

МИНОБРНАУКИ РОССИИ

**Федеральное государственное бюджетное образовательное учреждение
высшего образования
«Майкопский государственный технологический университет»**

Политехнический колледж

**Предметная (цикловая) комиссия
гуманитарных и естественнонаучных дисциплин**


УТВЕРЖДАЮ
Зам. директора по учебной работе

В.М. Куприенко
« 15 » 06 2019 г.



**Фонд оценочных средств
измерения уровня освоения студентами
Иностранный язык (английский)
специальности 35.02.07 Механизация сельского хозяйства**

Одобрено предметной (цикловой комиссией) гуманитарных и естественнонаучных дисциплин

Председатель цикловой комиссии

С.Н.Шхапацева

Протокол № 10 от 15.06 2019 г.

Составлено на основе ФГОС СПО и учебного плана МГТУ по специальности 35.02.07 Механизация сельского хозяйства

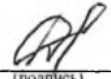
Зам. директора по учебной работе

В.М. Куприенко

«15» 06 2019 г

Разработчики:

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(подпись)

- преподаватель первой категории политехнического колледжа МГТУ

1. Паспорт фонда оценочных средств

Оценочные средства предназначены для контроля и оценки образовательных достижений обучающихся, освоивших программу дисциплины Иностранный язык (английский)

Фонд оценочных средств включает контрольные материалы для проведения **текущего контроля** в форме устного опроса, выполнения практических заданий, тестирования и **промежуточной аттестации** в форме зачета.

1.1 Перечень формируемых компетенций

Код компетенции	Содержание компетенции	Компонентный состав компетенций (номера из перечня)	
		Знает:	Умеет:
ОК 1	Понимать сущность и социальную значимость своей будущей профессии, проявлять к ней устойчивый интерес.	1	1,2,3
ОК 2.	Организовывать собственную деятельность, выбирать типовые методы и способы выполнения профессиональных задач, оценивать их эффективность и качество.	1	1,2,3
ОК 3	Принимать решения в стандартных и нестандартных ситуациях и нести за них ответственность	1	1,2,3
ОК 4	Осуществлять поиск и использование информации, необходимой для эффективного выполнения профессиональных задач, профессионального и личностного развития.	1	1,2,3
ОК 5	Использовать информационно-коммуникационные технологии в профессиональной деятельности. ОК 6. Работать в коллективе и в команде, эффективно общаться с коллегами, руководством, потребителями.	1	1,2,3
ОК6	Работать в коллективе и в команде, эффективно общаться с коллегами, руководством, потребителями.	1	1,2,3
ОК7	Брать на себя ответственность за работу членов команды (подчиненных), за результат выполнения заданий.	1	1,2,3
ОК8	Самостоятельно определять задачи профессионального и личностного развития, заниматься самообразованием, осознанно планировать повышение	1	1,2,3

ОК9	Ориентироваться в условиях частой смены технологий в профессиональной деятельности.	1	1,2,3
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Перечень требуемого компонентного состава компетенций

В результате освоения дисциплины студенты должны:

Уметь:

У1 Общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы.

У2 Переводить (со словарем) иностранные тексты профессиональной направленности.

У3 Самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.

Знать:

З1 Лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

Этапы формирования компетенций

2 курс

№ раздела	Раздел/тема дисциплины	Виды работ		Код компетенции	Конкретизация компетенций (знания, умения, практический опыт)
		Аудиторная	СРС		
1.	Иностранный язык в профессиональном общении.	Устный опрос. Монологические высказывания. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
1.1	Мой колледж. Моя профессия.	Устный опрос.		ОК1-9	Знать: : 31 У1-3
1.2	Учеба в колледже. Система профессионального образования	Монологические и диалогические высказывания.		ОК1-9	Знать: : 31 У1-3
1.3	Моя специальность.	Грамматические упражнения.	Сообщение по теме	ОК1-9	Знать: : 31 У1-3
1.4	Возможности карьерного роста.	тестирование	Сообщение по теме	ОК1-9	Знать: : 31 У1-3

1.5	Современные тенденции в развитии сельскохозяйственного производства.	Устный опрос.		ОК1-9	Знать: : 31 У1-3
1.6	Требования к профессии.	Работа с базовым текстом. Монологическое высказывания.	Сообщение по теме	ОК1-9	Знать: : 31 У1-3
2.	Введение в основы перевода профессиональной направленности текстов	Устный опрос. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
2.1	Научно-технические стили русского и английского языков.	Монологическое и диалогические высказывания. Грамматические упражнения.	Сообщение по теме	ОК1-9	Знать: : 31 У1-3
2.2	Особенности лексики и перевода иностранной научно-технической литературы.	Тестирование.		ОК1-9	Знать: : 31 У1-3
2.3	Перевод инструкций при работе на машинах .	Монологическое и диалогические высказывания. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
3.	Высшие сельскохозяйственные учебные заведения	Устный опрос. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
3.1	История становления сельскохозяйственных высших учебных заведениях в России.	Грамматические упражнения.	Сообщение по теме	ОК1-9	Знать: : 31 У1-3
3.2	История становления сельскохозяйственной академии им. Тимирязева	Устный опрос. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
3.3	Истории развития сельского хозяйства в России.	тестирование		ОК1-9	Знать: : 31 У1-3
4.	Высшие сельскохозяйственные учебные заведения в	Устный опрос. Монологическое высказывания.		ОК1-9	Знать: : 31 У1-3

		Грамматические упражнения.			
4.1	Сельскохозяйственные высшие учебные заведения в Великобритании.	Устный опрос.		ОК1-9	Знать: : 31 У1-3
4.2	История становления сельскохозяйственных высших учебных заведений в Великобритании.	Монологическое и диалогические высказывания.	Сообщение по теме	ОК1-9	Знать: : 31 У1-3
4.3	Истории развития сельского хозяйства в Великобритании.	Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
5.	Основные отрасли сельского хозяйства в Великобритании	тестирование		ОК1-9	Знать: : 31 У1-3
5.1	Животноводство.	Устный опрос.		ОК1-9	Знать: : 31 У1-3
5.2	Свиноводство.	Работа с базовым текстом. Монологическое высказывания.		ОК1-9	Знать: : 31 У1-3
5.3	Растениеводство.	Деловая игра.		ОК1-9	Знать: : 31 У1-3
6.	Основные отрасли сельского хозяйства в России.	Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
6.1	Растениеводство.	Тестирование.		ОК1-9	Знать: : 31 У1-3
6.2	Животноводство.	Устный опрос.		ОК1-9	
6.3	Разведение сельскохозяйственных животных.	Деловая игра. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
6.4	Заготовка кормов.	Монологическое и диалогические высказывания.		ОК1-9	Знать: : 31 У1-3
6.5	Животноводческие фермы.	Устный опрос. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
7.	Экологические проблемы.	Устный опрос.		ОК1-9	Знать: : 31

