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МИНОБРНАУКИ РОССИИ

**Федеральное государственное бюджетное образовательное учреждение
высшего образования
«Майкопский государственный технологический университет»**

**Политехнический колледж
Предметная (цикловая) комиссия гуманитарных и естественнонаучных дисциплин**



**Фонд оценочных средств
измерения уровня освоения студентами
дисциплины ОГСЭ. 03 Иностранный язык (английский) в
профессиональной деятельности**

**специальности 35.02.16 Эксплуатация и ремонт сельскохозяйственной
техники и оборудования**

Одобрено предметной (цикловой комиссией) гуманитарных и естественных дисциплин

председатель цикловой комиссии
 С.Н. Шапацева

Протокол № 5 от 10.12 2020 г.

Составлено на основе ФГОС СПО и учебного плана МГТУ по специальности 35.02.16 Эксплуатация и ремонт сельскохозяйственной техники и оборудования (старший техник-механик)

Зам. директора по учебно-методической работе

 Ф.А. Топольян

«17» 12 2020 г

Разработчики:

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(подпись)

-преподаватель первой категории политехнического

1. Паспорт фонда оценочных средств

Оценочные средства предназначены для контроля и оценки образовательных достижений обучающихся, освоивших программу дисциплины Иностранный язык .Фонд оценочных средств включает контрольные материалы для проведения **текущего контроля** в форме устного опроса, выполнения практических заданий, тестирования и **промежуточной аттестации** в форме зачета.

1.1 Перечень формируемых компетенций

Код компетенции	Содержание компетенции	Компонентный состав компетенций (номера из перечня)	
		Знает:	Умеет:
ОК01.	Выбирать способы решения задач профессиональной деятельности, применительно к различным контекстам	1,2,3,4,5	1,2,3,4,5,6
ОК02.	Осуществлять поиск, анализ и интерпретацию информации, необходимой для выполнения задач профессиональной деятельности.	1,2,3,4,5	1,2,3,4,5,6
ОК03.	Планировать и реализовывать собственное профессиональное и личностное развитие.	1,2,3,4,5	1,2,3,4,5,6
ОК04.	Работать в коллективе и команде, эффективно взаимодействовать с коллегами, руководством, клиентами.	1,2,3,4,5	1,2,3,4,5,6
ОК05.	Осуществлять устную и письменную коммуникацию на государственном языке с учетом особенностей социального и культурного контекста.	1,2,3,4,5	1,2,3,4,5,6
ОК06.	Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных общечеловеческих ценностей.	1,2,3,4,5	1,2,3,4,5,6
ОК07	Содействовать сохранению окружающей среды, ресурсосбережению, эффективно действовать в чрезвычайных ситуациях.	1,2,3,4,5	1,2,3,4,5,6
ОК08	Использовать средства физической культуры для сохранения и укрепления здоровья в процессе профессиональной деятельности и поддержания необходимого уровня физической подготовленности.	1,2,3,4,5	1,2,3,4,5,6
ОК09	Использовать информационные технологии в профессиональной деятельности	1,2,3,4,5	1,2,3,4,5,6
ОК10.	Пользоваться профессиональной документацией на государственном и	1,2,3,4,5	1,2,3,4,5,6

	иностранном языках.		
ОК11.	Планировать предпринимательскую деятельность в профессиональной сфере	1,2,3,4,5	1,2,3,4,5,6

Перечень требуемого компонентного состава компетенций

В результате освоения дисциплины студенты должны:

Уметь:

У1 понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые),

У2 понимать тексты на базовые профессиональные темы

У3 участвовать в диалогах на знакомые общие и профессиональные темы

У4строить простые высказывания о себе и о своей профессиональной деятельности

У5кратко обосновывать и объяснить свои действия (текущие и планируемые)

У6писать простые связные сообщения на знакомые или интересующие профессиональные темы

Знать:

31 правила построения простых и сложных предложений на профессиональные темы

32 основные общеупотребительные глаголы (бытовая и профессиональная лексика)

33 лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности

34 особенности произношения

35 правила чтения текстов профессиональной направленности

Этапы формирования компетенций

2 курс

№ раздела	Раздел/тема дисциплины	Виды работ		Код компетенции	Конкретизация компетенций (знания, умения, практический опыт)
		Аудиторная	СРС		
1.	Система образования в России и за рубежом.	Устный опрос		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
1.1	Система образования в Великобритании.	Лексико-грамматические упражнения		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
1.2	Система образования в англоговорящих странах.	Чтение и перевод		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
2.	История развития сельскохозяйственной техники.	Монологические и диалогические высказывания.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,

		Лексико-грамматические упражнения.			
2.1	История развития сельскохозяйственной техники в России.	Контрольная работа.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
2.2	История развития сельскохозяйственной техники в Великобритании	Устный опрос. Монологическое и диалогические высказывания. Грамматические упражнения.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
2.3	Отрасли, виды сельского хозяйства в Великобритании.	Чтение и перевод		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
2.4	Особенности сельскохозяйственного производства .	Устный опрос.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
3.	Экологические проблемы сельскохозяйственных предприятий	Чтение и перевод текста.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
3.1	Экологические проблемы сельскохозяйственных предприятий в России.	Монологическое и диалогические высказывания.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
3.2	Экологические проблемы сельскохозяйственных предприятий в Великобритании.	Лексико-грамматические упражнения.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
3.3	Кислотные дожди	Чтение и перевод		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
3.4	Парниковый эффект	Устный опрос.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
4.	Здоровье и спорт	Монологическое и диалогические высказывания.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
4.1	Здоровый образ жизни.	Устный опрос. Монологическое и диалогические высказывания. Грамматические		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,

		е упражнения.			
4.2	Здоровое питание.	Грамматически е упражнения.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
4.3	Спорт и здоровье.	Чтение и перевод		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
5.	Путешествия .	Лексико- грамматически е упражнения. Чтение и перевод текста.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
5.1	Путешествия на автомобиле.	Устный опрос. Лексический диктант. Грамматически е упражнения.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
5.2	Путешествия на самолете.	Грамматически е упражнения. Монологическ ие и диалогические высказывания.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
5.3	Путешествия на поезде.	Чтение и перевод		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
6.	Моя будущая профессия, карьера.	Монологическ ие и диалогические высказывания.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
6.1	Моя будущая профессия.	Устный опрос. Ролевая игра.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
6.2	Содержание деятельности профессии.	Грамматически е упражнения.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
6.3	Требования к современному специалисту.	Чтение и перевод		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
6.4	Карьера.	Лексический диктант. Чтение и перевод текста.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
6.5	Профессиональные умения и навыки	Грамматически е упражнения.		OK01-11	Знать: 1,2,3,4,5

					У:1,2,3,4,5,6,
6.6	Личностные качества, необходимые для профессии.	Устный опрос.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
6.7	Участие в профессиональных конкурсах.	Устный опрос. Ролевая игра.	Сообщение по теме	OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
6.8	Влияние участия в профессиональных конкурсах на развитие экономики.	Чтение и перевод		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
6.9	Бизнес- ярмарки.	Устный опрос.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
6.10	Представление продукции и товаров на ярмарке.	Чтение и перевод текста. Грамматические упражнения.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6, 7
6.11	Правила поведения у рекламного стенда.	Монологическое и диалогические высказывания.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
7.	Сельскохозяйственная техника	Грамматические упражнения.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
7.1	Первые сельскохозяйственные орудия труда.	Монологическое и диалогические высказывания		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
7.2	Современные виды сельскохозяйственной техники.	Устный опрос		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
7.3	Использования современной техники.	Чтение и перевод текста. Грамматические упражнения		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6
7.4	Различные виды механизации сельскохозяйственного производства.	Грамматические упражнения.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6
7.5	Классификация сельскохозяйственных машин.	Устный опрос.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6
8.	Основные компоненты и механизмы	Чтение и перевод		OK01-11	Знать: 1,2,3,4,5

	сельскохозяйственной техники				У:1,2,3,4,5,6
8.1	Тракторы. Назначение, устройство, принцип действия.	Чтение и перевод текста. Грамматические упражнения.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6
8.2	Комбайн. Назначение, принцип действия.	Чтение и перевод		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6
8.3	Гусеничный трактор	Устный опрос.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6
8.4	Техника для обработки почвы, культивация почвы.	Чтение и перевод		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6
8.5	Техника для междурядной обработки пропашных культур, работа на агрегате.	Чтение и перевод		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
8.6	Техника для посадки картофеля,	Устный опрос.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6, 7
8.7	Техника для посева зерновых культур, посев зерновых культур.	Чтение и перевод		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
9.	Инструменты и меры безопасности при проведении ремонтных работ на предприятиях АПК	Монологические и диалогические высказывания. Лексико-грамматические упражнения.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
9.1	Оборудование для диагностики при проведении ремонтных работ на предприятиях АПК.	Контрольная работа.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
9.2	Технологические возможности оборудования.	Устный опрос. Монологические и диалогические высказывания. Грамматические упражнения.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
9.3	Современные методы контроля за оборудованием.	Чтение и перевод		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,

9.4	Правила безопасной эксплуатации оборудования.	Устный опрос.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
9.5	Меры безопасности при проведении ремонтных работ на предприятиях АПК	Чтение и перевод текста.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
9.6	Станции технического обслуживания сельскохозяйственных машин.	Монологические и диалогические высказывания.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
9.7	Технология технического обслуживания сельскохозяйственных машин.	Лексико-грамматические упражнения.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
9.8	Технологическое и диагностическое оборудование сельскохозяйственных машин..	Чтение и перевод		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
9.9	Приспособления и инструменты.	Устный опрос.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
9.10	Автоматизированные системы управления в организации технического обслуживания и текущего ремонта сельскохозяйственных машин.	Монологические и диалогические высказывания.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
9.11	Требования техники безопасности.	Устный опрос. Монологические и диалогические высказывания. Грамматические упражнения.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
10.	Оборудование при охране труда на предприятиях АПК.	Грамматические упражнения.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
10.1	Нормативная база охраны труда	Чтение и перевод		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
10.2	Управление охраной труда	Лексико-грамматические упражнения. Чтение и перевод текста.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
10.3	Физические факторы	Грамматические упражнения.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,

10.4	Опасные и вредные производственные факторы	Устный опрос. Лексический диктант. Грамматические упражнения.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
10.5	Информационная сигнализация	Грамматические упражнения. Монологические и диалогические высказывания.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
11.	Инструкции и руководства при использовании приборов и технического оборудования сельскохозяйственной техники.	Чтение и перевод		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
11.1	Общие положения по техническому обслуживанию сельскохозяйственной техники .	Устный опрос. Лексико-грамматические упражнения.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
11.2	Виды и периодичность технического обслуживания сельскохозяйственной техники.	Монологические и диалогические высказывания.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
11.3	Перечень работ, выполняемых при техническом обслуживании сельскохозяйственной техники .	Монологические и диалогические высказывания. Лексико-грамматические упражнения.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6
11.4	Требования к машине, прошедшей техническое обслуживание.	Тестирование		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6
11.5	Перечень и основное содержание инструкций и руководств по техническому обслуживанию сельскохозяйственной техники.	Чтение и перевод		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
11.6	Виды оборудования, применяемые при использовании приборов сельскохозяйственной техники	Устный опрос.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
11.7	Диагностическое оборудование	Чтение и перевод		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
11.8	Гаражное оборудование.	Монологически		ОК01-11	Знать:

