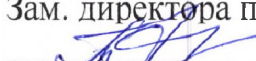


Одобрено предметной (цикловой
комиссией) гуманитарных и
естественнонаучных дисциплин

Председатель цикловой комиссии
 С.Н. Шапацева

Протокол № 10 от 15.06 2018 г.

Составлено на основе ФГОС СПО и
учебного плана МГТУ по специальности
08.02.09 Монтаж, наладка и
эксплуатация электрооборудования
промышленных и гражданских зданий
(техник)

Зам. директора по учебной работе
 В.М. Куприенко

« 15 » 06 2018 г

Разработчики:

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(подпись)

- преподаватель первой категории
политехнического колледжа МГТУ

1. Паспорт фонда оценочных средств

Оценочные средства предназначены для контроля и оценки образовательных достижений обучающихся, освоивших программу дисциплины Иностранный язык (английский) в профессиональной деятельности

Фонд оценочных средств включает контрольные материалы для проведения **текущего контроля** в форме устного опроса, выполнения практических заданий, тестирования и **промежуточной аттестации** в форме зачета.

1.1 Перечень формируемых компетенций

Код компетенции	Содержание компетенции	Компонентный состав компетенций (номера из перечня)	
		Знает:	Умеет:
ОК01.	Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам;	1	1,2,3
ОК02.	Осуществлять поиск, анализ и интерпретацию информации, необходимой для выполнения задач профессиональной деятельности;	1	1,2,3
ОК03.	Планировать и реализовывать собственное профессиональное и личностное развитие.	1	1,2,3
ОК 05	Осуществлять устную и письменную коммуникацию на государственном языке Российской Федерации с учетом особенностей социального и культурного контекста;	1	1,2,3
ОК 09.	Использовать информационные технологии в профессиональной деятельности;	1	1,2,3
ОК 10.	Пользоваться профессиональной документацией на государственном и иностранном языках.	1	1,2,3

Перечень требуемого компонентного состава компетенций

В результате освоения дисциплины студенты должны:

Уметь:

У1 Общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы.

У2 Переводить (со словарем) иностранные тексты профессиональной направленности.

У3 Самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.

Знать:

31 Лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

Этапы формирования компетенций

2 курс

№ раздела	Раздел/тема дисциплины	Виды работ		Код компетенции	Конкретизация компетенций (знания, умения, практический опыт)
		Аудиторная	СРС		
1.	Лингвострановедческие реалии изучаемого языка.	Устный опрос		ОК01,02,03,05,09,10	Знать: : 31 У1-3
1.1	Лингвострановедческие реалии изучаемого языка.	Лексико-грамматические упражнения.		ОК01,02,03,05,09,10	Знать: : 31 У1-3
1.2	Цифры, числа, математические действия.	Чтение и перевод		ОК01,02,03,05,09,10	Знать: : 31 У1-3
2.	Персональная информация.	Монологические и диалогические высказывания. Лексико-грамматические упражнения.		ОК01,02,03,05,09,10	Знать: : 31 У1-3
2.1	Персональная информация.	Контрольная работа.		ОК01,02,03,05,09,10	Знать: : 31 У1-3
2.2	Обработка персональных данных.	Устный опрос. Монологические и диалогические высказывания. Грамматические упражнения.		ОК01,02,03,05,09,10	Знать: : 31 У1-3
3.	Повседневная жизнь	Чтение и перевод		ОК01,02,03,05,09,10	Знать: : 31 У1-3
3.1	Повседневная жизнь молодежи в России.	Устный опрос.		ОК01,02,03,05,09,10	Знать: : 31 У1-3
3.2	Повседневная жизнь молодежи в Великобритании.	Чтение и перевод текста.		ОК01,02,03,05,09,10	Знать: : 31 У1-3
4.	Межличностные отношения.	Монологические и диалогические		ОК01,02,03,05,09,10	Знать: : 31 У1-3

		высказывания.			
4.1	Межличностные отношения в семье.	Лексико-грамматические упражнения.		OK01,02,03,05,09,10	Знать: : 31 У1-3
4.2	Межличностные отношения на работе.	Чтение и перевод	Сообщение по теме	OK01,02,03,05,09,10	Знать: : 31 У1-3
5.	Здоровье и работа.	Устный опрос.		OK01,02,03,05,09,10	Знать: : 31 У1-3
5.1	Виды спортивных игр и их значение в жизни человека.	Монологические и диалогические высказывания.		OK01,02,03,05,09,10	Знать: : 31 У1-3
5.2	Занятия спортом дома и на улице.	Устный опрос. Монологические и диалогические высказывания. Грамматические упражнения.		OK01,02,03,05,09,10	Знать: : 31 У1-3
6.	Организация отдыха.	Грамматические упражнения.		OK01,02,03,05,09,10	Знать: : 31 У1-3
6.1	Развлечения.	Чтение и перевод		OK01,02,03,05,09,10	Знать: : 31 У1-3
6.2	Досуг.	Лексико-грамматические упражнения. Чтение и перевод текста.		OK01,02,03,05,09,10	Знать: : 31 У1-3
7.	Экология и окружающая среда.	Грамматические упражнения.		OK01,02,03,05,09,10	Знать: : 31 У1-3
7.1	Экология и проблемы современного мира.	Устный опрос. Лексический диктант. Грамматические упражнения.		OK01,02,03,05,09,10	Знать: : 31 У1-3
7.2	Экологическая деятельность в России и в Великобритании.	Грамматические упражнения. Монологические и диалогические высказывания.	Сообщение по теме	OK01,02,03,05,09,10	Знать: : 31 У1-3
8.	Образование.	Чтение и перевод		OK01,02,03,05,09,10	Знать: : 31 У1-3
8.1	Система образования в России.	Устный опрос.		OK01,02,	Знать: : 31 У1-3

		Лексико-грамматические упражнения.		03,05,09,10	
8.2	Система образования в Великобритании.	Монологические и диалогические высказывания.		OK01,02,03,05,09,10	Знать: : 31 У1-3
9.	Средства массовой информации.	Устный опрос. Ролевая игра.		OK01,02,03,05,09,10	Знать: : 31 У1-3
9.1	Развитие информационных систем.	Грамматические упражнения.		OK01,02,03,05,09,10	Знать: : 31 У1-3
9.2	Информационные технологии.	Чтение и перевод		OK01,02,03,05,09,10	Знать: : 31 У1-3
9.3	Электронные образовательные системы.	Лексический диктант. Чтение и перевод текста.		OK01,02,03,05,09,10	Знать: : 31 У1-3
10.	Общественная жизнь.	Грамматические упражнения.		OK01,02,03,05,09,10	Знать: : 31 У1-3
10.1	Культурные и национальные традиции в России.	Устный опрос.		OK01,02,03,05,09,10	Знать: : 31 У1-3
10.2	Культурные и национальные традиции в Великобритании.	Устный опрос. Ролевая игра.		OK01,02,03,05,09,10	Знать: : 31 У1-3
10.3	Обычаи и традиции в англоговорящих странах.	Чтение и перевод		OK01,02,03,05,09,10	Знать: : 31 У1-3
11.	Научно-технический прогресс.	Устный опрос.		OK01,02,03,05,09,10	Знать: : 31 У1-3
11.1	Наука и современные технологии.	Чтение и перевод текста. Грамматические упражнения.		OK01,02,03,05,09,10	Знать: : 31 У1-3
11.2	Известные ученые и изобретатели Великобритании и России.	Монологические и диалогические высказывания.	Сообщение по теме	OK01,02,03,05,09,10	Знать: : 31 У1-3
12.	Профессиональный рост и карьера.	Грамматические упражнения.		OK01,02,03,05,09,10	Знать: : 31 У1-3
12.1	Профессиональный рост.	Тестирование.		OK01,02,03,05,09,10	Знать: : 31 У1-3

3 курс

№ раздела	Раздел/тема дисциплины	Виды работ		Код компетенции	Конкретизация компетенций (знания, умения, практический опыт)
		Аудиторная	СРС		
1	Планирование работы и рабочего времени.	Чтение и перевод		ОК01,02,03,05,09,10	Знать: : 31 У1-3
1.1	Основные правила планирования рабочего времени в течение дня.	Устный опрос.		ОК01,02,03,05,09,10	Знать: : 31 У1-3
1.2	Основные правила планирования рабочего времени в начале дня.	Чтение и перевод		ОК01,02,03,05,09,10	Знать: : 31 У1-3
1.3	Влияние личностных факторов на планирование рабочего дня.	Монологические и диалогические высказывания. Лексико-грамматические упражнения.		ОК01,02,03,05,09,10	Знать: : 31 У1-3
1.4	АБС планирование.	Контрольная работа.		ОК01,02,03,05,09,10	Знать: : 31 У1-3
2.	Документы (письма ,контракты)	Устный опрос. Монологические и диалогические высказывания. Грамматические упражнения.		ОК01,02,03,05,09,10	Знать: : 31 У1-3
2.1	Необходимые документы.	Чтение и перевод		ОК01,02,03,05,09,10	Знать: : 31 У1-3
2.2	Деловое письмо, структура.	Устный опрос.		ОК01,02,03,05,09,10	Знать: : 31 У1-3
2.3	Письмо-запрос.	Чтение и перевод текста.		ОК01,02,03,05,09,10	Знать: : 31 У1-3