		Грамматические упражнения.			У1-3
7.1	Экология и проблемы современного мира.	Монологические и диалогические высказывания. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
7.2	Загрязнение окружающей среды.	Тестирование.		ОК1-9	Знать: : 31 У1-3
7.3	Экологическая деятельность в России.	Монологические и диалогические высказывания. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
7.4	Экологическая деятельность в Великобритании и США.	Устный опрос. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
7.5	Влияние природных и климатических условий на сельское хозяйство.	Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
8.	Технология возделывания сельскохозяйственных	Устный опрос. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
8.1	Особенности сельскохозяйственного производства.	Устный опрос.		ОК1-9	Знать: : 31 У1-3
8.2	Технология обработки почвы.	Работа с базовым текстом. Монологические высказывания.		ОК1-9	Знать: : 31 У1-3
8.3	Технология посева зерна.	Тестирование		ОК1-9	Знать: : 31 У1-3

3 курс

№ раздела	Раздел/тема дисциплины	Виды работ		Код компетенции	Конкретизация компетенций (знания,
		Аудиторная	СРС		

					умения, практически й опыт)
1.	Сельскохозяйственная техника как фактор интенсификации	Устный опрос. Монологическ е высказывания. Грамматическ е упражнения.		ОК1-9	Знать: : 31 У1-3
1.1	Первые сельскохозяйственные орудия труда.	Устный опрос.		ОК1-9	Знать: : 31 У1-3
1.2	Первый плуг.	Монологическ е и диалогическ е высказывания.		ОК1-9	Знать: : 31 У1-3
1.3	Современные виды сельскохозяйственной техники.	Грамматическ е упражнения.		ОК1-9	Знать: : 31 У1-3
1.4	Использования современной техники.	Тестирование		ОК1-9	Знать: : 31 У1-3
2.	Механизация сельского хозяйства.	Устный опрос.		ОК1-9	Знать: : 31 У1-3
2.1	Различные виды механизации сельскохозяйственного производства.	Работа с базовым текстом. Монологическ е высказывания.		ОК1-9	Знать: : 31 У1-3
2.2	Классификация сельскохозяйственных машин.	Устный опрос. Грамматическ е упражнения.		ОК1-9	Знать: : 31 У1-3
2.3	Тракторы. Назначение, устройство, принцип действия.	Монологическ е и диалогическ е высказывания. Грамматическ е упражнения.		ОК1-9	Знать: : 31 У1-3
2.4	Комбайн. Назначение, принцип действия.	Тестирование.		ОК1-9	Знать: : 31 У1-3
2.5	Сеялки, веялки, косилки.	Монологическ е и		ОК1-9	Знать: : 31 У1-3

		диалогические высказывания. Грамматические упражнения.			
2.6	Гусеничный трактор.	Устный опрос. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
3.	Эксплуатация сельскохозяйственной техники	Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
3.1	Техника для вспашки поля.	Устный опрос. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
3.2	Техника для обработки почвы, культивация почвы.	тестирование		ОК1-9	Знать: : 31 У1-3
3.3	Техника для междурядной обработки пропашных культур, работа на агрегате.	Устный опрос. Монологические высказывания. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
3.4	Техника для посадки картофеля,	Устный опрос.		ОК1-9	Знать: : 31 У1-3 Знать: : 31 У1-3
3.5	Техника для посева зерновых культур, посев зерновых культур.	Монологические и диалогические высказывания.		ОК1-9	Знать: : 31 У1-3
3.6	Техника для посева кукурузы, посев кукурузы.	Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
3.7	Техника для защиты растений.	тестирование		ОК1-9	Знать: : 31 У1-3
3.8	Техника для внесения минеральных удобрений.	Устный опрос.		ОК1-9	Знать: : 31 У1-3
4.	Деловая и профессиональная среда общения. Этика и нормы делового и профессионального общения.	Работа с базовым текстом. Монологические		ОК1-9	Знать: : 31 У1-3

		высказывания.			
4.1	Документы, деловая переписка, переговоры.	Деловая игра.		ОК1-9	Знать: : 31 У1-3
4.2	Деловое письмо, структура. Виды деловых писем.	Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
4.3	Письмо-запрос.	Устный опрос.		ОК1-9	Знать: : 31 У1-3
4.4	Письмо-предложение.	Деловая игра. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
4.5	Договор. Правила делового общения.	Монологические и диалогические высказывания.		ОК1-9	Знать: : 31 У1-3
5.	Карьера, устройство на работу	Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3
5.1	Заявление.	Устный опрос.		ОК1-9	Знать: : 31 У1-3
5.2	Собеседование.	Деловая игра. Грамматические упражнения.		ОК1-9	Знать: : 31 У1-3

4 курс

№ раздела	Раздел/тема дисциплины	Виды работ		Код компетенции	Конкретизация компетенций (знания, умения, практический опыт)
		Аудиторная	СРС		
1.	Технологии по защите сельскохозяйственных растений от вредителей	Устный опрос. Монологические высказывания. Грамматические упражнения.		ОК 1-9	Знать: : 31 У1-3
1.1	Методы и способы химической защиты растений.	Устный опрос.	Сообщение по теме	ОК 1-9	Знать: : 31 У1-3

1.2	Комплектование и подготовка агрегатов для опрыскивания посевов.	Монологически и диалогические высказывания.		ОК 1-9	Знать: : 31 У1-3
1.3	Агротехнические требования	Грамматически е упражнения.	Сообщение по теме	ОК 1-9	Знать: : 31 У1-3
1.4	Подготовка поля и работа агрегатов для опрыскивания посевов.	Тестирование		ОК 1-9	Знать: : 31 У1-3
1.5	Контроль качества работы агрегатов для опрыскивания посевов.	Устный опрос.	.	ОК 1-9	Знать: : 31 У1-3
1.6	Требование экологии к технологиям защиты растений	Работа с базовым текстом. Монологически е высказывания.	Сообщение по теме	ОК 1-9	Знать: : 31 У1-3 Знать: : 31 У1-3
2.	Пути и средства повышения плодородия почв	Устный опрос. Грамматически е упражнения.		ОК 1-9	Знать: : 31 У1-3
2.1	Понятие о почве и её плодородии.	Монологически е и диалогические высказывания. Грамматически е упражнения.	Сообщение по теме	ОК 1-9	Знать: : 31 У1-3
2.2	Виды плодородия почв.	Тестирование.		ОК 1-9	Знать: : 31 У1-3
2.3	Минеральная часть почвы.	Монологически е и диалогические высказывания. Грамматически е упражнения.	Сообщение по теме	ОК 1-9	Знать: : 31 У1-3
2.4	Органическое вещество почвы.	Устный опрос. Грамматически е упражнения.		ОК 1-9	Знать: : 31 У1-3
2.5	Свойства почвы.	Грамматически е упражнения.	Сообщение по теме	ОК 1-9	Знать: : 31 У1-3
2.6	Эрозия почв.	Устный опрос. Грамматически	Сообщение по теме	ОК 1-9	Знать: : 31 У1-3