		е и диалогические высказывания. Лексико- грамматические упражнения.			1,2,3,4,5 У:1,2,3,4,5,6,
11.9	Покрасочные камеры и окрасочное оборудование.	Контрольная работа.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
11.10	Оборудование для удаления выхлопных газов.	Устный опрос. Монологически е и диалогические высказывания. Грамматически е упражнения.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
12.	Инструкции по технике безопасности при ремонте и вождении сельскохозяйственной техники.	Чтение и перевод		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
12.1	Правила техники безопасности при ремонте и вождении сельскохозяйственной техники .	Устный опрос.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
12.2	Требования безопасности перед началом работы.	Чтение и перевод текста.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
12.3	Требования безопасности во время работы.	Монологически е и диалогические высказывания.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
12.4	Требования безопасности в аварийных ситуациях.	Лексико-грамматические упражнения.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
12.5	Требования безопасности после окончания работы.	Чтение и перевод		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
12.6	Правила безопасности при ремонте сельскохозяйственной техники	Устный опрос.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
12.7	Требования безопасности при уборке и мойке сельскохозяйственной техники.	Монологически е и диалогические высказывания.		ОК01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
12.8	Техника безопасности при ремонте сельскохозяйственной	Устный опрос. Монологически		ОК01-11	Знать: 1,2,3,4,5

	техники.	е и диалогические высказывания. Грамматически е упражнения.			У:1,2,3,4,5,6,
12.9	Требования безопасности при уборке и мойке агрегатов и деталей.	Грамматически е упражнения.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
12.10	Инструкция по охране труда при ремонте сельскохозяйственной техники.	Чтение и перевод		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
13.	Я хочу быть техником.	Лексико- грамматические упражнения. Чтение и перевод текста.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
13.1	Моя профессия-техник-механик.	Грамматически е упражнения.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
13.2	Требования к квалификации и качествам техника.	Устный опрос. Лексический диктант. Грамматически е упражнения.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,
13.3	Перспективы профессионального роста	Грамматически е упражнения. Монологически е и диалогические высказывания.		OK01-11	Знать: 1,2,3,4,5 У:1,2,3,4,5,6,

2. Показатели, критерии оценки компетенций

2.1 Структура фонда оценочных средств для текущей и промежуточной аттестации.

№ п/п	Контролируемые разделы/темы дисциплины	Код контролируем ой компетенции	Наименование оценочного средства	
			Текущий контроль	Промежуточная аттестация
1.	Система образования в России и за рубежом.	OK01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач

1.1	Система образования в Великобритании.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.2	Система образования в англо-говорящих странах.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.	История развития сельскохозяйственной техники.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.1	История развития сельскохозяйственной техники в России.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.2	История развития сельскохозяйственной техники в Великобритании.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.3	Отрасли, виды сельского хозяйства в Великобритании.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.4	Особенности сельскохозяйственного производства .	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.	Экологические проблемы сельскохозяйственных предприятий	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.1	Экологические проблемы сельскохозяйственных предприятий в России.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.2	Экологические проблемы сельскохозяйственных предприятий в Великобритании.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.3	Кислотные дожди	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.4	Парниковый эффект	ОК01-11	Вопросы для	Вопросы для

			текущего контроля	дифференц.зач
4.	Здоровье и спорт	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.1	Здоровый образ жизни.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.2	Здоровое питание.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.3	Спорт и здоровье.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.	Путешествия .	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.1	Путешествия на автомобиле.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.2	Путешествия на самолете.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.6	Путешествия на поезде.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.	Моя будущая профессия, карьера.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.1	Содержание деятельности профессии.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.2	Требования к современному специалисту.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач

			контроля	
6.3	Моя будущая профессия, карьера.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.4	Моя будущая профессия.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.5	Содержание деятельности профессии.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.6	Требования к современному специалисту.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.7	Карьера.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.8	Профессиональные умения и навыки	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.9	Личностные качества, необходимые для профессии.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.10	Участие в профессиональных конкурсах.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.11	Влияние участия в профессиональных конкурсах на развитие экономики.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.12	Бизнес- ярмарки.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.13	Представление продукции и товаров на ярмарке.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач

6.14	Правила поведения у рекламного стенда.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
7.	Сельскохозяйственная техника.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
7.1	Первые сельскохозяйственные орудия труда.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
7.2	Современные виды сельскохозяйственной техники.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
7.3	Использования современной техники.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
7.4	Различные виды механизации сельскохозяйственного производства.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
7.5	Классификация сельскохозяйственных машин.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
8.	Основные компоненты и механизмы сельскохозяйственной техники	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
8.1	Тракторы. Назначение, устройство, принцип действия.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
8.2	Комбайн. Назначение, принцип действия.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
8.3	Гусеничный трактор	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
8.4	Техника для обработки почвы, культивация почвы.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
8.5	Техника для междурядной обработки пропашных культур, работа на агрегате.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
8.6	Техника для посадки картофеля,	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
8.7	Техника для посева зерновых культур, посев зерновых культур.	ОК01-11	Вопросы для текущего	Вопросы для дифференц.зач

			контроля	
9.	Инструменты и меры безопасности при проведении ремонтных работ на предприятиях АПК	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
9.1	Оборудование для диагностики при проведении ремонтных работ на предприятиях АПК.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
9.2	Технологические возможности оборудования.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
9.3	Современные методы контроля за оборудованием.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
9.4	Правила безопасной эксплуатации оборудования.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
9.5	Меры безопасности при проведении ремонтных работ на предприятиях АПК	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
9.6	Станции технического обслуживания сельскохозяйственных машин.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
9.7	Технология технического обслуживания сельскохозяйственных машин.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
9.8	Технологическое и диагностическое оборудование сельскохозяйственных машин..	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
9.9	Приспособления и инструменты.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
9.10	Автоматизированные системы управления в организации технического обслуживания и текущего ремонта сельскохозяйственных машин.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
9.11	Требования техники безопасности.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач

10.	Оборудование при охране труда на предприятиях АПК.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
10.1	Нормативная база охраны труда	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
10.2	Управление охраной труда	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
10.3	Физические факторы	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
10.4	Опасные и вредные производственные факторы	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
10.5	Информационная сигнализация	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
11.	Инструкции и руководства при использовании приборов и технического оборудования сельскохозяйственной техники.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
11.1	Общие положения по техническому обслуживанию сельскохозяйственной техники .	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
11.2	Виды и периодичность технического обслуживания сельскохозяйственной техники.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
11.3	Перечень работ, выполняемых при техническом обслуживании сельскохозяйственной техники .	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
11.4	Требования к машине, прошедшей техническое обслуживание.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
11.5	Перечень и основное содержание	ОК01-11	Вопросы для	Вопросы для

	инструкций и руководств по техническому обслуживанию сельскохозяйственной техники.		текущего контроля	дифференц.зач
11.6	Виды оборудования, применяемые при использовании приборов сельскохозяйственной техники	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
11.7	Диагностическое оборудование	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
11.8	Гаражное оборудование	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
11.9	Покрасочные камеры и окрасочное оборудование	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
11.10	Оборудование для удаления выхлопных газов	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
12.	Инструкции по технике безопасности при ремонте и вождении	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
12.1	Правила техники безопасности при ремонте и вождении сельскохозяйственной техники .	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
12.2	Требования безопасности перед началом работы.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
12.3	Требования безопасности во время работы.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
12.4	Требования безопасности в аварийных ситуациях.	ОК01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
12.5	Требования безопасности после окончания работы.	ОК01-11	Вопросы для текущего	Вопросы для дифференц.зач

			контроля	
12.6	Правила безопасности при ремонте автомобиля .	OK01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
12.7	Требования безопасности при уборке и мойке автомобилей.	OK01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
12.8	Техника безопасности при ремонте автомобиля.	OK01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
12.9	Требования безопасности при уборке и мойке агрегатов и деталей.	OK01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
12.10	Инструкция по охране труда при ремонте сельскохозяйственной техники.	OK01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
13.	Я хочу быть техником.	OK01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
13.1	Моя профессия-техник	OK01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
13.2	Требования к квалификации и качествам техника.	OK01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач
13.3	Перспективы профессионального роста	OK01-11	Вопросы для текущего контроля	Вопросы для дифференц.зач

Типовые критерии оценки сформированности компетенций

Оценка	Балл	Обобщенная оценка компетенции
«Неудовлетворительно»	2 балла	Обучающийся не овладел оцениваемой компетенцией, не раскрывает сущность поставленной проблемы. Не умеет применять теоретические знания в решении практической ситуации. Допускает ошибки в принятом решении, в работе с нормативными документами,

		неуверенно обосновывает полученные результаты. Материал излагается нелогично, бессистемно, недостаточно грамотно.
«Удовлетворительно»	3 балла	Обучающийся освоил 60-69% оцениваемой компетенции, показывает удовлетворительные знания основных вопросов программного материала, умения анализировать, делать выводы в условиях конкретной ситуационной задачи. Излагает решение проблемы недостаточно полно, непоследовательно, допускает неточности. Затрудняется доказательно обосновывать свои суждения.
«Хорошо»	4 балла	Обучающийся освоил 70-80% оцениваемой компетенции, умеет применять теоретические знания и полученный практический опыт в решении практической ситуации. Умело работает с нормативными документами. Умеет аргументировать свои выводы и принимать самостоятельные решения, но допускает отдельные неточности, как по содержанию, так и по умениям, навыкам работы с нормативно-правовой документацией.
«Отлично»	5 баллов	Обучающийся освоил 90-100% оцениваемой компетенции, умеет связывать теорию с практикой, применять полученный практический опыт, анализировать, делать выводы, принимать самостоятельные решения в конкретной ситуации, высказывать и обосновывать свои суждения. Демонстрирует умение вести беседы, консультировать граждан, выходить из конфликтных ситуаций. Владеет навыками работы с нормативными документами. Владеет письменной и устной коммуникацией, логическим изложением ответа.

3. Типовые контрольные задания или иные материалы необходимые для оценки знаний, умений навыков и (или) опыта деятельности, характеризующих этапы формирования компетенций в процессе освоения образовательной программы.

Контрольные вопросы и задания для проведения текущего контроля

2 курс

Тема 1. Система образования в России и за рубежом (ОК01-11)

1. What does the phrase «the right to education» mean?
2. Why is education a duty, too?
3. What subjects do pupils study at school?
4. What can young people do after finishing the 9th form?
5. What subjects do young people study at technical schools and at colleges?
6. What can young people do after finishing the 11th form?
7. What departments are there at institutes and colleges?