2.4	Контракт.	Монологические и диалогические высказывания.		ОК01,02,03,05,09,10	Знать: : З1 У1-3
3.	Детали ,механизмы.	Лексико-грамматические упражнения.		ОК01,02,03,05,09,10	Знать: : З1 У1-3
3.1	Детали машин.	Чтение и перевод		ОК01,02,03,05,09,10	Знать: : З1 У1-3
3.2	Механизмы станков	Устный опрос.		ОК01,02,03,05,09,10	Знать: : З1 У1-3
3.3	Механизмы двигателей внутреннего сгорания.	Монологические и диалогические высказывания.		ОК01,02,03,05,09,10	Знать: : З1 У1-3
3.4	Механизмы насосов.	Устный опрос. Монологические и диалогические высказывания. Грамматические упражнения.		ОК01,0203,05,09,10	Знать: : З1 У1-3
3.5	Механизмы промышленных роботов (манипуляторы);	Грамматические упражнения.	Сообщение по теме	ОК01,0203,05,09,10	Знать: : З1 У1-3
4.	Оборудование, работа.	Чтение и перевод		ОК01,0203,05,09,10	Знать: : З1 У1-3
4.1	Правила безопасной эксплуатации оборудования.	Лексико-грамматические упражнения. Чтение и перевод текста.		ОК01,0203,05,09,10	Знать: : З1 У1-3
4.2	Технологические возможности оборудования.	Грамматические упражнения.		ОК01,02,03,05,09,10	Знать: : З1 У1-3
4.3	Современные методы контроля за оборудованием.	Устный опрос. Лексический диктант. Грамматические упражнения.		ОК01,02,03,05,09,10	Знать: : З1 У1-3
4.4	Режимы работы механизмов	Грамматические		ОК01,02,03,	Знать: :

	промышленного оборудования.	упражнения. Монологические и диалогические высказывания.		05,09,10	З1 У1-3
4.5	Работа машин и механизмов.	Чтение и перевод		ОК01,02,03, 05,09,10	Знать: : З1 У1-3
5.	Производственные помещения.	Устный опрос. Лексико-грамматические упражнения.		ОК01,02,03, 05,09,10	Знать: : З1 У1-3
5.1	Виды производственных помещений.	Монологические и диалогические высказывания.		ОК01,02,03, 05,09,10	Знать: : З1 У1-3
5.2	Назначение.	Устный опрос. Ролевая игра.		ОК01,02,03, 05,09,10	Знать: : З1 У1-3
5.3	Складские помещения.	Грамматические упражнения.	Сообщение по теме	ОК01,02,03, 05,09,10	Знать: : З1 У1-3

4 курс

№ раздела	Раздел/тема дисциплины	Виды работ		Код компетенции	Конкретизация компетенций (знания, умения, практический опыт)
		Аудиторная	СРС		
1	Деловой английский	Чтение и перевод		ОК01,02 03,05,09,10	Знать: : З1 У1-3
1.1	Письмо-заказ.	Устный опрос.		ОК01,02 03,05,09,10	Знать: : З1 У1-3
1.2	Структура письма – заказа.	Чтение и перевод		ОК01,02 03,05,09,10	Знать: : З1 У1-3
1.3	Структура письма – подтверждения заказа.	Монологические и диалогические		ОК01,02 03,05,09,10	Знать: : З1

		высказывания. Лексико-грамматические упражнения.			У1-3
1.4	Письмо-ответ на рекламацию.	Контрольная работа.		ОК01,02 03,05,09,10	Знать: : З1 У1-3
2.	Работа с технической информацией	Устный опрос. Монологические и диалогические высказывания. Грамматические упражнения.		ОК01,02 03,05,09,10	Знать: : З1 У1-3
2.1	Участие в проведении исследования рынка информационных услуг.	Чтение и перевод		ОК01,02 03,05,09,10	Знать: : З1 У1-3
2.2	Справочно-информационное обеспечение.	Устный опрос.		ОК01,02 03,05,09,10	Знать: : З1 У1-3
2.3	Работа со словарем – справочником терминов нормативно технической документации.	Чтение и перевод текста.		ОК01,02 03,05,09,10	Знать: : З1 У1-3 Знать: : З1 У1-3
2.4	Научно-техническая информация и перевод.	Монологические и диалогические высказывания.		ОК01,02 03,05,09,10	Знать: : З1 У1-3
3.	Особенности технического перевода.	Лексико-грамматические упражнения.		ОК01,02 03,05,09,10	Знать: : З1 У1-3
3.1	Научно-технические стили русского и английского языков.	Чтение и перевод		ОК01,02 03,05,09,10	Знать: : З1 У1-3
3.2	Особенности лексики и перевода иностранной научно-технической литературы.	Устный опрос.		ОК01,02 03,05,09,10	Знать: : З1 У1-3
3.3	Перевод инструкций при работе.	Монологические и диалогические высказывания.	Сообщение по теме	ОК01,02 03,05,09,10	Знать: : З1 У1-3

4.	Профессиональные выставки.	Устный опрос. Монологические и диалогические высказывания. Грамматические упражнения.		OK01,02 03,05,09,10	Знать: : 31 У1-3
4.1	Профессиональные выставки в России.	Грамматические упражнения.		OK01,02 03,05,09,10	Знать: : 31 У1-3
4.2	Профессиональные выставки в Великобритании.	Чтение и перевод		OK01,02 03,05,09,10	Знать: : 31 У1-3
4.3	Значение выставки для экономики страны.	Лексико- грамматические упражнения. Чтение и перевод текста.		OK01,02 03,05,09,10	Знать: : 31 У1-3
5.	История развития World Skills International	Грамматические упражнения.		OK01,02 03,05,09,10	Знать: : 31 У1-3
5.1	История развития World Skills International.	Устный опрос. Лексический диктант. Грамматические упражнения.		OK01,02 03,05,09,10	Знать: : 31 У1-3
5.2	Развитие World Skills International в России.	Грамматические упражнения. Монологические и диалогические высказывания.		OK01,02 03,05,09,10	Знать: : 31 У1-3
5.3	Направления World Skills International.	Чтение и перевод		OK01,02 03,05,09,10	Знать: : 31 У1-3
6.	Участие в профессиональных конкурсах	Устный опрос. Лексико- грамматические упражнения.		OK01,02 03,05,09,10	Знать: : 31 У1-3
6.1	Значение конкурсов профессионального мастерства.	Монологические и диалогические высказывания.		OK01,02 03,05,09,10	Знать: : 31 У1-3
6.2	Влияние участия в профессиональных конкурсах на развитие экономики.	тестирование		OK01,02 03,05,09,10	Знать: : 31 У1-3

2. Показатели, критерии оценки компетенций

2.1 Структура фонда оценочных средств для текущей и промежуточной аттестации

2 курс

№ п/п	Контролируемые разделы/темы дисциплины	Код контролируемой компетенции	Наименование оценочного средства	
			Текущий контроль	Промежуточная аттестация
1	Лингвострановедческие реалии изучаемого языка.	ОК01,02 03,05,09,10	Вопросы для текущего контроля Конспект	Вопросы для дифференц.зач
1.1	Лингвострановедческие реалии изучаемого языка.	ОК01,02 03,05,09,10	Вопросы для текущего контроля Конспект	Вопросы для дифференц.зач
1.2	Цифры, числа, математические действия.	ОК01,02 03,05,09,10	Вопросы для текущего контроля Конспект	Вопросы для дифференц.зач
1.3	Персональная информация.	ОК01,02 03,05,09,10	Вопросы для текущего контроля Конспект	Вопросы для дифференц.зач
1.4	Персональная информация.	ОК01,02 03,05,09,10	Вопросы для текущего контроля Конспект	Вопросы для дифференц.зач
1.5	Обработка персональных данных.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.6	Повседневная жизнь	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2	Повседневная жизнь молодежи в России.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.1	Повседневная жизнь молодежи в Великобритании.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.2	Межличностные отношения.	ОК01,02	Вопросы для	Вопросы для

		03,05,09,10	текущего контроля	дифференц.зач
2.3	Межличностные отношения в семье.	ОК01,02 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
2.4	Межличностные отношения на работе.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.5	Здоровье и работа.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.	Виды спортивных игр и их значение в жизни человека.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.1	Занятия спортом дома и на улице.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.2	Организация отдыха.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.4	Развлечения.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.5	Досуг.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.6	Экология и окружающая среда.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.7	Экология и проблемы современного мира.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.	Экологическая деятельность в России и в Великобритании.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.1	Образование.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.2	Система образования в России.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.3	Система образования в Великобритании.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.4	Средства массовой информации.	ОК01,02	Вопросы для	Вопросы для

		03,05,09,10	текущего контроля	дифференц.зач
4.5	Развитие информационных систем.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.6	Информационные технологии.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.7	Электронные образовательные системы.	ОК01,02 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
4.8	Общественная жизнь.	ОК01,02 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
4.9	Культурные и национальные традиции в России.	ОК01,02 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
4.10	Культурные и национальные традиции в Великобритании.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.	Обычаи и традиции в англоговорящих странах.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.1	Научно-технический прогресс.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.2	Наука и современные технологии.	ОК01,02 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.3	Известные ученые и изобретатели Великобритании и России.	ОК01,02 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
5.4	Профессиональный рост и карьера.	ОК01,02 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
5.5	Профессиональный рост.	ОК01,02 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач

3 курс

№ п/п	Контролируемые разделы/темы дисциплины	Код контролируемой	Наименование оценочного средства	
			Текущий контроль	Промежуточная аттестация

		компетенци и		
1	Планирование работы и рабочего времени.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.1	Основные правила планирования рабочего времени в течение дня.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.2	Основные правила планирования рабочего времени в начале дня.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.3	Влияние личностных факторов на планирование рабочего дня.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.4	АБС планирование.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.5	Документы (письма ,контракты)	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.6	Необходимые документы.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.7	Деловое письмо, структура.	ОК01,02, 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
1.8	Письмо-запрос.	ОК01,02, 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
1.9	Контракт.	ОК01,02, 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
1.10	Детали ,механизмы.	ОК01,02, 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
1.11	Детали машин.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.12	Механизмы станков	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.13	Механизмы двигателей внутреннего сгорания.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач

1.14	Механизмы насосов.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.15	Механизмы промышленных роботов (манипуляторы);	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.	Оборудование, работа.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.1	Правила безопасной эксплуатации оборудования.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.2	Технологические возможности оборудования.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.3	Современные методы контроля за оборудованием.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.4	Режимы работы механизмов промышленного оборудования.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.5	Работа машин и механизмов.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.6	Производственные помещения.	ОК01,02, 03,05,09,10	Задания для тестированно го опроса	Вопросы для дифференц.зач
2.7	Виды производственных помещений.	ОК01,02, 03,05,09,10	Задания для тестированно го опроса	Вопросы для дифференц.зач
2.8	Назначение.	ОК01,02, 03,05,09,10	Задания для тестированно го опроса	Вопросы для дифференц.зач
2.9	Складские помещения.	ОК01,02, 03,05,09,10	Задания для тестированно го опроса	Вопросы для дифференц.зач

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№ п/п	Контролируемые разделы/темы дисциплины	Код контролируе мой компетенци и	Наименование оценочного средства	
			Текущий контроль	Промежуточная аттестация
1.1	Письмо-заказ.	ОК01,02,	Вопросы для	Вопросы для

		03,05,09,10	текущего контроля	дифференц.зач
1.2	Структура письма – заказа.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.3	Структура письма – подтверждения заказа.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.4	Письмо-ответ на рекламацию.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.5	Работа с технической информацией	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.6	Участие в проведении исследования рынка информационных услуг.	ОК01,02, 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
1.7	Справочно-информационное обеспечение.	ОК01,02, 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
1.8	Работа со словарем – справочником терминов нормативно технической документации.	ОК01,02, 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
1.9	Научно-техническая информация и перевод.	ОК01,02, 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
1.10	Особенности технического перевода.	ОК01,02, 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
2.	Научно-технические стили русского и английского языков.	ОК01,02, 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
2.1	Особенности лексики и перевода иностранной научно-технической литературы.	ОК01,02, 03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
2.2	Перевод инструкций при работе.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.3	Профессиональные выставки.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.4	Профессиональные выставки в России.	ОК01,02, 03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.5	Профессиональные выставки в	ОК01,02,	Вопросы для	Вопросы для

	Великобритании.	03,05,09,10	текущего контроля	дифференц.зач
2.6	Значение выставки для экономики страны.	OK01,02,03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.7	История развития World Skills International	OK01,02,03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.8	История развития World Skills International.	OK01,02,03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.9	Развитие World Skills International в России.	OK01,02,03,05,09,10	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.10	Направления World Skills International.	OK01,02,03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
2.11	Участие в профессиональных конкурсах	OK01,02,03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
2.12	Значение конкурсов профессионального мастерства.	OK01,02,03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач
2.13	Влияние участия в профессиональных конкурсах на развитие экономики.	OK01,02,03,05,09,10	Задания для тестированного опроса	Вопросы для дифференц.зач

Типовые критерии оценки сформированности компетенций

Оценка	Балл	Обобщенная оценка компетенции
«Неудовлетворительно»	2 балла	Обучающийся не овладел оцениваемой компетенцией, не раскрывает сущность поставленной проблемы. Не умеет применять теоретические знания в решении практической ситуации. Допускает ошибки в принимаемом решении, в работе с нормативными документами, неуверенно обосновывает полученные результаты. Материал излагается нелогично, бессистемно, недостаточно грамотно.
«Удовлетворительно»	3 балла	Обучающийся освоил 60-69% оцениваемой компетенции, показывает удовлетворительные знания основных вопросов программного материала, умения анализировать, делать выводы в условиях конкретной ситуационной задачи. Излагает решение проблемы недостаточно полно, непоследовательно, допускает неточности.

		Затрудняется доказательно обосновывать свои суждения.
«Хорошо»	4 балла	Обучающийся освоил 70-80% оцениваемой компетенции, умеет применять теоретические знания и полученный практический опыт в решении практической ситуации. Умело работает с нормативными документами. Умеет аргументировать свои выводы и принимать самостоятельные решения, но допускает отдельные неточности, как по содержанию, так и по умениям, навыкам работы с нормативно-правовой документацией.
«Отлично»	5 баллов	Обучающийся освоил 90-100% оцениваемой компетенции, умеет связывать теорию с практикой, применять полученный практический опыт, анализировать, делать выводы, принимать самостоятельные решения в конкретной ситуации, высказывать и обосновывать свои суждения. Демонстрирует умение вести беседы, консультировать граждан, выходить из конфликтных ситуаций. Владеет навыками работы с нормативными документами. Владеет письменной и устной коммуникацией, логическим изложением ответа.

3. Типовые контрольные задания или иные материалы необходимые для оценки знаний, умений навыков и (или) опыта деятельности, характеризующих этапы формирования компетенций в процессе освоения образовательной программы.

Контрольные вопросы и задания для проведения текущего контроля

2 курс

Тема 1.Лингвострановедческие реалии изучаемого языка.(ОК01,02,03,05,09,10)

1. How many nations live in the United Kingdom? What are they?
2. Where is the United Kingdom? What is Northern Ireland?
3. What are official languages in Great Britain?
4. What are the natural resources? What are the usual meals in England?
5. What makes the climate of Great Britain mild?
6. What is the official London residence of the Queen?
7. When did Elizabeth II become the queen of the United Kingdom of Great Britain and Northern Ireland and the head of the Commonwealth of Nations?
8. What is her one of the most important official duties?
9. What are the names of Queen Elizabeth children?
10. What is the name of Queen Mother?
11. What are the names of Winston House Kings?
12. What relatives make up the royal family of Queen Elizabeth?

Тема 2.Персональная информация.(ОК01,02,03,05,09,10)

1. Can you tell me a little about yourself?
2. How did you hear about the position?
3. What do you know about the company?
4. Why should we hire you?

5. What are your greatest professional strengths?
6. What do you consider to be your weaknesses?
7. What is your greatest professional achievement?
8. Tell me about a challenge or conflict you've faced at work, and how you dealt with it?
9. Where do you see yourself in five years?
10. What's your dream job?
11. What other companies are you interviewing with?
12. Why are you leaving your current job?
13. Why were you fired?
14. Why do you want this job?
15. What are you looking for in a new position?
16. What type of work environment do you prefer?
17. How would your boss and co-workers describe you?
18. What are you passionate about?
19. How do you handle stress / pressure?
20. What is your greatest strength / weakness?

Тема 3. Повседневная жизнь. (ОК01,02,03,05,09,10)

1. How many days a week do you study?
2. When do you usually get up? Do you get up early?
3. Is it easy for you to get up early?
4. Does your alarm clock wake you up or do you wake up yourself?
5. What do you usually have for breakfast (lunch, dinner, supper)?
6. When do you usually leave your house?
7. How long does it take you to get to your college?
8. How many lectures do you usually have every day?
9. Where do you usually have lunch (dinner)?
10. How do you usually spend your evenings?
11. Do you have much free time on weekdays?
12. What time do you usually go to bed?
13. What TV programmes are your favourites?
14. How do you spend your leisure time?
15. Указательные местоимения с существительными и без них.
16. How do you spend your leisure time?

Тема 4. Межличностные отношения. (ОК01,02,03,05,09,10)

1. What are the forms of greetings in the morning, in the afternoon, in the evening?
2. What words do we say parting?
3. What do we say when we want to attract the attention of the person ?
4. What levels of introduce do you know?
5. What formulas for everyday communication do you know?
6. What words do we say when we are address a group of people (men and women)?
7. How do we greet our friends and what do they say in answer to our greetings?

8. What expressions of gratitude do we know?
9. Who are your parents?
10. Where does the family live?
11. How many members are there in your family?
12. Do you have a brother or a sister?
13. Where do your parents work?
14. In what way do you help your parents?
15. How old are your grandparents ?
16. How do you get along with your family ?
17. Which of the parents do you want to be like?
18. Do you enjoy spending time with your family?

Тема 5.Здоровье и работа.(ОК01,02,03,05,09,10)

1. Do you go in for sports?
2. Are there any popular kinds of sports in our country? What are they?
3. What does sport help people to do?
4. What can you say about sports in our school, colleges and universities?
5. Are there any stadiums, swimming pools, sports grounds in the towns of Russia?
6. Where can amateurs go in for sports?
7. When were the first Olympic Games started?
8. Why were the first Olympic Games organized?
9. What kind of sports did the Olympics include?
10. What sports do you associate with Britain?
11. What are the most popular sports in Britain, in the USA and in Russia?

Тема 6.Организация отдыха. .(ОК01,02,03,05,09,10)

1. What is the meaning of the word <Hobby>?
2. Hobbies of college students.
3. Can learning a foreign language be a hobby?
4. Do people inherit hobbies from their parents?
5. What are your preferences (sport, TV programmes, films, etc)?
6. Does your life become more interesting if you have a hobby?
7. What kinds of hobbies do you know?
8. Are you fond of playing computer games?
9. What is the most popular hobby in our country?
10. What is the most popular hobby among Englishmen?
11. What are the most popular hobbies among American students?
12. What are the most common hobbies among English women?
13. What collections (your parents, friends) got?
14. What Russian hobbies do you know?
15. Is there any collector in your family?
16. What interesting things do you usually do when you have leisure time?
17. Who were the first travelers?
18. Do you like to travel?
19. What does travelling give us?
20. How does travelling on business help you?

21. What means of travelling do you know?
22. How do you prefer to spend your summer holidays?
23. What is the busiest international airport in the world?
24. What are the main features of different means of travelling?
25. What are the most interesting places in the world to see and to explore?
26. What are the advantages of travelling by plane?
27. What are the advantages and disadvantages of travelling by car, train, ship?
28. Why do many people prefer to travel by car?
29. What is a hotel? What does it provide for a traveler?
30. What types of hotels do you know?
31. From what words was the word <motel> derived? What kinds of accommodation were offered?
32. Is the London underground the oldest in the world?
33. What do you know about the price of tickets in the London underground?
34. What can you see everywhere in the London underground?
35. What must visitors to London learn? Why?
36. Where can passengers purchase tickets, clear security, check and claim luggage?
37. What is airport?
38. What areas does it consist of?
39. What does landside area include?
40. What does airside area comprise?
41. How is access to airside area controlled?
42. What can cause the extreme situation in airport?
43. How must airport management act in this situation?