		е упражнения.			
3.	Технология водоснабжения животноводства	тестирование		ОК 1-9	Знать: : 31 У1-3
3.1	Источники водоснабжения животноводческих ферм.	Устный опрос. Монологические высказывания. Грамматические упражнения.		ОК 1-9	Знать: : 31 У1-3
3.2	Оборудование для водоснабжения устройство и принцип работы.	Устный опрос.		ОК 1-9	Знать: : 31 У1-3
3.3	Автоматизация насосных установок.	Монологические и диалогические высказывания.		ОК 1-9	Знать: : 31 У1-3
3.4	Оборудование для поения животных подготовка к работе и техническое обслуживание.	Грамматические упражнения.	Сообщение по теме	ОК 1-9	Знать: : 31 У1-3
4.	Бизнес-ярмарка	Работа с базовым текстом. Монологические высказывания		ОК 1-9	Знать: : 31 У1-3
4.1	Роль ярмарок в реализации сельскохозяйственных товаров.	Устный опрос.		ОК 1-9	Знать: : 31 У1-3
4.2	Представление продукции и товаров на ярмарке.	Контрольная работа	Сообщение по теме	ОК 1-9	Знать: : 31 У1-3

2. Показатели, критерии оценки компетенций

2.1 Структура фонда оценочных средств для текущей и промежуточной аттестации.

2 курс

№ п/п	Контролируемые разделы/темы дисциплины	Код контролируемой компетенции	Наименование оценочного средства	
			Текущий контроль	Промежуточная аттестация
1.	Иностранный язык в профессиональном общении.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.1	Мой колледж. Моя профессия.	ОК 1-9	Вопросы для	Вопросы для

			текущего контроля	дифференц.зач
1.2	Учеба в колледже. Система профессионального образования	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.3	Моя специальность.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.4	Возможности карьерного роста.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.5	Современные тенденции в развитии сельскохозяйственного производства.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.6	Требования к профессии.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.	Введение в основы перевода текстов профессиональной направленности	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.1	Научно-технические стили русского и немецкого языков.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.2	Особенности лексики и перевода иностранной научно-технической литературы.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.3	Перевод инструкций при работе на машинах .	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.	Высшие сельскохозяйственные учебные заведения	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.1	История становления сельскохозяйственных высших учебных заведений в России.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.2	История становления сельскохозяйственной академии им. Тимирязева	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.3	Истории развития сельского хозяйства в России.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.	Высшие сельскохозяйственные учебные заведения в	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.1	Сельскохозяйственные высшие	ОК 1-9	Вопросы для	Вопросы для

	учебные заведения в Великобритании и США.		текущего контроля	дифференц.зач
4.2	История становления сельскохозяйственных высших учебных заведений в Великобритании и США.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.3	Истории развития сельского хозяйства в Великобритании и США.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.	Основные отрасли сельского хозяйства в Великобритании и США	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.1	Животноводство.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.2	Свиноводство.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.3	Растениеводство.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.	Основные отрасли сельского хозяйства в России.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.1	Растениеводство.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.2	Животноводство.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.3	Разведение сельскохозяйственных животных.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.4	Заготовка кормов.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
6.5	Животноводческие фермы.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
7.	Экологические проблемы.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
7.1	Экология и проблемы современного мира.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач

7.2	Загрязнение окружающей среды.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
7.3	Экологическая деятельность в России.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
7.4	Экологическая деятельность в Великобритании и США.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
7.5	Влияние природных и климатических условий на сельское хозяйство.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
8.	Технология возделывания сельскохозяйственных	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
8.1	Особенности сельскохозяйственного производства.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
8.2	Технология обработки почвы.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
8.3	Технология посева зерна.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач

3 курс

№ п/п	Контролируемые разделы/темы дисциплины	Код контролируемой компетенции	Наименование оценочного средства	
			Текущий контроль	Промежуточная аттестация
1.	Сельскохозяйственная техника как фактор интенсификации	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.1	Первые сельскохозяйственные орудия труда.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.2	Первый плуг.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.3	Современные виды сельскохозяйственной техники.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.4	Использования современной техники.	ОК 1-9	Вопросы для текущего	Вопросы для дифференц.зач

			контроля	
2.	Механизация сельского хозяйства.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.1	Различные виды механизации сельскохозяйственного производства.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.2	Классификация сельскохозяйственных машин.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.3	Тракторы. Назначение, устройство, принцип действия.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.4	Комбайн. Назначение, принцип действия.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.5	Сеялки, веялки, косилки.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.6	Гусеничный трактор.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.	Эксплуатация сельскохозяйственной техники	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.1	Техника для вспашки поля.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.2	Техника для обработки почвы, культивация почвы.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.3	Техника для междурядной обработки пропашных культур, работа на агрегате.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.4	Техника для посадки картофеля,	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.5	Техника для посева зерновых культур, посев зерновых культур.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.6	Техника для посева кукурузы, посев кукурузы.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.7	Техника для защиты растений.	ОК 1-9	Вопросы для	Вопросы для

			текущего контроля	дифференц.зач
3.8	Техника для внесения минеральных удобрений.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.	Деловая и профессиональная среда общения. Этика и нормы делового и профессионального общения.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.1	Документы, деловая переписка, переговоры.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.2	Деловое письмо, структура. Виды деловых писем.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.3	Письмо-запрос.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.4	Письмо-предложение.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.5	Договор. Правила делового общения.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.	Карьера, устройство на работу	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.1	Заявление.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
5.2	Собеседование.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач

4 курс

№ п/п	Контролируемые разделы/темы дисциплины	Код контролируемой компетенции	Наименование оценочного средства	
			Текущий контроль	Промежуточная аттестация
1.	Технологии по защите сельскохозяйственных растений от вредителей	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.1	Методы и способы химической защиты растений.	ОК 1-9	Вопросы для текущего	Вопросы для дифференц.зач

			контроля	
1.2	Комплектование и подготовка агрегатов для опрыскивания посевов.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.3	Агротехнические требования	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.4	Подготовка поля и работа агрегатов для опрыскивания посевов.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.5	Контроль качества работы агрегатов для опрыскивания посевов.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
1.6	Требование экологии к технологиям защиты растений	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.	Пути и средства повышения плодородия почв	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.1	Понятие о почве и её плодородии.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.2	Виды плодородия почв.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.3	Минеральная часть почвы.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.4	Органическое вещество почвы.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.5	Свойства почвы.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
2.6	Эрозия почв.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.	Технология водоснабжения животноводства	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.1	Источники водоснабжения животноводческих ферм.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.2	Оборудование для водоснабжения устройство и принцип работы.	ОК 1-9	Вопросы для текущего	Вопросы для дифференц.зач

			контроля	
3.3	Автоматизация насосных установок.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
3.4	Оборудование для поения животных подготовка к работе и техническое обслуживание.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.	Бизнес-ярмарка	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.1	Роль ярмарок в реализации сельскохозяйственных товаров.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач
4.2	Представление продукции и товаров на ярмарке.	ОК 1-9	Вопросы для текущего контроля	Вопросы для дифференц.зач