8. Do children and people in this country have to pay for education?
9. At what ages must British children stay at school?
10. What groups are state schools divided into?
11. What is a private school?
12. What do many young people do after leaving school?
13. What is State schooling in the United Kingdom characterized by?
14. What are the stages of schooling in the United Kingdom?
15. According to what principles were children streamed until 1965?
16. What kind of school-leaving exams do children take at schools of different types?
17. Why do many parents send their children to fee-paying schools?
18. What proves that Americans show a great concern for education?
19. Why can you say that there's no national system of education in the USA?
20. What are the two main kinds of schools in the USA?
21. What are the stages (стадии) of schooling in the USA?
22. What types of high school are there in the USA?
23. What is characteristic of American secondary education?
24. How are students wishing to attend a university tested?
25. What are the three types of universities in Great Britain?
26. What degrees do students get after finishing full courses of study?
27. What grants do students receive?
28. Why don't students have jobs during term time?
29. Why is the university life considered «an experience»?
30. What courses do colleges offer?
31. What are the ways to continue in higher education in the USA?
32. What colleges does a university in the United States usually consist of?
33. What degrees are offered at universities?
34. What sources can a university get money from?
35. What programs and degrees are offered at a college?
36. What courses are given at a community college?
37. What kind of program does a technical or a vocational school offer?
38. What is the right to education in Russia ensured by?
39. What are the stages of compulsory schooling in Russia?
40. What programmes of study do different types of school in Russia offer?
41. What is a vocational school?
42. What is necessary for entering a higher education establishment?
43. What degrees can one get at a higher education establishment?
44. What is the structure of an institute or a university?
45. How can you prove that education in Russia is going through a transitional period?

Тема 2. История развития сельскохозяйственной техники. (ОК01-11)

1. What are the trends in industrial development in Russia?
2. Which factor plays the important role in the development of the economy?
3. Is technology connected with progress?
4. How does modern technology make our life easier?
5. What bad does growth bring?

6. What do the scientists think about this and what do you think about it?
7. What was new about this topic?
8. What role does the railroad play in transport?
9. When was the Agricultural Academy Moscow created?
10. What was its name then?
11. What was that date like in the history of agricultural science?
12. Why was there a need for qualified professionals?
13. Who could study here?
14. Who were the Academy's professors?
15. How are the agricultural universities of Russia?
16. What is characteristic for you?
17. Did several thousands of professionals graduate from the academy?
18. Where do most of the students come from?
19. How many years does the course take?
20. In which academic year do you work on the thesis?
21. How many faculties are there in the academy?
22. What is the agronomic faculty?
23. How many subjects are there in the Faculty of Economics

Тема 3. Экологические проблемы сельскохозяйственных предприятий. (ОК01-11)

1. Why are people concerned about air and water?
2. What are the consequences (последствия) of water pollution?
3. What are the consequences of air pollution?
4. What should people do if they want to live on the Earth?
5. What have many economists thought of the environment?
6. Why do some economists think that pollution damages the resources?
7. What are the consequences of damaging the environment?
8. What environmental problems do the territories of the former Soviet Union suffer?
9. What could happen if we don't learn to use the environment carefully?

Тема 4. Здоровье и спорт (ОК01-11)

1. When and where were you born?
2. What are your parents by profession?
3. Do you have siblings?
4. What are your future plans?
5. How often do you play sports?
6. When do you do sports?
7. Do you like sports? Which sport are you doing?
8. Which sports do these people enjoy?
9. What is the meaning of sport for you?
10. When and where do they go together?
11. Are you an athlete? 11. Are you a sports fanatic?
12. Do you like to exercise?
13. Which sports do you particularly enjoy doing?
14. Does sport only mean health?
15. Does sport toughen us up?
16. Does sport bring us fun and joy?
17. Does sport bring us in a good mood?
18. What do we do sports for?

19. What sports are there?
20. How is each sport?
21. How do people do sport?
22. What do you call athletics? (Queen of sport)
23. What kind of sport is ice hockey?
24. Do you like gymnastics?
25. Does our school have a gym?
26. Where do you do gymnastics when the weather is good?
27. What is the name of your gym instructor?
28. Are there any famous athletes, Olympic champions, world champions in your city?
29. How is a real athlete?
30. Who do you need when you are sick?

Тема 5. Путешествия. (ОК01-11)

1. Where and when did you travel last?
2. What season do you think is the best for travelling?
3. What are the most popular places for travelling?
4. What are the most popular world-famous attractions?
5. What country would you like to visit? Why?
6. Have you ever been abroad?
7. Where have you been?
8. Are you planning on going anywhere for your next vacation?
9. If so, where?
10. How long will you stay?
11. Describe the most interesting person you met on one of your travels.
12. What was your best trip?
13. What was your worst trip?
14. Have you ever hitchhiked? If so, how many times?
15. Did your class in high school go on a trip together?
16. If so, where did you go?
17. How long did you stay?
18. How did you get there?
19. How do you spend your time when you are on holiday and the weather is bad?
20. If you traveled to South America, what countries would you like to visit?
21. If you were going on a camping trip for a week, what 10 things would you bring? Explain why.
22. What are some things that you always take with you on a trip?
23. What countries would you like to visit? Why?
24. What are some countries that you would never visit? Why would you not visit them?

25. What do you need before you can travel to another country?
26. What is the most interesting city to visit in your country?
27. What is the most interesting souvenir that you have ever bought on one of your holidays?
28. What was the most interesting place you have ever visited?
29. What's the most beautiful place you've ever been to?
30. Would you prefer to stay at a hotel/motel or camp while on vacation?
31. Would you rather go to a place where there are a lot of people or to a place where there are few people?
32. Do you think the type of vacation one takes reflects one's social status?
33. Do you prefer active or relaxing holidays? Why?
34. Which is better, package tour or a tour you organize and book yourself?
35. Is there any difference between young tourists and adult tourists?
36. Why do people travel?
37. Would you like to go back to the same place?
38. Would you like to take a cruise? Where to? With who?
39. What is the best kind of holiday for different ages of people? Children? Teenagers? Adults? Elderly people?
40. Do you think it is a good idea to travel with friends, or alone? How about with your family?
41. If you had \$100,000, where would you go on holiday?

Тема 6.Моя будущая профессия, карьера. (ОК01-11)

1. Each of you want to choose the most beautiful job. Is not it?
2. But which job is the most beautiful? Are there many different professions?
3. You already know many professions. Says what is the name of the profession?
4. Each of these occupations denotes a profession.
5. Which professions are meant?
6. Who can guess the profession faster?
7. Which professions are growing?
8. 7 Which occupations are shrinking?
9. 8 What do you dream of?
10. 9 What do you want to do?
11. 12 Which jobs do young people find attractive?
12. What kind of job would you like to do?
13. What skills do you need for the job you have chosen?

14. Do you think you have the qualities required for the job you would like to do? What are they?
15. Are you ready to work hard to make a career?
16. What are your parents' attitudes towards your choice? Would you like to be rich or famous?
17. Would you like to work abroad?

Тема 7. Сельскохозяйственная техника(ОК01-11)

1. What is the harvester?
2. What is the harvester used for?
3. What are the distinguishing features of "Don" combine harvesters? 4. What types of fruit can these harvester harvest?
4. Which working bodies is the harvester equipped with?
5. In which country was a milling machine coupled with a threshing machine for the first time?
6. Where are the Don harvesters made?
7. What is the driver's cab equipped with?
8. Is the harvester "Don-1200" different from "Don1500"?
9. What is mechanization?
10. What is automation?
11. What is the machine?
12. What is the duty cycle?
13. What are the advantages of automation?
14. What are the economic advantages of automation?
15. How can the increase in labor productivity be achieved?
16. What does the degree of automation show?
17. What is the flexibility of the production process?
18. What are the defining values of automation?
19. Is today's agriculture fully mechanized?
20. What types of soil cultivating agricultural machinery are there in agriculture?
21. What types of plows are used?
22. What are the seed drills used for?
23. Which agricultural machines are used at harvest time?
24. Which work processes in the barn are automated?

25. What do the designers have to work on?
26. How can the effort in agriculture be reduced?
27. What kinds of tractors do you know?
28. For what used tractors?
29. What kinds of farm machines do you know?
30. What belongs to the specialized harvesters?
31. Call vegetable Harvesting Machine.
32. What operations does tillage include?
33. What is crop Harvesting Machine?
34. What is a tractor?
35. Do today's tractors always follow the classic design?
36. What are some drills equipped with?
37. What are tractors usually associated with?
38. What is a farm tractor?
39. When did the first farm tractors make their appearance?
40. When was the first gasoline tractor built? What groups may farm tractors be divided into?
41. What are standard wheeled tractors used for?
42. What tractors can be used for heavy loads on almost any class of land?
43. What tractors are more economic in fuel?
44. What is the more efficient type of tractor

Тема 8. Основные компоненты и механизмы автомобиля(ОК01-11)

1. Name the most famous engine builders.
2. Name the motor types. 3. What is a tractor?
3. How do you classify tractors? .
4. Which two large groups of tractors do you have to name?
5. What devices are there for correct soil cultivation?
6. What is the main tillage device?
7. What are seed drills used for?
8. How is potato laid out?
9. How do you plant young plants?
10. What machines are used in tilling the soil?
11. What agricultural operations is farm machinery known to perform?
12. What is a machine ?
13. How many groups may agricultural implements and machines be divided into?
14. What equipment can be used for tillage?
15. What is a plow designed for?

16. What kinds of plows do you know?
17. What are the principal kinds of harrows?
18. What is planting equipment designed to?
19. What equipment helps farmers to apply fertilizers?
20. What machinery is required for harvesting?
21. What are some drills equipped with?
22. What is a tractor? What are tractors usually associated with?
23. What is a farm tractor?
24. When did the first farm tractors make their appearance?
25. What are standard wheeled tractors used for?
26. What tractors can be used for heavy loads on almost any class of land?
27. What tractors are more economic in fuel?
28. What is the more efficient type of tractor?

Тема 9. Основные компоненты и механизмы сельскохозяйственной техники (ОК01-11)

1. What role does chemistry play in agriculture?
2. How did chemistry come about?
3. When did man begin to use fire?
4. What did the alchemists want to gain in their experiments?
5. When did scientific chemistry arise?
6. What do many chemists work on?
7. What does the stormy development of chemistry lead to?
8. Do people need chemical products in their everyday life?
9. How does chemistry apply? 10. What does chemistry study?
10. How do you divide chemistry?
11. How did the first artificial materials come about?
12. What was extracted from wood?
13. What were the plastics made of chemically?
14. Where are plastics used?
15. What were the first fully synthetic plastics called?
16. What do we have today?
17. What do farms specialize in?
18. What do the farmers do?
19. Do machines make labour more productive?
20. Can machines do work in a shorter time?
21. What machines are mounted on a tractor?
22. Are milking machines powered with electricity?
23. What do modern machines differ in?
24. What is the first tillage operation?
25. What other tillage operations are necessary before planting?

26. What are the advantages of minimum tillage?
27. What factors are important during planting?
28. What is the last cultural practice?
29. What do silage unloaders do?
30. Is manure collected automatically?
31. How is higher productivity achieved?
32. Does mechanization eliminate hand labour?

Тема 10. Оборудование при охране труда на предприятиях АПК. (ОК01-11)

1. How is the thermal energy converted into mechanical work?
2. What is arranged in the crankcase?
3. What is the bottom line?
4. What is the cylinder block placed on?
5. How does a piston work in each cylinder?
6. How does a gasoline engine work?
7. How does the diesel engine work?
8. What is the monitoring device connected to? (the power source)
9. On whom does the success of this research depend? (the engineers)
10. Who did the head of the laboratory disagree with? (the laboratory assistant)
11. What are researchers striving for? (the new knowledge)
12. Who do you think M. Planck is? (one of the founders of quantum theory)
13. What was discussed in the meeting? (the achievements in the field of cybernetics)
14. What does the radio technology laboratory do? (the study of ultrasonic waves)
15. To whom were numerous questions directed? (the spokesman)
16. What technical machines and systems are there?
17. Are machines always human products?
18. So what is a machine?
19. How was the machine in the past?
20. Were attractive goals for the invention of machines from a worker's point of view an increase in their own strength, gain in time, accuracy, finer machining options and manufacture of identical products?
21. What are the classification of machines?
22. What are the types of machines?