Тема 7. Экология и окружающая среда. .(ОК01,02,03,05,09,10)

1. What is Green Peace?
2. What are the main ecological problems?
3. What climatic changes are the most threatening?
4. Is there any way to make our air cleaner?
5. Would you like to spend holidays at the seaside?
6. Why is the problem of protecting our nature so important now?
7. What is the air polluted by?
8. Are nuclear power stations dangerous?
9. What do you know about the Chernobyl disaster?
10. Are rivers polluted?
11. Can you see pollution at the seaside?
12. What is happening to the sea animals?
13. Why have many species of birds and animals disappeared?
14. Why do the people cut the trees down?
15. Why is it so important to save the forests?
16. What is an environment?
17. Ecology is the science of how living things are related to their environment, isn't it?
18. What does the word "ecology" mean?
19. How can we keep our earth clean?
20. Where must we throw the garbage?
21. Why must we take care of the air nowadays?
22. What international ecological organisation do you know?

23. What will the Britain's Government aim do?
24. What demands more agricultural land?
25. What does Britain attach particular importance to?
26. What has already been achieved?
27. Why is environmental protection of a universal concern?
28. What are the initial steps in this direction?
29. What is the result of the pollution the atmosphere?
30. What are green belts?
31. Is it easy to buy unleaded petrol in Britain?

Тема 8.Образование.(ОК01,02,03,05,09,10)

1. What stages if formal education in the USA divided into?
2. What stages if formal education in the U.K. divided into?
3. At what age do pupils take GCSE examination in the U.K.?
4. At what age do pupils take GCE examination in the U.K.?
5. What kinds of schools provide secondary education in the USA?
6. What can you tell me about education system in Russia?
7. What are the ways to get higher education in the USA?
8. What degree do university students get in the USA?
9. Does the US government give financial support in the universities?
10. I imagine you are an exchange student, What American university or college would you like to study at? Why?
11. What are the most famous universities in Britain, America and Russia?
12. What is Oxford famous for?
13. How many colleges are there in university?
14. When did it open?
15. What is the Open University?
16. What is so special about Oxford and Cambridge, the two oldest universities in England?

Тема 9.Средства массовой информации.(ОК01,02,03,05,09,10)

1. What kinds of mass media do you know?
2. What is the difference between a newspaper and a magazine?
3. What does the word television mean?
4. How many newspapers are there in the US?
5. What are the major newspapers in the US?
6. What is printed in daily newspapers?
7. What did magazines develop from?
8. What kind of magazines are there?
9. What means of telecommunication do you know?
10. Why do we try to develop all types of telecommunication?

Тема 10. Общественная жизнь.(ОК01,02,03,05,09,10)

1. Must you know any rules when you speak over the telephone?
2. What should you do it it is not the person you speak with?
3. If the interlocutor is rude ,what should you do?
4. What is "good table manners"?
5. Tell us some rules how to behave yourself at the table.
6. What does the standard working day start and finish in Russia, in the UK and the USA?
7. What is the most common type of company in the UK?

8. Speak about the forms of businesses in the USA.
9. What is business?
10. What are the types of companies?
11. What are the main differences between public and private companies?
12. What is the time limit for speakers?

Тема 11. Научно-технический прогресс. (ОК01,02,03,05,09,10)

1. What new technology do you expect to see in the future?
2. What are robots good at according to people's comfort?
3. What computer system makes it possible to send letters very quickly?
4. What system allows computer users around the world to send and to obtain information?
5. Why is IT progress different from other progresses?
6. What are the peculiarities of information society?
7. What is the role of information in this society?
8. What are the possible dangers of wide access to information?
9. How can scientific innovations influence our everyday life?
10. What are the key problems that humanity faces today?
11. How can these problems be solved?
12. What are the benefits of the scientific and technical progress?
13. What are the drawbacks of the scientific and technical progress?

3 курс

Тема 1. Планирование работы и рабочего времени. (ОК01,02,03,05,09,10)

1. Must you know any rules when you speak over the telephone?
2. What are the typical greeting when you take the receiver?
3. What should you do if it is not the person you speak with?
4. Why should you ask if the person has enough time for you?
5. If the interlocutor is rude, what should you do?
6. Can these rules help you to speak over the telephone as naturally as in person?
7. All rules of table manners are made to avoid ugliness, aren't they?
8. What is "good table manners"?
9. Why do our people need them.
10. Do you follow them?
11. Tell us some rules how to behave yourself at the table.

Тема 2. Документы (письма, контракты) (ОК01,02,03,05,09,10)

1. What statements, questions or requests do enquiries usually contain?
2. What words do they start a reply with?
3. What example of terms of payment is quoted in the text?
4. How are business letters sent?
5. Are many business letters devoted to payment problems?
6. What should a business letter include by all means?
7. Which is the correct greeting and ending in business letter?
8. Where should be the date in a business letter?
9. What parts should a modern English business letter contain?
10. Which is the correct heading of a business letter?

Тема 3. Детали ,механизмы. .(ОК01,02,03,05,09,10)

1. What is the function of machine-tools in mechanical engineering?
2. What are the basic parts and units of machine-tools?
3. Was the steam engine used in automobiles?
4. Where is the steam engine used now?
5. Tell what industries use automation technologies.

Тема4. Оборудование, работа. .(ОК01,02,03,05,09,10)

1. What role has scientific and technological development played in man's life?
2. What proves that science and technology are closely related today?
3. Who was M. Faraday?
4. Do you consider that his discoveries are very important now?
5. What properties of plastics do you know?
6. Who was the first inventor of plastic?
7. What is the other name of plastic?
8. What is the role of plastic in our days?
9. How many things made of plastics can you name?
10. What is mechanical engineering?
11. What was the first true modern technological research?
12. How can the history of humankind be described?
13. What facts prove that the scientific revolution of the 16th century was the first time that science and technology began to work together

Тема 5.Производственные помещения. (ОК01,02,03,05,09,10)

4 курс

Тема 1. Деловой английский . (ОК01,02,03,05,09,10)

1. Must you know any rules when you speak over the telephone?
2. What are the typical greeting when you take the receiver?
3. What should you do if it is not the person you speak with?
4. Why should you ask if the person has enough time for you?
5. If the interlocutor is rude ,what should you do?
6. Can these rules help you to speak over the telephone as naturally as in person?
7. All rules of table manners are made to avoid ugliness, aren't they?
8. What is "good table manners"?
9. Why do our people need them .
10. Do you follow them?

Тема 2. Работа с технической информацией в интернете.(ОК01,02,03,05,09,10)

1. What is the most popular Internet service today?
2. What are other popular services available on the Internet?
3. What is the most important problem of the Internet?
4. Why is there no effective control in the Internet today?
5. Is there a commercial use of the network today?
6. How many Windows operating systems did Microsoft release?

7. Is it a rich company?
8. Do we need to have a computer to get access to the Internet today?
9. What services do the new global satellite-communication systems?

Тема 3. Особенности технического перевода. . (ОК01,02,03,05,09,10)

Тема 4. Профессиональные выставки.

1. What role do play the specialized exhibitions?
2. What can you see on the specialized exhibitions?

Тема 5. История развития World Skills International.(ОК01,02,03,05,09,10)

1. What is the history of development World Skills International?
2. When were the WorldSkills held?
3. How many people participated from 53 countries under the age of 23
4. In how many different professional disciplines you had measured yourself?
5. In what categories were they divided?
6. Where was held the opening event. ?
7. How many people visited WorldSkills Leipzig 2013?
8. What is the Tradition of the German vocational training system ?
9. Where is the vocational training.?

Тема 6. Участие в профессиональных конкурсах.(ОК01,02,03,05,09,10)

1. When is the meeting of the section 3?
2. What languages are there on of the conference?
3. Who translates any speech into Russian?
4. How much time is planned for the discussion?
5. Should questions be asked orally or in writing?
6. What is the topic of the next lecture?
7. How was the lecture? What's your opinion?
8. Do you already know the work programme?
9. The lecture was interesting. What's your opinion?
10. We can organize the visit!

Вопросы контрольных работ

Тема 1.Лингвострановедческие реалии изучаемого языка. (ОК01,02,03,05,09,10)

1. What are official languages in Great Britain?
2. What are the natural resources? What are the usual meals in England?
3. What makes the climate of Great Britain mild?
4. What is the official London residence of the Queen?
5. When did Elizabeth II become the queen of the United Kingdom of Great Britain and Northern Ireland and the head of the Common wealth of Nations?
6. What is her one of the most important official duties?

Тема 2. Персональная информация. (ОК01,02,03,05,09,10)

1. Can you tell me a little about yourself?
2. How did you hear about the position?
3. What do you know about the company?
4. Why should we hire you?
5. What are your greatest professional strengths?

6. What do you consider to be your weaknesses?
7. What is your greatest professional achievement?
8. Tell me about a challenge or conflict you've faced at work, and how you dealt with it?
9. Where do you see yourself in five years?
10. What's your dream job?
11. What other companies are you interviewing with?
12. Why are you leaving your current job?
13. Why were you fired?
14. Why do you want this job?
15. What are you looking for in a new position?
16. What type of work environment do you prefer?
17. How would your boss and co-workers describe you?
18. What are you passionate about?
19. How do you handle stress / pressure?
20. What is your greatest strength / weakness?

Тема 3. Повседневная жизнь. (ОК01,02,03,05,09,10)

1. Does your alarm clock wake you up or do you wake up yourself?
2. What do you usually have for breakfast (lunch, dinner, supper)?
3. When do you usually leave your house?
4. How long does it take you to get to your college?
5. How many lectures do you usually have every day?
6. Where do you usually have lunch (dinner)?
7. How do you usually spend your evenings?
8. Do you have much free time on weekdays?
9. What time do you usually go to bed?
10. What TV programmes are your favourites?

Тема 4. Межличностные отношения. . (ОК01,02,03,05,09,10)

1. Who are your parents?
2. Where does the family live?
3. How many members are there in your family?
4. Do you have a brother or a sister?
5. Where do your parents work?
6. In what way do you help your parents?
7. How old are your grandparents ?
8. How do you get along with your family ?
9. Which of the parents do you want to be like?
10. Do you enjoy spending time with your family?