Типовые критерии оценки сформированности компетенций

Оценка	Балл	Обобщенная оценка компетенции
«Неудовлетворительно»	2 балла	Обучающийся не овладел оцениваемой компетенцией, не раскрывает суть поставленной проблемы. Не умеет применять теоретические знания в решении практической ситуации. Допускает ошибки в принятом решении, в работе с нормативными документами, неуверенно обосновывает полученные результаты. Материал излагается нелогично, бессистемно, недостаточно грамотно.
«Удовлетворительно»	3 балла	Обучающийся освоил 60-69% оцениваемой компетенции, показывает удовлетворительные знания основных вопросов программного материала, умения анализировать, делать выводы в условиях конкретной ситуационной задачи. Излагает решение проблемы недостаточно полно, непоследовательно, допускает неточности. Затрудняется доказательно обосновывать свои суждения.
«Хорошо»	4 балла	Обучающийся освоил 70-80% оцениваемой компетенции, умеет применять теоретические знания и полученный практический опыт в решении практической ситуации. Умело работает с нормативными документами. Умеет аргументировать свои выводы и принимать самостоятельные решения, но допускает отдельные неточности, как по содержанию, так и по умениям, навыкам работы с нормативно-правовой документацией.

«Отлично»	5 баллов	Обучающийся освоил 90-100% оцениваемой компетенции, умеет связывать теорию с практикой, применять полученный практический опыт, анализировать, делать выводы, принимать самостоятельные решения в конкретной ситуации, высказывать и обосновывать свои суждения. Демонстрирует умение вести беседы, консультировать граждан, выходить из конфликтных ситуаций. Владеет навыками работы с нормативными документами. Владеет письменной и устной коммуникацией, логическим изложением ответа.
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3. Типовые контрольные задания или иные материалы необходимые для оценки знаний, умений навыков и (или) опыта деятельности, характеризующих этапы формирования компетенций в процессе освоения образовательной программы.

Контрольные вопросы и задания для проведения текущего контроля

3.1 Вопросы для устного опроса

2 курс

Тема 1 Иностранный язык в профессиональном общении(OK1-9)

1. How did you choose this profession
2. Have you visited many universities and universities on open day
3. Helped with the choice of profession
4. Have you discussed your career plan with your family
5. Have you stored the recording calls
6. What are the professions in prestige occupations, and which are not
7. Why is it useful to learn the German language
8. Where is German spoken as a mother tongue
9. What foreign languages affect English
10. Why do people need language skills
11. Fall to you English difficult or easy
12. In which countries English is the official language

Тема 2. Введение в основы перевода текстов профессиональной направленности(OK1-9)

1. Where did people live many thousands of years ago?
2. Did ancient people use wood or bricks to build their houses?
3. What kinds of buildings did the ancient Egyptians erect?
4. What did the ancient Greeks use pillars for?
5. Is steel used as a building material?
1. What kinds of building materials do you know?
2. Into what groups can the buildings be divided as far as material is concerned?
3. Of what material are the buildings built?
4. How should the interior be planned?
5. What must be calculated first of all?

Тема 3. Высшие сельскохозяйственные учебные заведения в России. (OK1-9)

1. Where and when was Moscow Agricultural Academy founded?
2. Do you know about it's history?

3. What was this date in the history of agricultural science?
4. Why did you need skilled professionals?
5. Who can study here?
6. What do you know about professors and scientists who worked there?
7. How many agricultural colleges in Russia?
9. Did the Academy complete several thousands of professionals?
11. How many years will the studying take?
12. In which year of studying do you work on the thesis?
13. How many faculties and departments in the Academy
15. Which faculty do you study at?
17. What facilities does the faculty have for train students in different specialities?

Тема 4. Высшие сельскохозяйственные учебные заведения в Великобритании(OK1-9)

1. What agricultural university in Great Britain do you know?
2. Do you know about its history?
3. What was this date in the history of agricultural science?
4. Why did you need skilled professionals?
5. Who can study here?
6. What do you know about professors and scientists who worked there?
7. How many agricultural colleges in Great Britain ?
9. Did the colleges complete several thousands of professionals?
11. How many years will the studying take?
12. In which year of studying do you work on the thesis?
13. How many faculties and departments in the colleges?
17. What facilities does the faculty have for train students in different specialities?

Тема 5. Основные отрасли сельского хозяйства в Великобритании. (OK1-9)

1. What are the priorities of the Great Britain agriculture?
2. What is the most important cereal in Great Britain?
3. What agriculture does Great Britain have?
4. The Great Britain agriculture changed after the second world war?
5. How did the number of agricultural holdings in Great Britain fall?
6. What is the total agricultural of Great Britain
7. How many farms are there in Great Britain?
8. Where are arable lands situated?
9. What are the methods used by Great Britain farmers?
10. How many people can now feed Great Britain farmer?
11. What does agriculture produce in addition to food production?
12. What industrial products does agriculture consume?
13. What is the number of farms from year to year?

Тема 6. Основные отрасли сельского хозяйства в России. (OK1-9)

1. What is agriculture?
2. Agriculture is an equally important branch of the economy, isn't it
3. What is the main task of Agriculture?
4. What does agriculture provide ?
5. What are the priorities of Russian agriculture?
6. What do agricultural holdings specialise in?
7. What do the farmers do?
8. What does agriculture consume?

9. What is the most important grain in Russia?
10. Did Russian agriculture change after the second world war?
11. How do farmers manage their arable land?
19. What methods are used by farmers?
20. How many people can a Russian farmer feed?

Тема 7. Экологические проблемы. (ОК1-9)

1. What is Green Peace?
2. What are the main ecological problems?
3. What climatic changes are the most threatening?
4. Is there any way to make our air cleaner?
5. Would you like to spend holidays at the seaside?
6. Why is the problem of protecting our nature so important now?
7. What is the air polluted by?
8. Are nuclear power stations dangerous?
9. What do you know about the Chernobyl disaster?
10. Are rivers polluted?
11. Can you see pollution at the seaside?
12. What is happening to the sea animals?
13. Why have many species of birds and animals disappeared?
14. Why do the people cut the trees down?
15. Why is it so important to save the forests?
16. What is an environment?
17. Ecology is the science of how living things are related to their environment, isn't it?
18. What does the word "ecology" mean?
19. How can we keep our earth clean?
20. Where must we throw the garbage?
21. Why must we take care of the air nowadays?
22. What international ecological organisation do you know?
23. What will the British Government aim to do?
24. What demands more agricultural land?
25. What does Britain attach particular importance to?
26. What has already been achieved?
27. Why is environmental protection a universal concern?
28. What are the initial steps in this direction?
29. What is the result of the pollution of the atmosphere?
30. What are green belts?
31. Is it easy to buy unleaded petrol in Britain?