Тема 11. Инструкции и руководства при использовании приборов и технического оборудования сельскохозяйственной техники. (ОК01-11)

1. Can you sleep while driving?
2. Why can't you sleep while driving?
3. Can you lean against the door?
4. If you have to drive late, take a seat near the driver and closer to the aisle. Is that correct?
5. If a passenger has stepped into the cabin and is acting rude, turn away from them and don't look at them, are you doing so?
6. Can't you stand in the anteroom and in the passage of the electric train car?
7. Can you open the doors on both sides?
8. Do you have to be careful on the road?
9. Do you have to look first to the left and then to the right?
10. What does the green light of the traffic light mean?
11. Is it allowed to cross the street at the road crossing?
12. Can you play football on the driveway?
13. Do you have to know the meaning of the traffic signs?
14. Who does the driver see in front of the car?
15. Where do the sanitary personnel carry the driver?
16. You can always be mobile with your car
17. What does this sign mean?
18. Don't you have to drive faster than 60 km on this route?
19. Is it not allowed to park at this point?
20. What does these signs do?
21. Was he driving fast?
22. Should he stop at the intersection?
23. Should he stop 5 meters in front of it?

Тема 12. Инструкции по технике безопасности при ремонте и вождении сельскохозяйственной техники. (ОК01-11)

1. Do you have to look first to the left and then to the right? ...
2. What does the green light of the traffic light mean?
3. Is it allowed to cross the street at the road crossing?
4. Can you play football on the driveway?
5. Do you have to know the meaning of the traffic signs?

6. Who does the driver see in front of the car?
7. Where do the sanitary personnel carry the driver?
8. You can always be mobile by car
9. What does this sign mean?
10. Don't you have to drive faster than 60 km on this route?
11. Is it not allowed to park at this point?
12. Should he stop 5 meters in front of it?
13. What technical machines and systems are there?
14. Are machines always human products?
15. So what is a machine?
16. How was the machine in the past?
17. Were attractive goals for the invention of machines from a worker's point of view an increase in their own strength, gain in time, accuracy, finer machining options and manufacture of identical products?
18. What are the classification of machines?
19. What are the types of machines?
20. How are planing machines used?
21. What is a welding machine?
22. What are predominantly used today
23. What is the history of the automobile like?
24. Who is EtienneLenoir? 31. What parts is a car made of?
25. What role do electronics play in vehicles?
26. What is the basic principle of the engine?
27. How many types of engines are there?
28. What is the brake?
29. What is a clutch?
30. What is the transmission?
31. What options are there for car care?
32. How have all components been called for a few years now?
33. Are the smallest components of an electrical device understood as components?
34. What are the functions of the electronic components?

Тема 13. Я хочу быть техником. (ОК01-11)

1. Are the statements in favor of participation in a trade fair for the exhibitors?
2. How can you cover these expenses and also make a profit?
3. How can you get a good overview of the fair?
4. Why is it possible to cover the expenses for participation in a trade fair very quickly?
5. Where can I get detailed information on various problems at the fair?
6. What role do the advertising posters and films play for the exhibitors?
7. Why do you hold press conferences at every trade fair?
8. Why do the mass media have to be interested in the fairs?

Вопросы контрольных работ

Тема 1. Система образования в России и за рубежом (ОК01-11)

1. What is the right to education in Russia ensured by?
2. What are the stages of compulsory schooling in Russia?
3. What programmes of study do different types of school in Russia offer?
4. What is a vocational school?
5. What is necessary for entering a higher education establishment?
6. What degrees can one get at a higher education establishment?
7. What is the structure of an institute or a university?
8. How can you prove that education in Russia is going through a transitional period?
9. At what ages must British children stay at school?
10. What groups are state schools divided into?
11. What is a private school?
12. What do many young people do after leaving school?
13. What proves that Americans show a great concern for education?
14. Why can you say that there's no national system of education in the USA?
15. What are the two main kinds of schools in the USA?
16. What are the stages (стадии) of schooling in the USA?
17. What types of high school are there in the USA?
18. What is characteristic of American secondary education?
19. How are students wishing to attend a university tested?

Тема 2. История развития сельскохозяйственной техники (ОК01-11)

1. What else can you tell us about transportation in Russia? .
2. What role does the car play in transport?
3. What role does the airplane play in transportation?
4. What role does the ship play in transport?
5. What role does the railroad play in transport?
6. Read the text and reproduce the content of the text.

7. What kind of transport is there in Russia
8. What role does the railroad play?
9. What is a machine?
10. Were attractive goals for the invention of machines from the worker's point of view an increase in their own strength, gain in time, accuracy, finer machining options and the manufacture of identical products?
11. What are the classification of machines?
12. What are the types of machines?
13. What are predominantly used today?
14. What is the history of the automobile like?
15. What options are there for car care?
16. How have all components been called for a few years now?
17. What can be done about noise and exhaust fumes?
18. What functions do the electronic components have?
19. Does the electron have the smallest negative charge?
20. Read the text to understand the conten.
21. What role does the railroad play in the transport system in Russia?
22. How was the machine in the past?

Тема 3. Экологические проблемы сельскохозяйственных предприятий. (ОК 1-11)

1. How does environment affect agriculture?
2. When do crops grow well?
3. Can man improve the environment for good plant growth? How?
4. Is the environment affected by agriculture?
5. In what way does agriculture affect the environment?.

Тема 4. Здоровье и спорт(ОК01-11)

1. What is a real athlete like?
2. Who do you need when you are sick?
3. How does the doctor examine the patient?
4. Where can I buy the drugs?
5. Which doctors work in a polyclinic?
6. What diseases are there? .
7. How does prevention have to be in order to be healthy?
8. Why is it not easy to live healthy in our time?

9. How do some people develop very serious illnesses?
10. How do you have to prevent illness and follow a healthy lifestyle? 11. What are the directions of the healthy lifestyle?
11. Which aspects of a person's well-being have to be supported in order to feel strong?
12. What is the importance of sport in human life?
13. Which sports facilities are available to our citizens?
14. What sports are there?
15. What opportunities are there for our citizens to do sports?

Тема 5. Путешествия ОК01-11)

1. 1 What is a hostel? A youth hostel?
2. How do you distinguish a hostel from a youth hostel?
3. Name hotel types by location!
4. 4. Where and when did the first motels come into being?
5. What is the standard for a motel?
6. Which special types of hotels do you know?
7. Describe a capsule hotel, .
8. Is the inn a large hotel?
9. Which hotel classification is the best known and internationally accepted?
10. Which country does the star system come from?
11. In which countries does the star system still exist?
12. Where and how do you call hotels of the highest class

Тема 6. Моя будущая профессия, карьера. (ОК01-11)

1. And which professions are most in demand in Russia?
2. What is first, what is second?
3. What are the trends at the employment office?
4. Which professions are growing?
5. Which professions are shrinking?
6. Which jobs do girls prefer?
7. Which jobs do the boys find attractive?
8. What is your dream job?
9. What do you dream of?
10. What do you want to do?
11. What is your future profession?
12. Why do you choose this profession?
13. Who helps you to choose your profession?
14. Why do you like your future profession?

15. What special and theoretical subjects do you study at technical servicing?
16. What tools do you use in your workshop at our trade lyceum?
17. What kind of training operations do you make at the workshop?
18. Where did you have your practical work?
19. What did you do during your work in a car workshop?

Тема 7. Сельскохозяйственная техника(ОК01-11)

1. What should also be further developed and improved?
2. How should the cleaning losses be minimized?
3. What modes of transport are there?
4. What modes of transport are there in the city?
5. What means of transport are there in the country?
6. Which means of transport do you prefer? Why?
7. Why does a modern industrial society need a highly developed transportation system?

Тема 8. Основные компоненты и механизмы сельскохозяйственной техники (ОК01-11)

1. How are the cars classified according to the chassis?
2. Will the experiment still be carried out?
3. Are the materials still being shaped?
4. Are these metals still processed?
5. Will a complicated system still be installed?
6. Are the bearings still being manufactured?
7. Is the new device still being tested?
8. What does construction machine transporter mean?
9. What does Euromax mean?
10. What does chassis mean?
11. What does the chassis module mean?
12. What is the meaning of an oversized truck ?
13. What does large-scale transport mean?
14. What does commercial vehicle mean?
15. What does payload mean?
16. What does oil tank mean?

Тема 9. Инструменты и меры безопасности при проведении ремонтных работ на предприятиях АПК (ОК01-11)

1. . What is the storage plan related to?
2. Which activities of the trading company do sales include?
3. . What is meant by sales policy?
4. . How is the sales plan created?
5. . How is it divided?
6. What is the significance of the information obtained through market research?
7. What are sales policy instruments?
8. What is part of sales processing?
9. What causes fluctuations in sales?
10. What are the causes of the fluctuations in sales?
11. How can the fluctuations in sales be countered?
12. What means of adjustment to the fluctuations in sales are there?

Тема 10. Оборудование при охране труда на предприятиях АПК.(ОК01-11)

1. 1.What is the cylinder block placed on?
2. How does a piston work in each cylinder?
3. How does a gasoline engine work?
4. How does the diesel engine work?
5. What is the monitoring device connected to? (the power source)
6. Who does the success of this research depend on? (the engineers) 7. Who did the head of the laboratory disagree with? (the laboratory assistant)
7. What are researchers striving for? (the new knowledge)
8. Who do you think M. Planck is? (one of the founders of quantum theory)
9. What was discussed in the meeting? (the achievements in the field of cybernetics)
10. What does the radio-technical laboratory do?

Тема 11. Инструкции и руководства при использовании приборов и технического оборудования сельскохозяйственной техники. .(ОК01-11)

1. Is it allowed to cross the street at the road crossing?
2. Can you play football on the driveway?
3. Do you have to know the meaning of the traffic signs?
4. Who does the driver see in front of the car
5. Where do the sanitary personnel carry the driver?
6. You can always be mobile by car?
7. What does this sign mean?

8. Don't you have to drive faster than 60 km on this route?
9. Is it not allowed to park at this point?
10. What do these signs do?
11. Was he driving fast?
12. Should he stop at the intersection?
13. Should he stop 5 meters in front of it?

Тема 12. Инструкции по технике безопасности при ремонте и вождении сельскохозяйственной техники. .(ОК01-11)

1. What are predominantly used today?
2. What is the history of the automobile like?
3. Who is EtienneLenoir?
4. What parts is a car made of?
5. What role do electronics play in vehicles?
6. What is the basic principle of the engine?
7. How many types of motors are there?
8. What is the brake?
9. What is a clutch?
10. What is the transmission?
11. What options are there for car care?
12. How have all components been called for a few years now?
13. Are the smallest components of an electrical device understood as components?
14. What are the functions of the electronic components?
15. Does the electron have the smallest negative charge?
16. Read the text to understand the content.

Тема 13.Я хочу быть техником. .(ОК01-11)

1. Why can you cover the expenses for the trade fair participation very quickly?
2. Where can I get detailed information on various problems at the fair?
3. What role do the advertising posters and films play for the exhibitors?
4. Why do you hold press conferences at every trade fair?
5. Why does one have to interest the mass media in the trade fairs?