Тема 5. Здоровье и работа. (ОК01,02,03,05,09,10)

1. Do you go in for sports?
2. Are there any popular kinds of sports in our country? What are they?
3. What does sport help people to do?
4. What can you say about sports in our school, colleges and universities?
5. Are there any stadiums, swimming pools, sports grounds in the towns of Russia?
6. Where can amateurs go in for sports?
7. When were the first Olympic Games started?
8. Why were the first Olympic Games organized?
9. What kind of sports did the Olympics include?
10. What sports do you associate with Britain?
11. What are the most popular sports in Britain, in the USA and in Russia?

Тема 6. Организация отдыха. . (ОК01,02,03,05,09,10)

1. What interesting things do you usually do when you have leisure time?
2. Who were the first travelers?
3. Do you like to travel?
4. What does travelling give us?
5. How does travelling on business help you?
6. What means of travelling do you know?
7. How do you prefer to spend your summer holidays?
8. What is the busiest international airport in the world?
9. What are the main features of different means of travelling?
10. What are the most interesting places in the world to see and to explore?
11. What are the advantages of travelling by plane?
12. What are the advantages and disadvantages of travelling by car, train, ship?
13. Why do many people prefer to travel by car?
14. What is a hotel? What does it provide for a traveler?
15. What types of hotels do you know?

Тема 7. Экология и окружающая среда. . (ОК01,02,03,05,09,10)

1. What is an environment?
2. Ecology is the science of how living things are related to their environment, isn't?
3. What does the word "ecology" mean?
4. How can we keep our earth clean?
5. Where must we throw the garbage?
6. Why must we take care of the air nowadays?
7. What international ecological organisation do you know?
8. What will the Britain's Government aim do?
9. What demands more agricultural land?
10. What does Britain attach particular importance to?
11. What has already been achieved?
12. Why is environmental protection of a universal concern?
13. What are the initial steps in this direction?
14. What is the result of the pollution the atmosphere?
15. What are green belts?
16. Is it easy to buy unleaded petrol in Britain?

Тема 8.Образование. (ОК01,02,03,05,09,10)

1. What can you tell me about education system in Russia?
2. What are the ways to get higher education in the USA?
3. What degree do university students get in the USA?
4. Does the US government give financial support in the universities?
5. I imagine you are an exchange student, What American university or college would you like to study at? Why?
6. What are the most famous universities in Britain, America and Russia?
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8. How many colleges are there in university?
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1. What kinds of mass media do you know?
2. What is the difference between a newspaper and a magazine?
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Тема 10. Общественная жизнь. . (ОК01,02,03,05,09,10)

1. Tell us some rules how to behave yourself at the table.
2. What does the standard working day start and finish in Russia, in the UK and the USA?
3. What is the most common type of company in the UK?
4. Speak about the forms of businesses in the USA.
5. What is business?
6. What are the types of companies?
7. What are the main differences between public and private companies?
8. What is the time limit for speakers?

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1. What new technology do you expect to see in the future?
2. What are robots good at according to people's comfort?
3. What computer system makes it possible to send letters very quickly?
4. What system allows computer users around the world to send and to obtain information?
5. Why is IT progress different from other progresses?
6. What are the peculiarities of information society?
7. What is the role of information in this society?
8. What are the possible dangers of wide access to information?
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3 курс

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2. What are the basic parts and units of machine-tools?
3. Was the steam engine used in automobiles?
4. Where is the steam engine used now?
5. Tell what industries use automation technologies.

Тема 4. Оборудование, работа. (ОК01,02,03,05,09,10)

1. What role has scientific and technological development played in man's life?
2. What proves that science and technology are closely related today?
3. Who was M. Faraday?
4. Do you consider that his discoveries are very important now?
5. What properties of plastics do you know?

6. Who was the first inventor of plastic?
7. What is the other name of plastic?
8. What is the role of plastic in our days?
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11. What was the first true modern technological research?
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13. What facts prove that the scientific revolution of the 16th century was the first time that science and technology began to work together

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4 курс

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Тема 2. Работа с технической информацией. (ОК01,02,03,05,09,10)

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2. What are other popular services available on the Internet?
3. What is the most important problem of the Internet?
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1. What role do play the specialized exhibitions?
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1. What is the history of development World Skills International?
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3. How many people participated from 53 countries under the age of 23
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5. In what categories were they divided?
6. Where was held the opening event. ?
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8. What is the Tradition of the German vocational training system ?
9. Where is the vocational training.?

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1. When is the meeting of the section 3?
2. What languages are thereon of the conference?
3. Who translates any speech into Russian?
4. How much time is planned for the discussion?
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6. What is the topic of the next lecture?
7. How was the lecture? What's your opinion?
8. Do you already know the work programme?
9. The lecture was interesting. What's your opinion?
10. We can organize the visit!

Задание для тестированного контроля

Задание для тестированного контроля

2 курс

Задание для тестированного контроля

2 курс

I Вариант

Тест на времена.

1. Maria ____ German at the evening classes this term.
a) is studying b) studied c) study d) does study
2. I ____ out last night. I was too tired.
a) didn't go b) wasn't go c) didn't went d) haven't gone
3. ____ my cousine 4 times today but her number's always engaged.
a) phoned b) I'd phoned c) I've phoned
d)I've been phoning
4. ____ the dentist after school so I can't play tennis with you.
a) I'll visit b) I'm going to visit c) I'm visiting d) I visit
5. Where ____? In a village near London.
a) lives your uncle b) have your uncle lived
c) does your uncle live d) is your uncle living
6. Lisa was driving ____ into town when she ____ out of petrol.
a) was running b) run c) ran d) had run
7. I'll write to you when as soon as ____ me exam results.
a) I know b) I'll know c) I'm going to know
d)I've know my exams
8. The builders ____ the house by the end of this week.
a) have finished b) will have finished
c) will have been finishing d) are finishing
9. I don't like action films now, but I ____ like them when I was younger.

- a) was used to b) used to c) would d) would use to
 10. Liz is from Edinburgh. She _____ there all her life.
 a) is living b) has lived c) lives d) lived
 11. When he arrives in Dallas he _____ by train all days.
 a) will have been travelling b) will travel c) will have travelled d) is going to travel

II Вариант

1. Can you drive. No. _____ a car but I want to learn.
 a) I never drove b) I was never driving c) I've never driven
 b) I've never be driving
 2. My friend _____ for me when I arrived.
 a) waited b) has waited c) was waiting d) has been waiting
 3. Let's take a break soon _____?
 a) is it b) do we c) shall we d) will we
 4. I hear you are having your house repainted. How _____?
 a) is it looking b) does it look c) it looks d) will it look
 5. David has been practicing the song for days. It _____ quite good but he doesn't think he's ready to perform in public.
 a) is sounding b) sounds c) has sounded d) has been sounding
 6. I can't come over during the day. I _____ you tomorrow then.
 a) I'm seeing b) I'll see c) I'm going to see d) I'll have seen
 7. Diana _____ her hair short when she left college/
 a) had b) had had c) has had d) was having
 8. Brad would have saved a lot of money if he _____ to my advice.
 a) would listen b) was listening c) had listened
 d) would have listened
 9. Did you get the theatre tickets? No, I forgot all about them. I _____ them tomorrow.
 a) will book b) am going to book c) will have booked
 d) am booking
 10. If you listened carefully you _____ an owl in the trees over there.
 a) would hear b) will hear c) hear d) will have heard
 11. Tonight France _____ Germany in a match important for both teams.
 a) will play b) is playing c) plays d) is going to play
 11. When he arrives in Dallas he _____ by train all days.
 a) will have been travelling b) will travel c) will have travelled d) is going to travel

ОТВЕТЫ:

I вариант: 1-A; 2-A; 3-C; 4-C; 5-C; 6-C; 7-A; 8-B; 9- B; 10-B; 11-C; 12-A

II вариант: 1-C; 2-C; 3-A; 4-B; 5-B; 6-A; 7-C; 8-C; 9-A; 10-B; 11-C; 12-A

I Вариант

Неличные формы глагола.

1. I stopped _____ my book and went to bed.
 a) to read b) read c) will read d) reading
 2. He agreed _____ the job as soon as possible.
 a) start b) starting c) to start d) starts
 3. My teachers always expected me _____ well in exams.
 a) did b) doing c) do d) to do

4. Let me _____ for the meal. You paid last time.
a) pay b) to pay c) paid d) paying
5. The dentist told me _____ more careful when I brush my teeth.
a) will be b) being c) to be d) be
6. I never liked _____ to church when I was a child.
a) going b) to do c) went d) go
7. You can't _____ your car outside the hospital.
a) parks b) to parks c) park d) parking
8. David always enjoyed _____ football at school.
a) to be played b) playing c) to play d) play
9. The spectators looked at the _____ ski-jumpers.
a) to fly b) flying c) flew d) flown
10. The young man _____ at the window is our best runner.
a) to stand b) stand c) stood d) standing
11. _____ is a good physical exercise.
a) swimming b) to swim c) swam d) swum
12. The athlete is said _____ his sports career.
a) to finish b) finish c) to have finished d) finished

II вариант

1. My family is trying _____ where to go on holiday.
a) decided b) decide c) to decide d) deciding
2. I'd like _____ somewhere different for a change.
a) went b) to go c) go d) going
3. They prefer _____ in a swimming pool all day.
a) playing b) plays c) to play d) to playing
4. They refuse _____ out on trips if it's too hot.
a) to going b) to go c) going d) go
5. Last year we managed _____ a holiday that suited everyone.
a) found b) to find c) find d) finding
6. We decided _____ a house with a swimming pool.
a) renting b) rent c) to renting d) to rent
7. We began _____ about next year's holiday two months ago.