Тема 8. Технология возделывания сельскохозяйственных культур. (ОК1-9)

1. What does agriculture mean?
2. What are the most important means of production of Agriculture?
3. What soil types are there?
4. How can we increase soil fertility?
5. What fertilizer kinds do you know?
6. What mineral fertilizers do you know?
7. What organic fertilizers do you know?
8. What does Green fertilization bring?
9. What is tillage?

10. What is part of tillage?
11. What cereals are grown in Great Britain ?
12. What types of wheat do you know?
15. How are these crops used?
16. Where is the Corn grown?
17. What role does rye play?
18. What are the most important root crops?
20. What is the purpose of intermediate fruit cultivation?
22. What is Intercropping?

3 курс

Тема1. Сельскохозяйственная техника как фактор интенсификации. (ОК1-9)

1. What do you know about Agricultural implements and machines do you know ?
2. What is harvesting machinery? What is the purpose Agriculture implements do you know?
3. Is there any dairy machinery?
4. What agricultural processes are mechanized today?
5. Have you ever worked in a state farm?
6. Do you know to operate a tractor or a harvester?
7. Can a harvester operate without a tractor?
8. Have you seen the modern equipment for grain quality control?

Тема 2. Механизация сельского хозяйства. (ОК1-9)

1. What is mechanization?
2. What is automation?
3. What is the machine?
4. What is the working cycle?
5. What is the previous automation?
6. What is the economic advantages of automation?
- 7-How can the increase in labour productivity be achieved?
- , 8. What shows the degree of automation?
9. What is the flexibility of the production process?
10. What are the determining values of automation ?
11. 1st siert today's agriculture is fully mechanized?
12. What types of agricultural machinery used for soil treatment are there in agriculture?
13. What is the plough types are used?
14. What are the purpose of the drilling machines?
15. What are the agricultural machines used in the harvest time?
16. What is the work going on in the barn are automated?
17. What do the designers have to work on?
18. What can reduce the burden on agriculture?

Тема 3. Эксплуатация сельскохозяйственной техники. (ОК1-9)

1. They call the most famous engine builders.
2. You mention the engine types.
3. What is a tractor?
4. How to classify tractors?
5. What are the two major groups of the tractors you need to call?
6. What devices are there for the right tillage?

7. What is the main device for working the ground is?
8. Why use drill machines?
9. How is potato laid?
10. What do you put on young plants?
11. What are the group of harvesters?
12. What did the plow contribute to?
13. How can plows be classified?
14. You say Russian "Kippflug", "AC plow", "plow"!
15. What is the role of the cultivator has?
16. What are the harrows used for?
17. What is the task of the farm roller?
18. What is the cutter?
19. You call claims to a land machine.
20. What types of soil-processing agricultural machines in agriculture?
21. What is the plough types are used?
22. What are the purpose of the drilling machines?
23. What are the agricultural machines used in the harvest time?
24. What is the combine harvester and what is the combine harvester for?
25. What does agricultural technology mean ?
26. Name Agricultural Machinery Types.

Тема 4. Деловая и профессиональная среда общения. Этика и нормы делового и профессионального общения. (ОК1-9)

1. What is ethics?
2. Give the definition of business ethics.
3. What are two important ethical concerns?
4. What does unethical behavior in relationships with customers and coworkers include?
5. Do you think it is ethical to give bribes, gifts and payments that might unfairly influence other person's business decisions?
6. What can you say about false and misleading advertising?
7. What do investors want in their relationships with management?
8. What do employees want in their relationships with management?
9. When is it easier for management to respond in an ethical manner – when business is good and profit is high or when profit is declining?
10. State three general sets of factors that influence the ethics of decision making.
11. State the difference between ethics and etiquette.
12. Should a manager stick to certain rules of etiquette in his / her everyday activities?
13. Site the rules which are the most important to your opinion.

Тема5. Карьера, устройство на работу(ОК1-9)

1. Why do people work?
2. Why do not all people work?
3. What does each worker receive?
5. Where do you want to work after College completion?
6. What is important for you at work?
7. What do you have to do and what don't you have to do during an interview?
- 8 Have. some large companies also special contact forms.?
- 9.Does the job search on the Internet to be more difficult than you think.?
10. Special contact forms to help people to enter in contact with the company. Is that true?

11. What are you by profession?
12. What is your company name?
13. Where is the company?
14. Who do you call? Who are you calling?
15. What is it?
16. Do you want to book places to London?
17. What time is the machine?
18. What is the departure time?
19. How is the arrival time?
20. Why aren't all people working?
22. What do people who no longer work receive?
25. Some large companies also have special contact forms.?

4 курс

Тема 1. Технологии по защите сельскохозяйственных растений от вредителей и болезней. (ОК1-9)

1. What is the role of chemistry in agriculture?
2. How did chemistry develop?
3. When did man use fire?
4. What did The Alchemists want to win in their attempts?
5. When did the scientific chemistry appear?
6. What do many chemists work on?
8. Does a person need the Chemicals in his everyday life?
9. How does Chemistry apply?
10. What is Chemistry studying?
11. How is the chemistry divided ?
12. When were the first materials created?
13. When was made of wood?
14. When were the plastics constructed from?
15. Where are plastics used?
16. How were the first fully synthetic plastics called?
17. What are we fiddling with today?

Тема 2. Пути и средства повышения плодородия почв. (ОК1-9)

1. What do agricultural holdings specialise in?
2. What do the farmers do?
3. Where are their farms?
4. Why do we have our crops to feed?
5. Is agriculture supplied with valuable food?
6. What are produced in agriculture?

Тема 3. Технология водоснабжения животноводства. (ОК1-9)

1. What is the task of the animal keeper?
2. What are his daily work?

3. What feed does the farmer need?
4. What do dairy cows need?
5. What does cleaning of stables need?
6. What does the farm produce with cattle husbandry?
7. How often do you milk the cows?
8. How many liters of milk does a cow give daily?
9. Why do you process milk?
10. What are the milking machine, you know?
11. What directions has the pig?
12. What do you feed pigs with?
13. How much does 1 kilo of pork cost?
14. There are sheep and goats in their teaching farm?
15. Can novel sheep bring a high profit?
16. What do goats give us?
17. Do goats give us fluffy.?
18. What is the main task of livestock farming?

Тема 4. Бизнес-ярмарка(ОК1-9)

1. Where does the fair take place?
2. What is the theme of the fair?
3. What is the number of exhibitors?
4. How long does a fair usually take ?
5. How can you cover these expenses and make a profit?
6. How to get a good overview of the fair?
7. What is the role of advertising posters and films for exhibitors?
8. How are press conferences organised at each Trade Fair ?

Вопросы контрольных работ

2 курс

Тема 1 Иностранный язык в профессиональном общении(ОК1-9)

1. How did you choose this profession
2. Have you visited many universities and universities on open day
3. Helped with the choice of profession
4. Have you discussed your career plan with your family
5. Have you stored the recording calls
6. What are the professions in prestige occupations, and which are not
7. Why is it useful to learn the German language
8. Where is German spoken as a mother tongue
9. What foreign languages affect English
10. Why do people need language skills
11. Fall to you English difficult or easy
12. In which countries English is the official language

Тема 2. Введение в основы перевода текстов профессиональной направленности(ОК1-9)

6. Where did people live many thousands of years ago?
7. Did ancient people use wood or bricks to build their houses?
8. What kinds of buildings did the ancient Egyptians erect?
9. What did the ancient Greeks use pillars for?