Задание для тестированного контроля

2 курс
I вариант

Выберите правильный ответ.

1. В нашем городе сейчас строится много новых зданий
a) are built b) were built c) are being built
2. Письмо было отправлено вчера
a) is sent b) was sent c) was being sent
3. Телеграмма уже получена?
a) was ... received b) has ... been received c) have ... been received
4. Yesterday we ... to the party by our friends
a) are invited b) were invited c) invited
5. This question ... now
a) is discussed b) was discussed c) is being discussed
6. I ... imagine her speaking in public. I knew that she was so shy
a) couldn't b) can't c) mustn't
7. What time is it ?- It ... be about six o'clock, but I'm not the lesson
a) have to b) must c) are to
9. He ... speak English rather fluently
a) can b) could c) is able to

Какой русский перевод соответствует английскому предложению.

10. The problem is being solved now
a) проблема разрешена b) проблема решается сейчас c) проблема была решена

Употребите глагол, данный в скобках, в нужной форме .

11. A new underground line (строится to construct) now. They say one of its stations (строится to build) not far from my house.
12. The teacher (указала to point) out mistakes in the translation but they (делают to make) still.

Вставьте глагол to be в нужной форме.

13. This book (to be) read tomorrow and that one (to be) already read.

Напишите предложение в прошедшем и будущем времени.

15. I can study at Cambridge University.

II вариант

Выберите правильный ответ

1. Тысячи новых домов строятся ежегодно в нашем городе
a) is built b) are being built c) are built
2. Ключи были утеряны вчера
a) were lost b) were being lost c) are lost
3. Работа только что закончена нами
a) has been finished b) was finished c) have been finished
4. That book ... in the classroom yesterday
a) left b) was left c) are left
5. The car ... before his arrival
a) will be repaid b) will being repaired c) will have been repaired
6. I ... find a pen on that table
a) couldn't b) can't c) may not
7. I ... come and see you tomorrow if I have time
a) may b) can c) must
8. It is raining. You .. put on your raincoat
a) must b) have to c) are to
9. I used to ... speak German very well
a) can b) could c) be able to

Какой русский перевод соответствует английскому предложению?

10. They sent a letter
a) Они послали письмо. b) Им шлют письмо. c) Им послали письмо.

Употребите глагол , данный в скобках , в нужной форме.

11. The plan (не одобрен not to approve).It (обсуждается to discuss) now.
How long it (будет обсуждаться to discuss)?
12. Three months later he (уехал to go) to Africa. They (не встречали to meet) him since then
Вставьте глагол to be в нужной форме.
13. The newspapers (to be) read by me every day and that journal (to be) read by me recently.
Напишите предложение в прошедшем и будущем времени.
14. They must leave for London at eight o'clock.

Ключи к тестам по 2-му курсу

Вариант I.

1)-C;2)-B;3)-A;4)-B;5)-C;6)-A;7)-A;8)-C;9)-A;10)-B;11)-is being constructed,-is being built;12)-pointed, -are being made;13)-will be read,-has been read;14)- could, -shall be able to.

Вариант II.

1)-C;2)-A;3)-A;4)-B;5)-C;6)-A;7)-A;8)-B;9)-C;10)-C; 11)-is not approved,-is being discussed,-will be discussed;12)- went, -haven't met;13)-are read,-has been read;14)- were to, -will have to.

3 курс

I вариант

Выберите правильный вариант преобразования прямой речи в косвенную.

1)"I haven't done my homework, she says

- She says she hasn't done her homework.
- She says she hadn't done her homework.

1. " I hate both of them", the boy said.

- The boy said that he hated both of them.
- The boy said that he hates both of them.
- The boy told that he hated both of them.

2. " Did you invite Dan and Sue?" she asked.

- She asked if we had invited Dan and Sue?
- She asked if we invited Dan and Sue?

3. " Don't make any noise during the lecture", the teacher told the pupils.

- The teacher told pupils not to make any noise during the lecture.
- The teacher told the pupils do not make any noise during the lecture.

4. He said , "Where is Jill going?"

- He asked where was Jill going
- He asked where Jill went
- He asked where Jill was going.

II. Какой глагол следует употребить?

5. Little children like books with large print. They ... read them more easily.

- Should
- must
- can
- have to

6. Нам пришлось уйти с бейсбольного матча, так как мы боялись опоздать на последний автобус.

- Were
- had to
- must
- should

III. Условные придаточные предложения.

7. If you ... we'll catch the bus.

- Hurry
- will hurry
- hurrying

8. If I had enough money I ... the picture.

- Buy
- will buy
- would buy

9. What would you have done if you ... your keys?

- Lost
- had lost
- would loose

II вариант

I. Выберите правильный вариант преобразования прямой речи в косвенную.

1. " I haven't seen my friend for years" he says.

- He says he hadn't seen his friend for ages.
- He says he hasn't seen his friend for ages.

2. "He spoke to her last week", she said.
 - a) She said he spoke to her last week
 - b) She said he had spoke to her last week
3. "Does your friend live in London?" he asked.
 - a) He asked if my friend lived in London?
 - b) He asked if my friend lives in London?
4. "Don't go near the sea, children" mother warned.
 - a) Mother warned the children not to go near the sea.
 - b) Mother warned the children do not go near the sea.
5. The doctor asked "How do you feel?"
 - a) The doctor asked how did I feel.
 - b) The doctor asked how I felt.
 - c) The doctor asked how I had feel.

II. Какой глагол следует употребить?

6. I ... get up early on Mondays.
 - a) Am able b) have to c) must d) may
7. Мы должны (договорились) встретиться у стадиона.
 - a) Have to b) are to c) must d) ought to

III. Условные придаточные предложения.

8. If you money, I ... you some
 - a) Will lend b) lend c) saw
9. What would you do if you ... a ghost?
 - a) See b) will see c) saw
10. If James had money, he ... a lot
 - a) Would travel b) traveled c) would have traveled.

Ключи к тестам по 3-му курсу

Вариант I.

1)-A;2)-A;3)-A;4)-A;5)-C;6)-C;7)-A;8)-A;9)-C;10)-B.

Вариант II.

1)-B;2)-B;3)-A;4)-A;5)-B;6)-B;7)-B;8)-A;9)-C;10)-C.

4 курс

I вариант

Неличные формы глагола.

Выберите правильный вариант. Gerund, Infinitive или Participle.

1. I'm glad ... you.
 - a) met b) to meet c) meeting
2. My parents want me not ... lazy.
 - a) being b) been c) to be
3. I would like him ... table manners.
 - a) to know b) knowing c) known
4. I never enjoy ... in the rain.
 - a) to walk b) walk c) walking
5. I'm interested ... English.
 - a) to learn b) learning c) in learning
6. Look at the picture ... by a young artist.
 - a) paint b) painting c) painted

Условные придаточные предложения.

Выберите правильный вариант.

7. If you need money, I ... you some.
 - a) will lend b) lend c) lends
8. What would you do if you ... a ghost?

- a) see b) will see c) saw
 9. What would you have done if you ... your keys?
 a) lost b) had lost c) would loose

II вариант

Неличные формы глагола.

Выберите правильный вариант. Gerund, Infinitive или Participle.

1. I'm glad ... you.
 a) to visit b) visiting c) visited
 2. My parents want me ... honest and kind.
 a) to be b) being c) been
 3. I would like him ... to the party on time.
 a) coming b) came c) to come
 4. When will he finish ...?
 a) speak b) to speak c) speaking
 5. Don't be afraid ... mistakes while speaking a foreign language.
 a) make b) making c) of making
 6. The lady ... on the bank of the river has two children.
 a) stands b) standing c) to stand

Условные придаточные предложения.

Выберите правильный вариант.

7. If you ... we'll catch the bus.
 a) hurry b) will hurry c) hurrying
 8. If I had enough money I ... the picture.
 a) buy b) will buy c) would buy
 9. If James had money, he ... a lot.
 a) would travel b) traveled c) would have traveled

Ключи к тестам по 4-му курсу

Вариант I.

1)-A;2)-C;3)-A;4)-C;5)-C;6)-C;7)-A;8)-C;9)-B.

Вариант II.

1)-A;2)-A;3)-C;4)-C;5)-C;6)-B;7)-A;8)-C;9)-C.

Критерии оценки теста:

Оценка уровня подготовки		
Балл (отметка)	Результат	
5	Отлично	более 89% правильных ответов
4	Хорошо	70%-89% правильных ответов
3	Удовлетворительно	51%-69% правильных ответов
2	Неудовлетворительн о	менее 51% правильных ответов

2 курс

Оценочные средства для проведения контрольного среза знаний за текущий период обучения

I вариант

1. Maria ____ German at the evening classes this term.
a) is studying b) studied c) study d) does study
2. I ____ out last night. I was too tired.
a) didn't go b) wasn't go c) didn't went d) haven't gone
3. ____ my cousine 4 times today but her number's always engaged.
a) phoned b) I'd phoned c) I've phoned
d) I've been phoning
4. ____ the dentist after school so I can't play tennis with you.
a) I'll visit b) I'm going to visit c) I'm visiting d) I visit
5. Where ____? In a village near London.
a) lives your uncle b) have your uncle lived
c) does your uncle live d) is your uncle living
6. I stopped _____ my book and went to bed.
a) to read b) read c) will read d) reading
7. He agreed _____ the job as soon as possible.
a) start b) starting c) to start d) starts
8. My teachers always expected me _____ well in exams.
a) did b) doing c) do d) to do
9. В нашем городе сейчас строится много новых зданий
a) are built b) were built c) are being built
10. Письмо было отправлено вчера
a) is sent b) was sent c) was being sent
1)-A;2)-A;3)-C;4)-C;5)-C;6)-A;7)-C;8)-B;9)-C;10)-B.

II вариант

1. Can you drive. No. ____ a car but I want to learn.
a) I never drove b) I was never driving c) I've never driven
b) I've never be driving
2. My friend ____ for me when I arrived.
a) waited b) has waited c) was waiting d) has been waiting
3. Let's take a break soon ____?
a) is it b) do we c) shall we d) will we
4. I hear you are having your house repainted. How ____?
a) is it looking b) does it look c) it looks d) will it look
5. David has been practicing the song for days. It ____ quite good but he doesn't think he's ready to perform in public.
a) is sounding b) sounds c) has sounded d) has been sounding
6. My family is trying _____ where to go on holiday.
a) decided b) decide c) to decide d) deciding
7. I'd like _____ somewhere different for a change.
a) went b) to go c) go d) going

8. They prefer _____ in a swimming pool all day.

- a) playing b) plays c) to play d) to playing

9. Тысячи новых домов строятся ежегодно в нашем городе

- a) is built b) are being built c) are built

10. Ключи были утеряны вчера

- a) were lost b) were being lost c) are lost

1)-C;2)-C;3)-A;4)-B;5)-B;6)-C;7)-B;8)-A;9)-C;10)-A.