- a) talked b) talking c) talks d) talk
8. I remember ____ the information before.
a) to see b) have seen c) saw d) seen
9. When ____ home, I met my teacher.
a) to go b) going c) went d) to have gone
10. My shoes need ____ .
a) to repair b) repaired c) repairing d) to have repaired
11. He sent me some ____ catalogues.
a) to illustrate b) illustrate c) having illustrated d) illustrated
12. He must ____ to the doctor's as soon as possible.
a) come b) to have come c) to come d) came

ОТВЕТЫ:

I вариант: 1-C; 2-D; 3-D; 4-A; 5-C; 6-A; 7-C; 8-B; 9- B; 10-D; 11-A; 12-C

II вариант: 1-C; 2-B; 3-A; 4-B; 5-B; 6-D; 7-B; 8-D; 9-C; 10-D; 11-A; 12-C.

I вариант

Выберите правильный ответ.

1. В нашем городе сейчас строится много новых зданий
a) are built b) were built c) are being built
2. Письмо было отправлено вчера
a) is sent b) was sent c) was being sent
3. Телеграмма уже получена?
a) was ... received b) has ... been received c) have ... been received
4. Yesterday we ... to the party by our friends
a) are invited b) were invited c) invited
5. This question ... now
a) is discussed b) was discussed c) is being discussed
6. I ... imagine her speaking in public. I knew that she was so shy
a) couldn't b) can't c) mustn't
7. What time is it? - It ... be about six o'clock, but I'm not the lesson
a) have to b) must c) are to
9. He ... speak English rather fluently
a) can b) could c) is able to

Какой русский перевод соответствует английскому предложению.

10. The problem is being solved now
a) проблема разрешена b) проблема решается сейчас c) проблема была решена

Употребите глагол, данный в скобках, в нужной форме .

11. A new underground line (строится to construct) now. They say one of its stations (строится to build) not far from my house.
12. The teacher (указала to point) out mistakes in the translation but they (делаются to make) still.

Вставьте глагол to be в нужной форме.

13. This book (to be) read tomorrow and that one (to be) already read.

Напишите предложение в прошедшем и будущем времени.

15. I can study at Cambridge University.

II вариант

Выберите правильный ответ

1. Тысячи новых домов строятся ежегодно в нашем городе
a) is built b) are being built c) are built
2. Ключи были утеряны вчера
a) were lost b) were being lost c) are lost
3. Работа только что закончена нами
a) has been finished b) was finished c) have been finished
4. That book ... in the classroom yesterday
a) left b) was left c) are left
5. The car ... before his arrival
a) will be repaid b) will being repaired c) will have been repaired
6. I ... find a pen on that table
a) couldn't b) can't c) may not
7. I ... come and see you tomorrow if I have time
a) may b) can c) must
8. It is raining. You .. put on your raincoat
a) must b) have to c) are to
9. I used to ... speak German very well
a) can b) could c) be able to

Какой русский перевод соответствует английскому предложению?

10. They sent a letter
a) Они послали письмо. b) Им шлют письмо. c) Им послали письмо.
Употребите глагол, данный в скобках, в нужной форме.
11. The plan (не одобрен not to approve). It (обсуждается to discuss) now.
How long it (будет обсуждаться to discuss)?
12. Three months later he (уехал to go) to Africa. They (не встречали to meet) him since then

Вставьте глагол to be в нужной форме.

13. The newspapers (to be) read by me every day and that journal (to be) read by me recently.

Напишите предложение в прошедшем и будущем времени.

14. They must leave for London at eight o'clock.

Ключи к тестам по 2-му курсу

Вариант I.

- 1)-C;2)-B;3)-A;4)-B;5)-C;6)-A;7)-A;8)-C;9)-A;10)-B;11)-is being constructed,-is being built;12)-pointed, -are being made;13)-will be read,-has been read;14)- could, -shall be able to.

Вариант II.

- 1)-C;2)-A;3)-A;4)-B;5)-C;6)-A;7)-A;8)-B;9)-C;10)-C; 11)-is not approved,-is being discussed,-will be discussed;12)- went, -haven't met;13)-are read,-has been read;14)- were to, -will have to.

3 курс

I вариант

Инфинитив.

Выберите правильный вариант:

1. I'm glad ... you.
a) met b) to meet c) meeting
2. My parents want me not ... lazy.
a) being b) been c) to be
3. I would like him ... table manners.
a) to know b) knowing c) known
4. I never enjoy ... in the rain.
a) to walk b) walk c) walking
5. I'm interested ... English.
a) to learn b) learning c) in learning
6. Look at the picture ... by a young artist.
a) paint b) painting c) painted

Условные придаточные предложения.

Выберите правильный вариант.

7. If you need money, I ... you some.

a) will lend b) lend c) lends

8. What would you do if you ... a ghost?

a) see b) will see c) saw

9. What would you have done if you ... your keys?

a) lost b) had lost c) would loose

II вариант

Инфинитив.

Выберите правильный вариант:

1. I'm glad ... you.

a) to visit b) visiting c) visited

2. My parents want me ... honest and kind.

a) to be b) being c) been

3. I would like him ... to the party on time.

a) coming b) came c) to come

4. When will he finish ...?

a) speak b) to speak c) speaking

5. Don't be afraid ... mistakes while speaking a foreign language.

a) make b) making c) of making

6. The lady ... on the bank of the river has two children.

a) stands b) standing c) to stand

Условные придаточные предложения.

Выберите правильный вариант.

7. If you ... we'll catch the bus.

a) hurry b) will hurry c) hurrying

8. If I had enough money I ... the picture.

a) buy b) will buy c) would buy

9. If James had money, he ... a lot.

a) would travel b) traveled c) would have traveled

Ключи к тестам по 3 -му курсу

Вариант I.

1)-A;2)-C;3)-A;4)-C;5)-C;6)-C;7)-A;8)-C;9)-B.

Вариант II.

1)-A;2)-A;3)-C;4)-C;5)-C;6)-B;7)-A;8)-C;9)-C.

I Вариант

Неличные формы глагола

1. This information is very important. It may... by students for preparing for exams.

a) be using b) to be used c) be used d) have used

2. You had better ... more words and word expressions by heart if you want to understand English films.

a) learn b) to learn c) to be learning d) have learned

3. I was sorry ... as I couldn't write my essay up to the end.

a) to bother b) to have been bothered c) to be bothering d) bother

4. She is likely ... the content of the story very well.

a) know b) has known c) knowing d) to know

5. We didn't expect her ... the best result among all students of the group. a) having
b) have had c) to have d) have
6. He used ... his friend even if he was not right. Now he gives him advice if he is wrong.
a) support b) to support c) supporting d) have been supported
7. My son would ... all people when he was a child
a) to trust b) trust c) has trusted d) trusting
8. Would you rather ... conflicts or ...?
a) avoiding, quarreling b) to avoid, to quarrel
c) avoid, quarrel d) have been avoided, have been quarreled
9. The student was happy ... abroad.
a) to be sending b) been sent c) sent d) to have been sent
10. I don't want the flight
a) to delay b) delayed c) delaying d) to be delayed

II Вариант

Неличные формы глагола

1. While reading jokes, I can't help
a) to laugh b) laugh c) laughing d) be laughing
2. He was accused of ... his friend.
a) betrayed b) betraying c) being betrayed d) having been betrayed
3. I advise you to avoid ... unknown words in your speech.
a) using b) to use c) use d) being used
4. Would you mind ... your boarding pass.
a) to show b) show c) showing d) being shown
5. Is the problem worth ...?
a) discussing b) to discuss c) having been discussed d) having discussed
6. Two parties succeeded ... resolving conflicts in a peaceful way.
a) at b) in c) on d) with
7. I can't stand communicating with him. He is pleased ... criticizing people.
a) at b) with c) of d) from
8. The students were discussing something. They didn't notice the lecturer ... the room.
a) to enter b) entering c) has entered d) enter
9. I thanked my mum for ... me yesterday.

a) helping b) help c) having helped d) being helped

10. Many pupils dream ... getting higher education, but they don't work hard at school.

a) about b) of c) in d) on

ОТВЕТЫ: 1 – c, 2 – a, 3 – b, 4 – d, 5 – c, 6 – b, 7 – b, 8 – c, 9 – d, 10 – d;

1 – c, 2 – b, 3 – a, 4 – c, 5 – a, 6 – b, 7 – a, 8 – d, 9 – c, 10 – b

I вариант

Выберите правильный вариант преобразования прямой речи в косвенную.

1) "I haven't done my homework, she says

- a) She says she hasn't done her homework.
- b) She says she hadn't done her homework.

1. "I hate both of them", the boy said.

- a) The boy said that he hated both of them.
- b) The boy said that he hates both of them.
- c) The boy told that he hated both of them.

2. "Did you invite Dan and Sue?" she asked.

- a) She asked if we had invited Dan and Sue?
- b) She asked if we invited Dan and Sue?

3. "Don't make any noise during the lecture", the teacher told the pupils.

- a) The teacher told pupils not to make any noise during the lecture.
- b) The teacher told the pupils do not make any noise during the lecture.

4. He said, "Where is Jill going?"

- a) He asked where was Jill going
- b) He asked where Jill went
- c) He asked where Jill was going.

II. Какой глагол следует употребить?

5. Little children like books with large print. They ... read them more easily.

- a) Should b) must c) can d) have to

6. Нам пришлось уйти с бейсбольного матча, так как мы боялись опоздать на последний автобус.

- a) Were b) had to c) must d) should

III. Условные придаточные предложения.

7. If you ... we'll catch the bus.

- a) Hurry b) will hurry c) hurrying

8. If I had enough money I ... the picture.

- a) Buy b) will buy c) would buy

9. What would you have done if you ... your keys?

- a) Lost b) had lost c) would loose

II вариант

I. Выберите правильный вариант преобразования прямой речи в косвенную.

1. "I haven't seen my friend for years" he says.

- a) He says he hadn't seen his friend for ages.
- b) He says he hasn't seen his friend for ages.

2. "He spoke to her last week", she said.