10. Is steel used as a building material?
6. What kinds of building materials do you know?
7. Into what groups can the buildings be divided as far as material is concerned?
8. Of what material are the buildings built?
9. How should the interior be planned?
10. What must be calculated first of all?

Тема 3. Высшие сельскохозяйственные учебные заведения в России. (OK1-9)

1. Where and when was Moscow Agricultural Academy founded?
2. Do you know about its history?
3. What was this date in the history of agricultural science?
4. Why did you need skilled professionals?
5. Who can study here?
6. What do you know about professors and scientists who worked there?
7. How many agricultural colleges in Russia?
9. Did the Academy complete several thousands of professionals?
11. How many years will the studying take?
12. In which year of studying do you work on the thesis?
13. How many faculties and departments in the Academy
15. Which faculty do you study at?
17. What facilities does the faculty have for train students in different specialities?

Тема 4. Высшие сельскохозяйственные учебные заведения в Великобритании (OK1-9)

1. What agricultural university in Great Britain do you know?
2. Do you know about its history?
3. What was this date in the history of agricultural science?
4. Why did you need skilled professionals?
5. Who can study here?
6. What do you know about professors and scientists who worked there?
7. How many agricultural colleges in Great Britain?
9. Did the colleges complete several thousands of professionals?
11. How many years will the studying take?
12. In which year of studying do you work on the thesis?
13. How many faculties and departments in the colleges?
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Тема 5. Основные отрасли сельского хозяйства в Великобритании. (OK1-9)

1. What are the priorities of the Great Britain agriculture?
2. What is the most important cereal in Great Britain?
3. What agriculture does Great Britain have?
4. The Great Britain agriculture changed after the second world war?
5. How did the number of agricultural holdings in Great Britain fall?
6. What is the total agricultural of Great Britain
7. How many farms are there in Great Britain?
8. Where are arable lands situated?
9. What are the methods used by Great Britain farmers?
10. How many people can now feed Great Britain farmer?
11. What does agriculture produce in addition to food production?

12. What industrial products does agriculture consume?
13. What is the number of farms from year to year?

Тема 6. Основные отрасли сельского хозяйства в России. (ОК1-9)

1. What is agriculture?
 2. Agriculture is an equally important branch of the economy, isn't it?
 3. What is the main task of Agriculture?
 4. What does agriculture provide ?
 5. What are the priorities of Russian agriculture?
 6. What do agricultural holdings specialise in?
 7. What do the farmers do?
 8. What does agriculture consume?
 9. What is the most important grain in Russia?
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10. Did Russian agriculture change after the second world war?
 11. How do farmers manage their arable land?
 19. What methods are used by farmers?
 20. How many people can Russian farmer feed?

Тема 7. Экологические проблемы. (ОК1-9)

32. What is Green Peace?
33. What are the main ecological problems?
34. What climatic changes are the most threatening?
35. Is there any way to make our air cleaner?
36. Would you like to spend holidays at the seaside?
37. Why is the problem of protecting our nature so important now?
38. What is the air polluted by?
39. Are nuclear power stations dangerous?
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59. What are the initial steps in this direction?
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62. Is it easy to buy unleaded petrol in Britain?

Тема 8. Технология возделывания сельскохозяйственных культур. (ОК1-9)

1. What does agriculture mean?
2. What are the most important means of production of Agriculture?
3. What soil types are there?
4. How can we increase soil fertility?
5. What fertilizer kinds, you know?
6. What mineral fertilizers kinds do you know?
7. What organic fertilizers do you know?
8. What does Green fertilization bring?
9. What is tillage?
10. What is part of tillage?
11. What cereals are grown in Great Britain ?
12. What types of wheat do you know?
15. How are these crops used?
16. Where is the Corn grown?
17. What role does rye play?
18. What are the most important root crops?
20. What is the purpose of intermediate fruit cultivation?
22. What is Intercropping?

3 курс

Тема1. Сельскохозяйственная техника как фактор интенсификации. (ОК1-9)

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1. What is mechanization?
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18. What can reduce the burden on agriculture?

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1. They call the most famous engine builders.
2. You mention the engine types.
3. What is a tractor?
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5. What are the two major groups of the tractors you need to call?
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8. Why use drill machines?
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12. What did the plow contribute to?
13. How can plows be classified?
14. You say Russian "Kippflug", "AC plow", "plow"!
15. What is the role of the cultivator has?
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14. What is ethics?
15. Give the definition of business ethics.
16. What are two important ethical concerns?
17. What does unethical behavior in relationships with customers and coworkers include?
18. Do you think it is ethical to give bribes, gifts and payments that might unfairly influence other person's business decisions?
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23. State three general sets of factors that influence the ethics of decision making.
24. State the difference between ethics and etiquette.
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1. Why do people work?
2. Why do not all people work?
3. What does each worker receive?
5. Where do you want to work after College completion?
6. What is important for you at work?
7. What do you have to do and what don't you have to do during an interview?
- 8 Have. some large companies also special contact forms.?
- 9.Does the job search on the Internet to be more difficult than you think.?
10. Special contact forms to help people to enter in contact with the company. Is that true?
11. What are you by profession?
12. What is your company name?
13. Where is the company?
14. Who do you call? Who are you calling?
15. What is it?
16. Do you want to book places to London?
17. What time is the machine?
18. What is the departure time?
19. How is the arrival time?
20. Why aren't all people working?
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4 курс

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1. What is the role of chemistry in agriculture?
2. How did chemistry develop?
3. When did man use fire?
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9. How does Chemistry apply?
10. What is Chemistry studying?
11. How is the chemistry divided ?
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13. When was made of wood?
14. When were the plastics constructed from?
15. Where are plastics used?
16. How were the first fully synthetic plastics called?
17. What are we fiddling with today?

Тема 2.Пути и средства повышения плодородия почв. (ОК1-9)

1. What do agricultural holdings specialise in?
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3. Where are their farms?
4. Why do we have our crops to feed?
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1. What is the task of the animal keeper?
2. What are his daily work?
3. What feed does the farmer need?
4. What do dairy cows need?
5. What does cleaning of stables need?
6. What does the farm produce with cattle husbandry?
7. How often do you milk the cows?
8. How many liters of milk does a cow give daily?
9. Why do you process milk?
10. What are the milking machine, you know?
11. What directions has the pig?
12. What do you feed pigs with?
13. How much does 1 kilo of pork cost?
14. There are sheep and goats in their teaching farm?
15. Can novel sheep bring a high profit?
16. What do goats give us?
17. Do goats give us fluffy.?
18. What is the main task of livestock farming?