Критерии оценки теста:

Оценка уровня подготовки		
Балл (отметка)	Результат	
5	Отлично	более 89% правильных ответов
4	Хорошо	70%-89% правильных ответов
3	Удовлетворительно	51%-69% правильных ответов
2	Неудовлетворительн о	менее 51% правильных ответов

Оценочные средства для проверки остаточных знаний за прошедший период

I вариант

1. Mary is ... than Pete

- a) tall b) taller c) the tallest

2. It's ... here than in Sochi

- a) colder b) cold c) the coldest

3. This is ... book of them all

- a) expensive b) expensiver c) the most expensive

4. Peter is ... of them all

- a) the older b) old c) the oldest

5. The Nile is ... than Dnepr

- a) the longest b) long c) longer

6. He came in and saw Nelly who a strange picture.

- a) drew b) is drawing c) was drawing

7. Before Adam got married, he to the mountains every summer.

- a) went b) goes c) had gone

8. Her face was wet with tears and her eyes were red. She

- a) cried b) was crying c) had cried

9. A group of scientists are travelling around Africa. How many countries already, I wonder?

- a) have they visited b) they have visited c) do they visit

10. Peter and Mary on the platform. They for their train.

- a) is standing, is waiting b) are standing, are waiting c) stand, wait

11. We have to prepare the document by tomorrow,... we?

- a) haven't b) don't c) have d. has

12. He run to catch the train, and he was in time!

- a) should b) may c) had to

13. I'll go now. My friends are waiting.

- a.) must b) have to c) be able to

14. " I don't know how much it cost", she says.

- a) She says she doesn't know how much it costs.

b) She says she doesn't know how much it cost.

c) She says she didn't know how much it cost.

15. She asked : " What's the time?"

- a) She asked what time it was.
 - b) She asked What was the time.
 - c) She asked What is the time.
- 1)-B;2)-A;3)-C;4)-C;5)-C;6)-C;7)-C;8)-C;9)-A;10)-B;11)-B;12)-A;13)-B;14)-B;15)-A.

II вариант

1. Kate is ... than Ann.
 - a) beautiful b) beautifuler c) more beautiful
 2. Monkeys are... than cats.
 - a) funny b) funnier c) more funnier
 3. Who is the ...pupil in your class?
 - a) good b) goodest c) best
 4. Tom is the... pupil in the class.
 - a) bad b) worst c) baddest
 5. This is a very... story.
 - a) good b) gooder c) better
 6. She is an old friend – I ...her...years.
 - a) have known, for b) know, for c) have known, since d) know, since
 7. Saran looked tired in the morning because she... badly.
 - a) had slept b) slept c) was sleeping
 8. You may take this textbook. I the exercise already.
 - a) have done b) had done c) am doing
 9. I left school and then I remembered that I my schoolbag in class.
 - a) was leaving b) had left c) have left
 10. While I , I met my friend.
 - a) had walked b) was walking c) walked
 11. You had to do your homework for 3 hour yesterday, ...?
 - a) isn't it b) had you c) hadn't you d) didn't you
 12. Our students to pass three exams this summer.
 - a) must b) will have to c) need
 13. I must shopping for food right now because I am hungry.
 - a) go b) to go c) have gone
 14. “ I haven't seen my friend for five years” he says.
 - a) He says he hadn't seen his friend for five years.
 - b) He says he hasn't seen his friend for five years.
 - c) He says he didn't see didn't see his friend for five years.
 15. He asked : “ Who put sugar in my coffee?”
 - a) He asked who had put sugar in his coffee?
 - b) He asked who put sugar in his coffee.
 - c) He asked who has put sugar in his coffee.
- 1)-C;2)-B;3)-C;4)-B;5)-A;6)-A;7)-A;8)-A;9)-B;10)-B;11)-D;12)-B;13)-A;14)-B;15)-A.

III вариант

1. Lisa was driving ____ into town when she ____ out of petrol.
 - a) was running b) run c) ran d) had run
2. I'll write to you when as soon as ____ me exam results.
 - a) I know b) I'll know c) I'm going to know
 - d)I've know my exams
3. The builders ____ the house by the end of this week.
 - a) have finished b) will have finished
 - c) will have been finishing d) are finishing
4. I don't like action films now, but I ____ like them when I was younger.

- a) was used to b) used to c) would d) would use to
5. Liz is from Edinburgh. She _____ there all her life.
a) is living b) has lived c) lives d) lived
6. When he arrives in Dallas he _____ by train all days.
a) will have been travelling b) will travel c) will have travelled d) is going to travel
7. I never liked _____ to church when I was a child.
a) going b) to do c) went d) go
8. You can't _____ your car outside the hospital.
a) parks b) to parks c) park d) parking
9. David always enjoyed _____ football at school.
a) to be played b) playing c) to play d) play
10. The spectators looked at the _____ ski-jumpers.
a) to fly b) flying c) flew d) flown
11. The young man _____ at the window is our best runner.
a) to stand b) stand c) stood d) standing
12. I ... imagine her speaking in public. I knew that she was so shy
a) couldn't b) can't c) mustn't
13. What time is it? - It ... be about six o'clock, but I'm not the lesson
a) have to b) must c) are to
14. He ... speak English rather fluently
a) can b) could c) is able to
15. Yesterday we ... to the party by our friends
a) are invited b) were invited c) invited
- 1)-C;2)-A;3)-B;4)-B;5)-B;6)-C;7)-A;8)-C;9)-B;10)-B;11)-D;12)-A;13)-A;14)-A;15)-B.

VI Вариант

1. I can't come over during the day. I _____ you tomorrow then.
a) I'm seeing b) I'll see c) I'm going to see d) I'll have seen
2. Diana _____ her hair short when she left college/
a) had b) had had c) has had d) was having
3. Brad would have saved a lot of money if he _____ to my advice.
a) would listen b) was listening c) had listened
d) would have listened
4. Did you get the theatre tickets? No, I forgot all about them. I _____ them tomorrow.
a) will book b) am going to book c) will have booked
d) am booking
5. If you listened carefully you _____ an owl in the trees over there.
a) would hear b) will hear c) hear d) will have heard
6. Tonight France _____ Germany in a match important for both teams.
a) will play b) is playing c) plays d) is going to play
7. When he arrives in Dallas he _____ by train all days.
a) will have been travelling b) will travel c) will have travelled d) is going to travel
8. We decided _____ a house with a swimming pool.
a) renting b) rent c) to renting d) to rent
9. We began _____ about next year's holiday two months ago.

a) talked b) talking c) talks d) talk

10. I remember ____ the information before.

a) to see b) have seen c) saw d) seen

11. When ____ home, I met my teacher.

a) to go b) going c) went d) to have gone

12. My shoes need ____ .

a) to repair b) repaired c) repairing d) to have repaired

13. I ... find a pen on that table

a) couldn't b) can't c) may not

14. I ... come and see you tomorrow if I have time

a) may b) can c) must

15. It is raining. You .. put on your raincoat

a) must b) have to c) are to

1)-A;2)-C;3)-C;4)-A;5)-B;6)-C;7)-A;8)-D;9)-B;10)-D;11)-C;12)-D;13)-A;14)-A;15)-B.

Критерии оценки теста:

Оценка уровня подготовки		
Балл (отметка)	Результат	
5	Отлично	более 89% правильных ответов
4	Хорошо	70%-89% правильных ответов
3	Удовлетворительно	51%-69% правильных ответов
2	Неудовлетворительн о	менее 51% правильных ответов

3 курс

Оценочные средства для проведения контрольного среза знаний за текущий период обучения

I вариант

1. I'm glad ... you.

a) met b) to meet c) meeting

2. My parents want me not ... lazy.

a) being b) been c) to be

3. I would like him ... table manners.

a) to know b) knowing c) known

4. " I am busy", my friend said.

a) my friend said that he was busy

b) my friend said that he is busy

5. Keep quiet! Don't make noise!

a) he me to keep quiet and asked not to make noise

b) he asked me keep quiet and didn't make noise

6. " Does your friend live in London?" he asked.

a) He asked if my friend lived in London?

- b) He asked if my friend lives in London?
7. Why did you ... to get up so early?
- a) must b) have to c) may
8. Who ... make a birthday cake in your family?
- a) can b) may c) have to
9. If you spoke English every day , you ... your language skills.
- a) will improve b) would improve c) is improved
10. If you need money ... I... you some
- a) will lend b) lend c) lends
- 1)-A;2)-C;3)-A;4)-A;5)-A;6)-A;7)-B;8)-A;9)-B;10)-A.

II вариант

1. I'm glad ... you.
- a) to visit b) visiting c) visited
2. My parents want me ... honest and kind.
- a) to be b) being c) been
3. I would like him ... to the party on time.
- a) coming b) came c) to come
4. "I am not joking", said my friend.
- a) my friend said that he was not joking
- b) my friend said that he is not joking
5. She said: " My friend doesn't like this film"
- a) She said that her friend didn't like that film
- b) She said that her friend hadn't liked that film
6. The doctor told me: " Beer will not be good for you"
- a) The doctor told me that beer would not be good for me.
- b) The doctor told me that beer not be good for me.
7. We ... to marry in June.
- a) must b) are to c) need to
8. I ... skate when I was five
- a) can b) could c) will be able to
9. If you get a "five" ,your mother ... happy?
- a) would be b) will be c) is

10. If it ... , children will play snowballs.

a) to snow b) snows c) will snow

1)-A;2)-A;3)-C;4)-A;5)-A;6)-A;7)-B;8)-B;9)-B;10)-B.

Критерии оценки теста:

Оценка уровня подготовки		
Балл (отметка)	Результат	
5	Отлично	более 89% правильных ответов
4	Хорошо	70%-89% правильных ответов
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2	Неудовлетворительн о	менее 51% правильных ответов

Оценочные средства для проверки остаточных знаний за прошедший период

I вариант

1. ____ is a good physical exercise.

a) swimming b) to swim c) swam d) swum

2. The athlete is said ____ his sports career.

a) to finish b) finish c) to have finished d) finished

3. Let me _____ for the meal. You paid last time.

a) pay b) to pay c) paid d) paying

4. The dentist told me _____ more careful when I brush my teeth.

a) will be b) being c) to be d) be

5. Телеграмма уже получена?

a) was ... received b) has ... been received c) have ... been received

6. Yesterday we ... to the party by our friends

a) are invited b) were invited c) invited

7. This question ... now

a) is discussed b) was discussed c) is being discussed

8. Peter ... speak German

a) can b) may c) to have to

9. I ... ski when I was five

a) must b) may c) could

10. I ... to do it tomorrow

a) will be able b) could c) to have to

11. You ... take this book

a) must b) may c) could

12. Dictations are written every day

a) пишут b) писали c) напишут

13. The dog ... some food in ten minutes

a) is given b) will be given c) was given

14. He ... a lot of money last month

a) was given b) is given c) will be given

15. Мебель делается из дерева и пластика

a) is made b) will be made c) was made

1)-A;2)-C;3)-B;4)-D;5)-A;6)-B;7)-C;8)-A;9)-C;10)-A;11)-B;12)-A;13)-B;14)-A;15)-B.