- a) She said he spoke to her last week
- b) She said he had spoke to her last week

3. "Does your friend live in London?" he asked.
 - a) He asked if my friend lived in London?
 - b) He asked if my friend lives in London?
4. "Don't go near the sea, children" mother warned.
 - a) Mother warned the children not to go near the sea.
 - b) Mother warned the children do not go near the sea.
5. The doctor asked "How do you feel?"
 - a) The doctor asked how did I feel.
 - b) The doctor asked how I felt.
 - c) The doctor asked how I had feel.

II. Какой глагол следует употребить?

6. I ... get up early on Mondays.
 - a) Am able b) have to c) must d) may
7. Мы должны (договорились) встретиться у стадиона.
 - a) Have to b) are to c) must d) ought to

III. Условные придаточные предложения.

8. If you money, I ... you some
 - a) Will lend b) lend c) saw
9. What would you do if you ... a ghost?
 - a) See b) will see c) saw
10. If James had money, he ... a lot
 - a) Would travel b) traveled c) would have traveled.

Ключи к тестам по 3-му курсу

Вариант I.

1)-A;2)-A;3)-A;4)-A;5)-C;6)-C;7)-A;8)-A;9)-C;10)-B.

Вариант II.

1)-B;2)-B;3)-A;4)-A;5)-B;6)-B;7)-B;8)-A;9)-C;10)-C.

4 курс

I вариант

Неличные формы глагола.

Выберите правильный вариант. Gerund, Infinitive или Participle.

1. I'm glad ... you.
 - a) met b) to meet c) meeting
2. My parents want me not ... lazy.
 - a) being b) been c) to be
3. I would like him ... table manners.
 - a) to know b) knowing c) known
4. I never enjoy ... in the rain.
 - a) to walk b) walk c) walking
5. I'm interested ... English.
 - a) to learn b) learning c) in learning
6. Look at the picture ... by a young artist.
 - a) paint b) painting c) painted

Условные придаточные предложения.

Выберите правильный вариант.

7. If you need money, I ... you some.
 - a) will lend b) lend c) lends
8. What would you do if you ... a ghost?
 - a) see b) will see c) saw
9. What would you have done if you ... your keys?
 - a) lost b) had lost c) would loose

II вариант

Неличные формы глагола.

Выберите правильный вариант. Gerund, Infinitive или Participle.

1. I'm glad ... you.

a) to visit b) visiting c) visited

2. My parents want me ... honest and kind.

a) to be b) being c) been

3. I would like him ... to the party on time.

a) coming b) came c) to come

4. When will he finish ...?

a) speak b) to speak c) speaking

5. Don't be afraid ... mistakes while speaking a foreign language.

a) make b) making c) of making

6. The lady ... on the bank of the river has two children.

a) stands b) standing c) to stand

Условные придаточные предложения.

Выберите правильный вариант.

7. If you ... we'll catch the bus.

a) hurry b) will hurry c) hurrying

8. If I had enough money I ... the picture.

a) buy b) will buy c) would buy

9. If James had money, he ... a lot.

a) would travel b) traveled c) would have traveled

Ключи к тестам по 4-му курсу

Вариант I.

1)-A;2)-C;3)-A;4)-C;5)-C;6)-C;7)-A;8)-C;9)-B.

Вариант II.

1)-A;2)-A;3)-C;4)-C;5)-C;6)-B;7)-A;8)-C;9)-C.

Критерии оценки теста:

Оценка уровня подготовки		
Балл (отметка)	Результат	
5	Отлично	более 89% правильных ответов
4	Хорошо	70%-89% правильных ответов
3	Удовлетворительно	51%-69% правильных ответов
2	Неудовлетворительн о	менее 51% правильных ответов

3.2 Комплект заданий для самостоятельной работы.

3.2.1 Темы самостоятельной работы студентов

№ п/п	Разделы и темы рабочей программы самостоятельного изучения	Перечень домашних заданий и других вопросов для самостоятельного изучения	Осваиваемые компетенции	Объем в часах
1	2	3	4	5
	Межличностные отношения на работе.	Составление таблицы	ОК01,02,03,05,09,10	2
	Известные ученые и изобретатели Великобритании и России.	Составление конспекта	ОК01,02,03,05,09,10	2
	Складские помещения.	Составление конспекта	ОК01,02,03,05,09,10	2
	Перевод инструкций при работе.	Составление конспекта	ОК01,02,03,05,09,10	2
	Всего			8

3.3 Зачетно-экзаменационные материалы для промежуточной аттестации

Вопросы для подготовки к зачету и дифференцированному зачету

2 курс

Тема 1. Лингвострановедческие реалии изучаемого языка. (ОК01,02,03,05,09,10)

1. How many nations live in the United Kingdom? What are they?
2. Where is the United Kingdom? What is Northern Ireland?
3. What are official languages in Great Britain?
4. What are the natural resources? What are the usual meals in England?
5. What makes the climate of Great Britain mild?
6. What is the official London residence of the Queen?
7. When did Elizabeth II become the queen of the United Kingdom of Great Britain and Northern Ireland and the head of the Commonwealth of Nations?
8. What is her one of the most important official duties?
9. What are the names of Queen Elizabeth children?
10. What is the name of Queen Mother?
11. What are the names of Winston House Kings?
12. What relatives make up the royal family of Queen Elizabeth?

Тема 2. Персональная информация. (ОК01,02,03,05,09,10)

1. Can you tell me a little about yourself?
2. How did you hear about the position?
3. What do you know about the company?
4. Why should we hire you?

5. What are your greatest professional strengths?
6. What do you consider to be your weaknesses?
7. What is your greatest professional achievement?
8. Tell me about a challenge or conflict you've faced at work, and how you dealt with it?
9. Where do you see yourself in five years?
10. What's your dream job?
11. What other companies are you interviewing with?
12. Why are you leaving your current job?
13. Why were you fired?
14. Why do you want this job?
15. What are you looking for in a new position?
16. What type of work environment do you prefer?
17. How would your boss and co-workers describe you?
18. What are you passionate about?
19. How do you handle stress / pressure?
20. What is your greatest strength / weakness?

Тема 3. Повседневная жизнь. (ОК01,02,03,05,09,10)

1. How many days a week do you study?
2. When do you usually get up? Do you get up early?
3. Is it easy for you to get up early?
4. Does your alarm clock wake you up or do you wake up yourself?
5. What do you usually have for breakfast (lunch, dinner, supper)?
6. When do you usually leave your house?
7. How long does it take you to get to your college?
8. How many lectures do you usually have every day?
9. Where do you usually have lunch (dinner)?
10. How do you usually spend your evenings?
11. Do you have much free time on weekdays?
12. What time do you usually go to bed?
13. What TV programmes are your favourites?
14. How do you spend your leisure time?
15. . Указательные местоимения с существительными и без них.
16. How do you spend your leisure time?

Тема 4. Межличностные отношения. . (ОК01,02,03,05,09,10)

1. What are the forms of greetings in the morning, in the afternoon, in the evening?
2. What words do we say parting?
3. What do we say when we want to attract the attention of the person ?
4. What levels of introduce do you know?
5. What formulas for everyday communication do you know?
6. What words do we say when we are address a group of people (men and women)?
7. How do we greet our friends and what do they say in answer to our greetings?
8. What expressions of gratitude do we know?

9. Who are your parents?
10. Where does the family live?
11. How many members are there in your family?
12. Do you have a brother or a sister?
13. Where do your parents work?
14. In what way do you help your parents?
15. How old are your grandparents ?
16. How do you get along with your family ?
17. Which of the parents do you want to be like?
18. Do you enjoy spending time with your family?

Тема 5.Здоровье и работа. (ОК01,02,03,05,09,10)

1. Do you go in for sports?
2. Are there any popular kinds of sports in our country? What are they?
3. What does sport help people to do?
4. What can you say about sports in our school, colleges and universities?
5. Are there any stadiums, swimming pools, sports grounds in the towns of Russia?
6. Where can amateurs go in for sports?
7. When were the first Olympic Games started?
8. Why were the first Olympic Games organized?
9. What kind of sports did the Olympics include?
10. What sports do you associate with Britain?
11. What are the most popular sports in Britain, in the USA and in Russia?

Тема 6.Организация отдыха. . (ОК01,02,03,05,09,10)

1. What is the meaning of the word <Hobby>?
2. Hobbies of college students.
3. Can learning a foreign language be a hobby?
4. Do people inherit hobbies from their parents?
5. What are your preferences (sport, TV programmes, films, etc)?
6. Does your life become more interesting if you have a hobby?
7. What kinds of hobbies do you know?
8. Are you fond of playing computer games?
9. What is the most popular hobby in our country?
10. What is the most popular hobby among Englishmen?
11. What are the most popular hobbies among American students?
12. What are the most common hobbies among English women?
13. What collections (your parents, friends) got?
14. What Russian hobbies do you know?
15. Is there any collector in your family?
16. What interesting things do you usually do when you have leisure time?
17. Who were the first travelers?
18. Do you like to travel?
19. What does travelling give us?

20. How does travelling on business help you?
21. What means of travelling do you know?
22. How do you prefer to spend your summer holidays?
23. What is the busiest international airport in the world?
24. What are the main features of different means of travelling?
25. What are the most interesting places in the world to see and to explore?
26. What are the advantages of travelling by plane?
27. What are the advantages and disadvantages of travelling by car, train, ship?
28. Why do many people prefer to travel by car?
29. What is a hotel? What does it provide for a traveler?
30. What types of hotels do you know?
31. From what words was the word <motel> derived? What kinds of accommodation were offered?
32. Is the London underground the oldest in the world?
33. What do you know about the price of tickets in the London underground?
34. What can you see everywhere in the London underground?
35. What must visitors to London learn? Why?
36. Where can passengers purchase tickets, clear security, check and claim luggage?
37. What is airport?
38. What areas does it consist of?
39. What does landside area include?
40. What does airside area comprise?
41. How is access to airside area controlled?
42. What can cause the extreme situation in airport?
43. How must airport management act in this situation?