Тема 4. Бизнес-ярмарка(ОК1-9)

1. Where does the fair take place?
2. What is the theme of the fair?
3. What is the number of exhibitors?
4. How long does a fair usually take ?
5. How can you cover these expenses and make a profit?
6. How to get a good overview of the fair?
7. What is the role of advertising posters and films for exhibitors?
8. How are press conferences organised at each Trade Fair ?

Задание для тестированного контроля

2 курс

I Вариант

Тест на времена.

1. Maria ____ German at the evening classes this term.
a) is studying b) studied c) study d) does study
2. I ____ out last night. I was too tired.
a) didn't go b) wasn't go c) didn't went d) haven't gone
3. ____ my cousine 4 times today but her number's always engaged.
a) phoned b) I'd phoned c) I've phoned
d)I've been phoning
4. ____ the dentist after school so I can't play tennis with you.
a) I'll visit b) I'm going to visit c) I'm visiting d) I visit

5. Where ____? In a village near London.
 a) lives your uncle b) have your uncle lived
 c) does your uncle live d) is your uncle living
6. Lisa was driving ____ into town when she ____ out of petrol.
 a) was running b) run c) ran d) had run
7. I'll write to you when as soon as ____ me exam results.
 a) I know b) I'll know c) I'm going to know
 d) I've know my exams
8. The builders ____ the house by the end of this week.
 a) have finished b) will have finished
 c) will have been finishing d) are finishing
9. I don't like action films now, but I ____ like them when I was younger.
 a) was used to b) used to c) would d) would use to
10. Liz is from Edinburgh. She ____ there all her life.
 a) is living b) has lived c) lives d) lived
11. When he arrives in Dallas he ____ by train all days.
 a) will have been travelling b) will travel c) will have travelled d) is going to travel

II Вариант

1. Can you drive. No. ____ a car but I want to learn.
 a) I never drove b) I was never driving c) I've never driven
 b) I've never be driving
2. My friend ____ for me when I arrived.
 a) waited b) has waited c) was waiting d) has been waiting
3. Let's take a break soon ____?
 a) is it b) do we c) shall we d) will we
4. I hear you are having your house repainted. How ____?
 a) is it looking b) does it look c) it looks d) will it look
5. David has been practicing the song for days. It ____ quite good but he doesn't think he's ready to perform in public.
 a) is sounding b) sounds c) has sounded d) has been sounding
6. I can't come over during the day. I ____ you tomorrow then.
 a) I'm seeing b) I'll see c) I'm going to see d) I'll have seen
7. Diana ____ her hair short when she left college/
 a) had b) had had c) has had d) was having
8. Brad would have saved a lot of money if he ____ to my advice.
 a) would listen b) was listening c) had listened
 d) would have listened
9. Did you get the theatre tickets? No, I forgot all about them. I ____ them tomorrow.
 a) will book b) am going to book c) will have booked
 d) am booking
10. If you listened carefully you ____ an owl in the trees over there.
 a) would hear b) will hear c) hear d) will have heard
11. Tonight France ____ Germany in a match important for both teams.
 a) will play b) is playing c) plays d) is going to play
11. When he arrives in Dallas he ____ by train all days.
 a) will have been travelling b) will travel c) will have travelled d) is going to travel

ОТВЕТЫ:

I вариант: 1-A; 2-A; 3-C; 4-C; 5-C; 6-C; 7-A; 8-B; 9- B; 10-B; 11-C; 12-A

II вариант: 1-C; 2-C; 3-A; 4-B; 5-B; 6-A; 7-C; 8-C; 9-A; 10-B; 11-C; 12-A

I Вариант

Неличные формы глагола.

1. I stopped _____ my book and went to bed.
a) to read b) read c) will read d) reading
2. He agreed _____ the job as soon as possible.
a) start b) starting c) to start d) starts
3. My teachers always expected me _____ well in exams.
a) did b) doing c) do d) to do
4. Let me _____ for the meal. You paid last time.
a) pay b) to pay c) paid d) paying
5. The dentist told me _____ more careful when I brush my teeth.
a) will be b) being c) to be d) be
6. I never liked _____ to church when I was a child.
a) going b) to do c) went d) go
7. You can't _____ your car outside the hospital.
a) parks b) to parks c) park d) parking
8. David always enjoyed _____ football at school.
a) to be played b) playing c) to play d) play
9. The spectators looked at the _____ ski-jumpers.
a) to fly b) flying c) flew d) flown
10. The young man _____ at the window is our best runner.
a) to stand b) stand c) stood d) standing
11. _____ is a good physical exercise.
a) swimming b) to swim c) swam d) swum
12. The athlete is said _____ his sports career.
a) to finish b) finish c) to have finished d) finished

II вариант

1. My family is trying _____ where to go on holiday.
a) decided b) decide c) to decide d) deciding
2. I'd like _____ somewhere different for a change.
a) went b) to go c) go d) going
3. They prefer _____ in a swimming pool all day.

- a) playing b) plays c) to play d) to playing
4. They refuse _____ out on trips if it's too hot.
- a) to going b) to go c) going d) go
5. Last year we managed _____ a holiday that suited everyone.
- a) found b) to find c) find d) finding
6. We decided _____ a house with a swimming pool.
- a) renting b) rent c) to renting d) to rent
7. We began _____ about next year's holiday two months ago.
- a) talked b) talking c) talks d) talk
8. I remember _____ the information before.
- a) to see b) have seen c) saw d) seen
9. When _____ home, I met my teacher.
- a) to go b) going c) went d) to have gone
10. My shoes need _____ .
- a) to repair b) repaired c) repairing d) to have repaired
11. He sent me some _____ catalogues.
- a) to illustrate b) illustrate c) having illustrated d) illustrated
12. He must _____ to the doctor's as soon as possible.
- a) come b) to have come c) to come d) came

ОТВЕТЫ:

I вариант: 1-C; 2-D; 3-D; 4-A; 5-C; 6-A; 7-C; 8-B; 9- B; 10-D; 11-A; 12-C

II вариант: 1-C; 2-B; 3-A; 4-B; 5-B; 6-D; 7-B; 8-D; 9-C; 10-D; 11-A; 12-C.

I вариант

Выберите правильный ответ.

1. В нашем городе сейчас строится много новых зданий
- a) are built b) were built c) are being built
2. Письмо было отправлено вчера
- a) is sent b) was sent c) was being sent
3. Телеграмма уже получена?
- a) was ... received b) has ... been received c) have ... been received
4. Yesterday we ... to the party by our friends
- a) are invited b) were invited c) invited
5. This question ... now
- a) is discussed b) was discussed c) is being discussed
6. I ... imagine her speaking in public. I knew that she was so shy
- a) couldn't b) can't c) mustn't
7. What time is it? - It ... be about six o'clock, but I'm not the lesson
- a) have to b) must c) are to

9. He ... speak English rather fluently

a) can b) could c) is able to

Какой русский перевод соответствует английскому предложению.