II вариант

1. He sent me some ____ catalogues.

a) to illustrate b) illustrate c) having illustrated d) illustrated

2. He must ____ to the doctor's as soon as possible.

a) come b) to have come c) to come d) came

3. They refuse _____ out on trips if it's too hot.

a) to going b) to go c) going d) go

4. Last year we managed _____ a holiday that suited everyone.

a) found b) to find c) find d) finding

5. Работа только что закончена нами

a) has been finished b) was finished c) have been finished

6. That book ... in the classroom yesterday

a) left b) was left c) are left

7. The car ... before his arrival

a) will be repaid b) will being repaired c) will have been repaired

8. Статью переведут через 3 дня.

a) will be translated b) was translated c) is translated

9. Сыр делают из молока.

a) is made b) was made c) will be made

10. The question now.

a) is discussed b) was discussed c) is being discussed

11. The telephone ...invented by Alexander Bell.

a) is invented b) was invented c) will be invented

12. Мы должны/ договорились встретиться у стадиона в 9 часов.

a) to have to b) are to c) must

13. Natalie ... to play the piano well in two years.

a) will be able b) is able c) was able

14. I ... invite Nick to our house.

a) may b) might c) am to

15. The children ... carry this box: it is too heavy.

a) mustn't b) cannot c) have to

1)-C;2)-B;3)-B;4)-B;5)-A;6)-B;7)-C;8)-A;9)-A;10)-C;11)-B;12)-B;13)-A;14)-A;15)-B.

III вариант

1. I never enjoy ... in the rain.

a) to walk b) walk c) walking

2. I'm interested ... English.

a) to learn b) learning c) in learning

3. Look at the picture ... by a young artist.

a) paint b) painting c) painted

4. If you ... we'll catch the bus.

a) hurry b) will hurry c) hurrying

5. If I had enough money I ... the picture.

a) buy b) will buy c) would buy

6. If James had money, he ... a lot.

a) would travel b) traveled c) would have traveled

7. If you spoke English every day, you ... your language skills.

a) will improve b) would improve c) is improved

8. "I am busy", my friend said.

a) my friend said that he was busy

b) my friend said that he is busy

9. Keep quiet! Don't make noise!

a) he me to keep quiet and asked not to make noise

b) he asked me keep quiet and didn't make noise

10. "Does your friend live in London?" he asked.

a) He asked if my friend lived in London?

b) He asked if my friend lives in London?

11. Don't go near the sea, children" mother warned.

a) Mother warned the children not to go near the sea.

b) Mother warned the children do not go near the sea.

12. "I haven't seen my friend for years" he says.

a) He says he hadn't seen his friend for ages.

b) He says he hasn't seen his friend for ages.

13. Little children like books with large print. They ... read them more easily.

a) should b) must c) can d) have to

14. Нам пришлось уйти с бейсбольного матча, так как мы боялись опоздать на последний автобус.

a) were b) had to c) must d) should

15. The students were discussing something. They didn't notice the lecturer ... the room.

a) to enter b) entering c) has entered d) enter

1)-C;2)-C;3)-C;4)-A;5)-C;6)-B;7)-C;8)-D;9)-B;10)-D;11)-C;12)-D;13)-C;14)-C;15)-D.

IV вариант

1. When will he finish ...?

a) speak b) to speak c) speaking

2. Don't be afraid ... mistakes while speaking a foreign language.

a) make b) making c) of making

3. The lady ... on the bank of the river has two children.

a) stands b) standing c) to stand

4. If you ... we'll catch the bus.

a) hurry b) will hurry c) hurrying

5. If I had enough money I ... the picture.

a) buy b) will buy c) would buy

6. If James had money, he ... a lot.

a) would travel b) traveled c) would have traveled

7. "I don't know how much it cost", she says.

a) She says she doesn't know how much it costs.

b) She says she doesn't know how much it cost.

c) She says she didn't know how much it cost.

8. She asked : "What's the time?"

a) She asked what time it was.

b) She asked What was the time.

c) She asked What is the time.

9. She said "Don't eat too much?"

a) She asked not to eat too much.

b) She said don't eat too much.

c) She asked didn't eat too much.

10. "Are you an actor?" he asked.

a) He asked if I'm an actor.

b) He asked if I was an actor.

c) He asked if I had been an actor.

11. My parents want me ... honest and kind.

a) to be b) being c) been

12. When will he finish ...?

a) speak b) to speak c) speaking

13. She is likely ... the content of the story very well.

a) know b) has known c) knowing d) to know

14. My son would ... all people when he was a child.

a) to trust b) trust c) has trusted d) trusting

c) avoid, quarrel d) have been avoided, have been quarreled

15. The student was happy ... abroad.

a) to be sending b) been sent c) sent d) to have been sent

1)-C;2)-C;3)-C;4)-A;5)-C;6)-B;7)-B;8)-A;9)-A;10)-B;11)-C;12)-D;13)-A;14)-A;15)-B.

Критерии оценки теста:

Оценка уровня подготовки		
Балл (отметка)	Результат	
5	Отлично	более 89% правильных ответов
4	Хорошо	70%-89% правильных ответов
3	Удовлетворительно	51%-69% правильных ответов
2	Неудовлетворительн о	менее 51% правильных ответов

4 курс

Оценочные средства для проведения контрольного среза знаний за текущий период обучения

I вариант

1. Anna ... a good job.

A) finds

B) has found

C) founded

D) have found

2. I ... a new flat a few months ago.

A) bought

B) have been buying

C) have bought

D) buy

3. ... Paul Simon's latest record?

A) Have you heard

B) Have you been hearing

C) Did you hear

D) Are you heard

4. Sorry. I ... one of your glasses.

A) have broken

B) broke

C) break

D) have been breaking

5. I ... to wait for several hours! That filled me with indignation (возмутило).

- a) were told
- b) was told
- c) is told
- d) are told

6. He ... a cut (ограненный) diamond at the cost of 10 million dollars.

- a) was shown
- b) is show
- c) were shown
- d) will show

7. We _____ leave now or we'll be late.

- A) has to
- B) must
- C) can
- D) will

8. If you don't feel better you _____ go to bed.

- A) ought
- B) should
- C) don't have to
- D) needn't

9. I _____ understand her because I don't speak Italian.

- a) can't
- b) mustn't
- c) needn't
- d) had to

10. She tried to get out of the house, but _____. The doors were locked.

- a) couldn't
- b) wouldn't
- c) was to
- d) needn't

1-B,2-A, 3-A, 4-A, 5- B,6-A,7- B,8-B,9-A,10-A.

II вариант

1. ... you ever ... to London?

- A) has / been
- B) have / been
- C) have / were
- D) have / be

2. I ... not ... him since June.

- A) did / see
- B) did / seen
- C) have / saw
- D) have / seen

3. They ... John yesterday.

- A) met
- B) have met
- C) metted
- D) has met

4. Mary ... Paris for London in 2013.

- A) has left
- B) have left
- C) left
- D) leaved

5. At this moment your task

- a) is being done
- b) is done
- c) are done
- d) are being doing

6. Your dress ... by a customer recently. So you're late.

- a) have been bought
- b) were bought
- c) has been bought
- d) will be bought

7. _____ we go for a walk in the evening?

- a) need
- b) should
- c) may
- d) must

8. Yesterday he _____ do all the housework

- a) had to
- b) must
- c) can't
- d) may

9. Anna has been working in the garden for 4 hours. She _____ be very tired

- a) can
- b) may
- c) should
- d) must

10. The teacher _____ explain further if everybody understand him well

- a) mustn't
- b) needn't
- c) need
- d) can't

1-B, 2-D, 3-A, 4-C, 5- A, 6- C, 7-C, 8-A, 9-D, 10-B.

Оценочные средства для проверки остаточных знаний за прошедший период

I вариант

1. I'm glad ... you.

- a) met b) to meet c) meeting

2. My parents want me not ... lazy.

- a) being b) been c) to be

3. I would like him ... table manners.

- a) to know b) knowing c) known

4. " I am busy", my friend said.
- a) my friend said that he was busy
 - b) my friend said that he is busy
5. Keep quiet! Don't make noise!
- a) he me to keep quiet and asked not to make noise
 - b) he asked me keep quiet and didn't make noise
6. " Does your friend live in London?" he asked.
- a) He asked if my friend lived in London?
 - b) He asked if my friend lives in London?
7. Why did you ... to get up so early?
- a) must b) have to c) may
8. Who ... make a birthday cake in your family?
- a) can b) may c) have to
9. If you spoke English every day , you ... your language skills.
- a) will improve b) would improve c) is improved
10. If you need money ... I... you some
- a) will lend b) lend c) lends
11. I ... a new flat a few months ago.
- A) bought
 - B) have been buying
 - C) have bought
 - D) buy
12. ... Paul Simon's latest record?
- A) Have you heard
 - B) Have you been hearing
 - C) Did you hear
 - D) Are you heard
13. Sorry. I ... one of your glasses.
- A) have broken
 - B) broke
 - C) break
 - D) have been breaking
14. I ... to wait for several hours! That filled me with indignation (возмутило).
- a) were told

- b) was told
- c) is told
- d) are told

15. He ... a cut (ограниченный) diamond at the cost of 10 million dollars.

- a) was shown
- b) is show
- c) were shown
- d) will show

7. We _____ leave now or we'll be late.

1)-A;2)-C;3)-A;4)-A;5)-A;6)-A;7)-B;8)-A;9)-B;10)-A;11)-A;12)-A;13)-A;14)-B;15)-A.

II вариант

1. I'm glad ... you.

- a) to visit b) visiting c) visited

2. My parents want me ... honest and kind.

- a) to be b) being c) been

3. I would like him ... to the party on time.

- a) coming b) came c) to come

4. "I am not joking", said my friend.

- a) my friend said that he was not joking

- b) my friend said that he is not joking

5. She said: " My friend doesn't like this film"

- a) She said that her friend didn't like that film

- b) She said that her friend hadn't liked that film

6. The doctor told me: " Beer will not be good for you"

- a) The doctor told me that beer would not be good for me.

- b) The doctor told me that beer not be good for me.

7. We ... to marry in June.

- a) must b) are to c) need to

8. I ... skate when I was five

- a) can b) could c) will be able to

9. If you get a "five" ,your mother ... happy?

- a) would be b) will be c) is

10. If it ... , children will play snowballs.

- a) to snow b) snows c) will snow

1)-A;2)-A;3)-C;4)-A;5)-A;6)-A;7)-B;8)-B;9)-B;10)-B.

III вариант

1. " I am busy", my friend said.
 - a) my friend said that he was busy
 - b) my friend said that he is busy
2. Keep quiet! Don't make noise!
 - a) he me to keep quiet and asked not to make noise
 - b) he asked me keep quiet and didn't make noise
3. " Does your friend live in London?" he asked.
 - a) He asked if my friend lived in London?
 - b) He asked if my friend lives in London?
4. Don't go near the sea , children" mother warned.
 - a) Mother warned the children not to go near the sea.
 - b) Mother warned the children do not go near the sea.
5. Why did you ... to get up so early?
 - a) must b) have to c) may
6. Who ... make a birthday cake in your family?
 - a) can b) may c) have to
7. If the weather is fine, we ... go for a walk.
 - a) to go b) will go c) would go
8. If you spoke English every day , you ... your language skills.
 - a) will improve b) would improve c) is improved
9. My parents want me not ... lazy.
 - a)being b) been c) to be
10. I'm interested ... English.
 - a) to learn b) learning c) in learning
11. I would like him ... to the party on time.
 - a) coming b) came c) to come
12. If James had money, he ... a lot.
 - a) would travel b) traveled c) would have traveled
13. What would you have done if you ... your keys?
 - a) lost b) had lost c) would loose
14. I'm glad ... you.
 - a) met b) to meet c) meeting
15. While reading jokes, I can't help

a) to laugh b) laugh c) laughing d) be laughing

Вариант III.