Тема 7. Экология и окружающая среда. . (ОК01,02,03,05,09,10)

1. What is Green Peace?
2. What are the main ecological problems?
3. What climatic changes are the most threatening?
4. Is there any way to make our air cleaner?
5. Would you like to spend holidays at the seaside?
6. Why is the problem of protecting our nature so important now?
7. What is the air polluted by?
8. Are nuclear power stations dangerous?
9. What do you know about the Chernobyl disaster?
10. Are rivers polluted?
11. Can you see pollution at the seaside?
12. What is happening to the sea animals?
13. Why have many species of birds and animals disappeared?
14. Why do the people cut the trees down?
15. Why is it so important to save the forests?
16. What is an environment?
17. Ecology is the science of how living things are related to their environment, isn't it?
18. What does the word "ecology" mean?
19. How can we keep our earth clean?
20. Where must we throw the garbage?
21. Why must we take care of the air nowadays?

22. What international ecological organisation do you know?
23. What will the Britain's Government aim do?
24. What demands more agricultural land?
25. What does Britain attach particular importance to?
26. What has already been achieved?
27. Why is environmental protection of a universal concern?
28. What are the initial steps in this direction?
29. What is the result of the pollution the atmosphere?
30. What are green belts?
31. Is it easy to buy unleaded petrol in Britain?

Тема 8.Образование. (ОК01,02,03,05,09,10)

1. What stages of formal education in the USA divided into?
2. What stages of formal education in the U.K. divided into?
3. At what age do pupils take GCSE examination in the U.K.?
4. At what age do pupils take GCE examination in the U.K.?
5. What kinds of schools provide secondary education in the USA?
6. What can you tell me about education system in Russia?
7. What are the ways to get higher education in the USA?
8. What degree do university students get in the USA?
9. Does the US government give financial support in the universities?
10. I imagine you are an exchange student, What American university or college would you like to study at? Why?
11. What are the most famous universities in Britain, America and Russia?
12. What is Oxford famous for?
13. How many colleges are there in university?
14. When did it open?
15. What is the Open University?
16. What is so special about Oxford and Cambridge, the two oldest universities in England?

Тема 9. Средства массовой информации. . (ОК01,02,03,05,09,10)

1. What kinds of mass media do you know?
2. What is the difference between a newspaper and a magazine?
3. What does the word television mean?
4. How many newspapers are there in the US?
5. What are the major newspapers in the US?
6. What is printed in daily newspapers?
7. What did magazines develop from?
8. What kind of magazines are there?
9. What means of telecommunication do you know?
10. Why do we try to develop all types of telecommunication?

Тема 10. Общественная жизнь. . (ОК01,02,03,05,09,10)

1. Must you know any rules when you speak over the telephone?
2. What should you do if it is not the person you speak with?
3. If the interlocutor is rude, what should you do?
4. What is "good table manners"?
5. Tell us some rules how to behave yourself at the table.

6. What does the standard working day start and finish in Russia, in the UK and the USA?
7. What is the most common type of company in the UK?
8. Speak about the forms of businesses in the USA.
9. What is business?
10. What are the types of companies?
11. What are the main differences between public and private companies?
12. What is the time limit for speakers?

Тема 11. Научно-технический прогресс. . (ОК01,02,03,05,09,10)

1. What new technology do you expect to see in the future?
2. What are robots good at according to people's comfort?
3. What computer system makes it possible to send letters very quickly?
4. What system allows computer users around the world to send and to obtain information?
5. Why is IT progress different from other progresses?
6. What are the peculiarities of information society?
7. What is the role of information in this society?
8. What are the possible dangers of wide access to information?
9. How can scientific innovations influence our everyday life?
10. What are the key problems that humanity faces today?
11. How can these problems be solved?
12. What are the benefits of the scientific and technical progress?
13. What are the drawbacks of the scientific and technical progress?

3 курс

Тема 1. Планирование работы и рабочего времени. . (ОК01,02,03,05,09,10)

1. Must you know any rules when you speak over the telephone?
2. What are the typical greeting when you take the receiver?
3. What should you do if it is not the person you speak with?
4. Why should you ask if the person has enough time for you?
5. If the interlocutor is rude ,what should you do?
6. Can these rules help you to speak over the telephone as naturally as in person?
7. All rules of table manners are made to avoid ugliness, aren't they?
8. What is "good table manners"?
9. Why do our people need them .
10. Do you follow them?
11. Tell us some rules how to behave yourself at the table.

Тема 2. Документы (письма ,контракты) . (ОК01,02,03,05,09,10)

1. What statements, questions or requests do enquiries usually contain?
2. What words do they start a reply with?
3. What example of terms of payment is quoted in the text?
4. How are business letters sent?
5. Are many business letters devoted to payment problems?
6. What should a business letter include by all means?
7. Which is the correct greeting and ending in business letter?

8. Where should be the date in a business letter?
9. What parts should a modern English business letter contain?
10. Which is the correct heading of a business letter?

Тема 3. Детали ,механизмы. (ОК01,02,03,05,09,10)

1. What is the function of machine-tools in mechanical engineering?
2. What are the basic parts and units of machine-tools?
3. Was the steam engine used in automobiles?
4. Where is the steam engine used now?
5. Tell what industries use automation technologies.

Тема 5. Производственные помещения. (ОК01,02,03,05,09,10)

1. What role has scientific and technological development played in man's life?
2. What proves that science and technology are closely related today?
3. Who was M. Faraday?
4. Do you consider that his discoveries are very important now?
5. What properties of plastics do you know?
6. Who was the first inventor of plastic?
7. What is the other name of plastic?
8. What is the role of plastic in our days?
9. How many things made of plastics can you name?
10. What is mechanical engineering?
11. What was the first true modern technological research?
12. How can the history of humankind be described?
13. What facts prove that the scientific revolution of the 16th century was the first time that science and technology began to work together

4 курс

Тема 1. Деловой английский. . (ОК01,02,03,05,09,10)

1. Must you know any rules when you speak over the telephone?
2. What are the typical greeting when you take the receiver?
3. What should you do if it is not the person you speak with?
4. Why should you ask if the person has enough time for you?
5. If the interlocutor is rude ,what should you do?
6. Can these rules help you to speak over the telephone as naturally as in person?
7. All rules of table manners are made to avoid ugliness, aren't they?
8. What is "good table manners"?
9. Why do our people need them .
10. Do you follow them?

Тема 2. Работа с технической информацией в интернете. (ОК01,02,03,05,09,10)

1. What is the most popular Internet service today?

2. What are other popular services available on the Internet?
3. What is the most important problem of the Internet?
4. Why is there no effective control in the Internet today?
5. Is there a commercial use of the network today?
6. How many Windows operating systems did Microsoft release?
7. Is it a rich company?
8. Do we need to have a computer to get access to the Internet today?\
9. What services do the new global satellite-communication systems

Тема 3. Особенности технического перевода. . (ОК01,02,03,05,09,10)

Тема 4. Профессиональные выставки.

1. What role do play the specialized exhibitions?
2. What can you see on the specialized exhibitions?

Тема 5. История развития World Skills International. (ОК01,02,03,05,09,10)

1. What is the history of development World Skills International?
2. When were the WorldSkills held?
3. How many people participated from 53 countries under the age of 23
4. In how many different professional disciplines you had measured yourself?
5. In what categories were they divided?
6. Where was held the opening event. ?
7. How many people visited WorldSkills Leipzig 2013?
8. What is the Tradition of the German vocational training system ?
9. Where is the vocational training.?

Тема 6. Участие в профессиональных конкурсах. (ОК01,02,03,05,09,10)

1. When is the meeting of the section 3?
2. What languages are thereon of the conference?
3. Who translates any speech into Russian?
4. How much time is planned for the discussion?
5. Should questions be asked orally or in writing?
6. What is the topic of the next lecture?
7. How was the lecture? What's your opinion?
8. Do you already know the work programme?
9. The lecture was interesting. What's your opinion?
10. We can organize the visit!

Методические материалы, определяющие процедуры оценивания знаний, умений, навыков и (или) опыта деятельности, характеризующие этапы формирования компетенций.

4.1 Критерии оценки знаний студентов на экзамене (зачете, дифференцированном зачете)

Оценки "отлично" заслуживает студент, обнаруживший всестороннее, систематическое и глубокое знание учебно-программного материала, умение свободно выполнять задания, предусмотренные программой, усвоивший основную и знакомый с дополнительной литературой, рекомендованной программой. Как правило, оценка "отлично" выставляется студентам, усвоившим взаимосвязь основных понятий дисциплины в их значении для приобретаемой профессии, проявившим творческие способности в понимании, изложении и использовании учебно-программного материала.

Оценки "хорошо" заслуживает студент, обнаруживший полное знание учебно-программного материала, успешно выполняющий предусмотренные в программе задания, усвоивший основную литературу, рекомендованную в программе. Как правило, оценка "хорошо" выставляется студентам, показавшим систематический характер знаний по дисциплине и способным к их самостоятельному пополнению и обновлению в ходе дальнейшей учебной работы и профессиональной деятельности.

Оценки "удовлетворительно" заслуживает студент, обнаруживший знания основного учебно-программного материала в объеме, необходимом для дальнейшей учебы и предстоящей работы по специальности, справляющийся с выполнением заданий, предусмотренных программой, знакомый с основной литературой, рекомендованной программой. Как правило, оценка "удовлетворительно" выставляется студентам, допустившим погрешности в ответе на экзамене и при выполнении экзаменационных заданий, но обладающим необходимыми знаниями для их устранения под руководством преподавателя.

Оценка "неудовлетворительно" выставляется студенту, обнаружившему пробелы в знаниях основного учебно-программного материала, допустившему принципиальные ошибки в выполнении предусмотренных программой заданий. Как правило, оценка "неудовлетворительно" ставится студентам, которые не могут продолжить обучение или приступить к профессиональной деятельности по окончании вуза без дополнительных занятий по соответствующей дисциплине.