1)-A;2)-A;3)-A;4)-A;5)-B;6)-A;7)-B;8)-B;9)-C;10)-C;11)-C;12)-C;13)-B;14)-B;15)-C.

]IV вариант

1. "I am not joking", said my friend.

a) my friend said that he was not joking

b) my friend said that he is not joking

2. She said: " My friend doesn't like this film"

a) She said that her friend didn't like that film

b) She said that her friend hadn't liked that film

3. The doctor told me: " Beer will not be good for you"

a) The doctor told me that beer would not be good for me.

b) The doctor told me that beer not be good for me.

4. He said , "Where is Jill going?"

a) He asked where was Jill going

b) He asked where Jill went

c) He asked where Jill was going.

5. We ... to marry in June.

a) must b) are to c) need to

6. I ... skate when I was five

a) can b) could c) will be able to

7. If you get a "five" ,your mother ... happy?

a) would be b) will be c) is

8. If it ... , children will play snowballs.

a) to snow b) snows c) will snow

9. The lady ... on the bank of the river has two children.

a) stands b) standing c) to stand

10. If you ... we'll catch the bus.

a) hurry b) will hurry c) hurrying

11. If I had enough money I ... the picture.

a) buy b) will buy c) would buy

12. You had better ... more words and word expressions by heart if you want to understand English films.

- a) learn b) to learn c) to be learning d) have learned

13. Would you rather ... conflicts or ...?

- a) avoiding, quarreling b) to avoid, to quarrel
c) avoid, quarrel d) have been avoided, have been quarreled

14. Is the problem worth ...?

- a) discussing b) to discuss c) having been discussed d) having discussed

15. Did you get the theatre tickets? No, I forgot all about them. I ____ them tomorrow.

- a) will book b) am going to book c) will have booked
d) am booking

Вариант IV.

1)-A;2)-A;3)-A;4)-C;5)-B;6)-B;7)-B;8)-B;9)-B;10)-A;11)-C;12)-A;13)-C;14)-A;15)-A.

Критерии оценки теста:

Оценка уровня подготовки		
Балл (отметка)	Результат	
5	Отлично	более 89% правильных ответов
4	Хорошо	70%-89% правильных ответов
3	Удовлетворительно	51%-69% правильных ответов
2	Неудовлетворительн о	менее 51% правильных ответов

3.3 Зачетно-экзаменационные материалы для промежуточной аттестации

Вопросы для подготовки к зачету и дифференцированному зачету

1. What is the right to education in Russia ensured by?
2. What are the stages of compulsory schooling in Russia?
3. What programmes of study do different types of school in Russia offer?
4. What is a vocational school?
5. What is necessary for entering a higher education establishment?
6. What degrees can one get at a higher education establishment?
7. What is the structure of an institute or a university?
8. How can you prove that education in Russia is going through a transitional period?
9. At what ages must British children stay at school?
10. What groups are state schools divided into?
11. What is a private school?
12. What do many young people do after leaving school?
13. What proves that Americans show a great concern for education?
14. Why can you say that there's no national system of education in the USA?
15. What are the two main kinds of schools in the USA?
16. What are the stages (стадии) of schooling in the USA?
17. What types of high school are there in the USA?
18. What is characteristic of American secondary education?

19. How are students wishing to attend a university tested?
23. What else can you tell us about transportation in Russia? .
24. What role does the car play in transport?
25. What role does the airplane play in transportation?
26. What role does the ship play in transport?
27. What role does the railroad play in transport?
28. Read the text and reproduce the content of the text.
29. What kind of transport is there in Russia
30. What role does the railroad play?
31. What is a machine?
32. Were attractive goals for the invention of machines from the worker's point of view an increase in their own strength, gain in time, accuracy, finer machining options and the manufacture of identical products?
33. What are the classification of machines?
34. What are the types of machines?
35. What are predominantly used today?
36. What is the history of the automobile like?
37. What options are there for car care?
38. How have all components been called for a few years now?
39. What can be done about noise and exhaust fumes?
40. What functions do the electronic components have?
41. Does the electron have the smallest negative charge?
42. Read the text to understand the conten.
43. What role does the railroad play in the transport system in Russia?
44. How was the machine in the past?
45. How does environment affect agriculture?
46. When do crops grow well?
47. Can man improve the environment for good plant growth? How?
48. Is the environment affected by agriculture?
49. In what way does agriculture affect the environment?

50. What is a real athlete like?
51. Who do you need when you are sick?
52. How does the doctor examine the patient?
53. Where can I buy the drugs?
54. Which doctors work in a polyclinic?
55. What diseases are there? .
56. How does prevention have to be in order to be healthy?
57. Why is it not easy to live healthy in our time?
58. How do some people develop very serious illnesses?
59. How do you have to prevent illness and follow a healthy lifestyle? 11. What are the directions of the healthy lifestyle?
60. Which aspects of a person's well-being have to be supported in order to feel strong?
61. What is the importance of sport in human life?
62. Which sports facilities are available to our citizens?
63. What sports are there?
64. What opportunities are there for our citizens to do sports?
65. What is a hostel? A youth hostel?
66. How do you distinguish a hostel from a youth hostel?
67. Name hotel types by location!
68. Where and when did the first motels come into being?
69. What is the standard for a motel?
70. Which special types of hotels do you know?
71. Describe a capsule hotel, .
72. Is the inn a large hotel?
73. Which hotel classification is the best known and internationally accepted?
74. Which country does the star system come from?
75. In which countries does the star system still exist?
76. Where and how do you call hotels of the highest class
77. And which professions are most in demand in Russia?
78. What is first, what is second?
79. What are the trends at the employment office?

80. Which professions are growing?
81. Which professions are shrinking?
82. Which jobs do girls prefer?
83. Which jobs do the boys find attractive?
84. What is your dream job?
85. What do you dream of?
86. What do you want to do?
87. What is your future profession?
88. Why do you choose this profession?
89. Who helps you to choose your profession?
90. Why do you like your future profession?
91. What special and theoretical subjects do you study at technical servicing?
92. What tools do you use in your workshop at our trade lyceum?
93. What kind of training operations do you make at the workshop?
94. Where did you have your practical work?
95. What did you do during your work in a car workshop?
96. What should also be further developed and improved?
97. How should the cleaning losses be minimized?
98. What modes of transport are there?
99. What modes of transport are there in the city?
100. What means of transport are there in the country?
101. Which means of transport do you prefer? Why?
102. Why does a modern industrial society need a highly developed transportation system?
103. How are the cars classified according to the chassis?
104. Will the experiment still be carried out?
105. Are the materials still being shaped?
106. Are these metals still processed?
107. Will a complicated system still be installed?
108. Are the bearings still being manufactured?
109. Is the new device still being tested?

110. What does construction machine transporter mean?
111. What does Euromax mean?
112. What does chassis mean?
113. What does the chassis module mean?
114. What is the meaning of an oversized truck ?
115. What does large-scale transport mean?
116. What does commercial vehicle mean?
117. What does payload mean?
118. What does oil tank mean?
119. What is the storage plan related to?
120. Which activities of the trading company do sales include?
121. What is meant by sales policy?
122. How is the sales plan created?
123. How is it divided?
124. What is the significance of the information obtained through market research?
125. What are sales policy instruments?
126. What is part of sales processing?
127. What causes fluctuations in sales?
128. What are the causes of the fluctuations in sales?
129. How can the fluctuations in sales be countered?
130. What means of adjustment to the fluctuations in sales are there?
131. What is the cylinder block placed on?
132. How does a piston work in each cylinder?
133. How does a gasoline engine work?
134. How does the diesel engine work?
135. What is the monitoring device connected to? (the power source)
136. Who does the success of this research depend on? (the engineers) 7. Who did the head of the laboratory disagree with? (the laboratory assistant)
137. What are researchers striving for? (the new knowledge)
138. Who do you think M. Planck is? (one of the founders of quantum theory)
139. What was discussed in the meeting? (the achievements in the field of cybernetics)

140. What does the radio-technical laboratory do?
141. Is it allowed to cross the street at the road crossing?
142. Can you play football on the driveway?
143. Do you have to know the meaning of the traffic signs?
144. Who does the driver see in front of the car
145. Where do the sanitary personnel carry the driver?
146. You can always be mobile by car?
147. What does this sign mean?
148. Don't you have to drive faster than 60 km on this route?
149. Is it not allowed to park at this point?
150. What do these signs do?
151. Was he driving fast?
152. Should he stop at the intersection?
153. Should he stop 5 meters in front of it?
154. What are predominantly used today?
155. What is the history of the automobile like?
156. Who is EtienneLenoir?
157. What parts is a car made of?
158. What role do electronics play in vehicles?
159. What is the basic principle of the engine?
160. How many types of motors are there?
161. What is the brake?
162. What is a clutch?
163. What is the transmission?
164. What options are there for car care?
165. How have all components been called for a few years now?
166. Are the smallest components of an electrical device understood as components?
167. What are the functions of the electronic components?
168. Does the electron have the smallest negative charge?
169. Read the text to understand the content very quickly?
170. Where can I get detailed information on various problems at the fair?

171. What role do the advertising posters and films play for the exhibitors?
172. Why do you hold press conferences at every trade fair?
173. Why does one have to interest the mass media in the trade fairs?

4 Методические материалы, определяющие процедуры оценивания знаний, умений, навыков и (или) опыта деятельности, характеризующие этапы формирования компетенций.

4.1 Критерии оценки знаний студентов на экзамене (зачете, дифференцированном зачете)

Оценки "отлично" заслуживает студент, обнаруживший всестороннее, систематическое и глубокое знание учебно-программного материала, умение свободно выполнять задания, предусмотренные программой, усвоивший основную и знакомый с дополнительной литературой, рекомендованной программой. Как правило, оценка "отлично" выставляется студентам, усвоившим взаимосвязь основных понятий дисциплины в их значении для приобретаемой профессии, проявившим творческие способности в понимании, изложении и использовании учебно-программного материала.

Оценки "хорошо" заслуживает студент, обнаруживший полное знание учебно-программного материала, успешно выполняющий предусмотренные в программе задания, усвоивший основную литературу, рекомендованную в программе. Как правило, оценка "хорошо" выставляется студентам, показавшим систематический характер знаний по дисциплине и способным к их самостоятельному пополнению и обновлению в ходе дальнейшей учебной работы и профессиональной деятельности.

Оценки "удовлетворительно" заслуживает студент, обнаруживший знания основного учебно-программного материала в объеме, необходимом для дальнейшей учебы и предстоящей работы по специальности, справляющийся с выполнением заданий, предусмотренных программой, знакомый с основной литературой, рекомендованной программой. Как правило, оценка "удовлетворительно" выставляется студентам, допустившим погрешности в ответе на экзамене и при выполнении экзаменационных заданий, но обладающим необходимыми знаниями для их устранения под руководством преподавателя.

Оценка "неудовлетворительно" выставляется студенту, обнаружившему пробелы в знаниях основного учебно-программного материала, допустившему принципиальные ошибки в выполнении предусмотренных программой заданий. Как правило, оценка "неудовлетворительно" ставится студентам, которые не могут продолжить обучение или приступить к профессиональной деятельности по окончании вуза без дополнительных занятий по соответствующей дисциплине.