10. The problem is being solved now

a) проблема разрешена b) проблема решается сейчас c) проблема была решена

Употребите глагол, данный в скобках, в нужной форме .

11. A new underground line (строится to construct) now. They say one of its stations (строится to build) not far from my house.

12. The teacher (указала to point) out mistakes in the translation but they (делаются to make) still.

Вставьте глагол to be в нужной форме.

13. This book (to be) read tomorrow and that one (to be) already read.

Напишите предложение в прошедшем и будущем времени.

15. I can study at Cambridge University.

II вариант

Выберите правильный ответ

1. Тысячи новых домов строятся ежегодно в нашем городе

a) is built b) are being built c) are built

2. Ключи были утеряны вчера

a) were lost b) were being lost c) are lost

3. Работа только что закончена нами

a) has been finished b) was finished c) have been finished

4. That book ... in the classroom yesterday

a) left b) was left c) are left

5. The car ... before his arrival

a) will be repaid b) will being repaired c) will have been repaired

6. I ... find a pen on that table

a) couldn't b) can't c) may not

7. I ... come and see you tomorrow if I have time

a) may b) can c) must

8. It is raining. You .. put on your raincoat

a) must b) have to c) are to

9. I used to ... speak German very well

a) can b) could c) be able to

Какой русский перевод соответствует английскому предложению?

10. They sent a letter

a) Они послали письмо. b) Им шлют письмо. c) Им послали письмо.

Употребите глагол , данный в скобках , в нужной форме.

11. The plan (не одобрен not to approve). It (обсуждается to discuss) now.

How long it (будет обсуждаться to discuss)?

12. Three months later he (уехал to go) to Africa. They (не встречали to meet) him since then

Вставьте глагол to be в нужной форме.

13. The newspapers (to be) read by me every day and that journal (to be) read by me recently.

Напишите предложение в прошедшем и будущем времени.

14. They must leave for London at eight o'clock.

Ключи к тестам по 2-му курсу

Вариант I.

1)-C;2)-B;3)-A;4)-B;5)-C;6)-A;7)-A;8)-C;9)-A;10)-B;11)-is being constructed,-is being built;12)-pointed, -are being made;13)-will be read,-has been read;14)- could, -shall be able to.

Вариант II.

1)-C;2)-A;3)-A;4)-B;5)-C;6)-A;7)-A;8)-B;9)-C;10)-C; 11)-is not approved,-is being discussed,-will be discussed;12)- went, -haven't met;13)-are read,-has been read;14)- were to, -will have to.

3 курс

I вариант

Инфинитив.

Выберите правильный вариант:

1. I'm glad ... you.
a) met b) to meet c) meeting
2. My parents want me not ... lazy.
a) being b) been c) to be
3. I would like him ... table manners.
a) to know b) knowing c) known
4. I never enjoy ... in the rain.
a) to walk b) walk c) walking
5. I'm interested ... English.
a) to learn b) learning c) in learning
6. Look at the picture ... by a young artist.
a) paint b) painting c) painted

Условные придаточные предложения.

Выберите правильный вариант.

7. If you need money, I ... you some.
a) will lend b) lend c) lends
8. What would you do if you ... a ghost?
a) see b) will see c) saw
9. What would you have done if you ... your keys?
a) lost b) had lost c) would loose

II вариант

Инфинитив.

Выберите правильный вариант:

1. I'm glad ... you.
a) to visit b) visiting c) visited
2. My parents want me ... honest and kind.
a) to be b) being c) been
3. I would like him ... to the party on time.
a) coming b) came c) to come
4. When will he finish ...?
a) speak b) to speak c) speaking
5. Don't be afraid ... mistakes while speaking a foreign language.
a) make b) making c) of making
6. The lady ... on the bank of the river has two children.
a) stands b) standing c) to stand

Условные придаточные предложения.

Выберите правильный вариант.

7. If you ... we'll catch the bus.
a) hurry b) will hurry c) hurrying
8. If I had enough money I ... the picture.
a) buy b) will buy c) would buy
9. If James had money, he ... a lot.
a) would travel b) traveled c) would have traveled

Ключи к тестам по 3 -му курсу

Вариант I.

1)-A;2)-C;3)-A;4)-C;5)-C;6)-C;7)-A;8)-C;9)-B.

Вариант II.

1)-A;2)-A;3)-C;4)-C;5)-C;6)-B;7)-A;8)-C;9)-C.

I Вариант

Неличные формы глагола

1. This information is very important. It may... by students for preparing for exams.
a) be using b) to be used c) be used d) have used
2. You had better ... more words and word expressions by heart if you want to understand English films.
a) learn b) to learn c) to be learning d) have learned
3. I was sorry ... as I couldn't write my essay up to the end.
a) to bother b) to have been bothered c) to be bothering d) bother
4. She is likely ... the content of the story very well.
a) know b) has known c) knowing d) to know
5. We didn't expect her ... the best result among all students of the group. a) having
b) have had c) to have d) have
6. He used ... his friend even if he was not right. Now he gives him advice if he is wrong.
a) support b) to support c) supporting d) have been supported
7. My son would ... all people when he was a child
a) to trust b) trust c) has trusted d) trusting
8. Would you rather ... conflicts or ...?
a) avoiding, quarreling b) to avoid, to quarrel
c) avoid, quarrel d) have been avoided, have been quarreled
9. The student was happy ... abroad.
a) to be sending b) been sent c) sent d) to have been sent
10. I don't want the flight
a) to delay b) delayed c) delaying d) to be delayed

II Вариант

Неличные формы глагола

1. While reading jokes, I can't help
a) to laugh b) laugh c) laughing d) be laughing
2. He was accused of ... his friend.
a) betrayed b) betraying c) being betrayed d) having been betrayed
3. I advise you to avoid ... unknown words in your speech.
a) using b) to use c) use d) being used
4. Would you mind ... your boarding pass.
a) to show b) show c) showing d) being shown
5. Is the problem worth ...?

- a) discussing b) to discuss c) having been discussed d) having discussed
6. Two parties succeeded ... resolving conflicts in a peaceful way.
a) at b) in c) on d) with
7. I can't stand communicating with him. He is pleased ... criticizing people.
a) at b) with c) of d) from
8. The students were discussing something. They didn't notice the lecturer ... the room.
a) to enter b) entering c) has entered d) enter
9. I thanked my mum for ... me yesterday.
a) helping b) help c) having helped d) being helped
10. Many pupils dream ... getting higher education, but they don't work hard at school.
a) about b) of c) in d) on

ОТВЕТЫ: 1 – c, 2 – a, 3 – b, 4 – d, 5 – c, 6 – b, 7 – b, 8 – c, 9 – d, 10 – d;

1 – c, 2 – b, 3 – a, 4 – c, 5 – a, 6 – b, 7 – a, 8 – d, 9 – c, 10 – b

I вариант

Выберите правильный вариант преобразования прямой речи в косвенную.

- 1) "I haven't done my homework, she says
a) She says she hasn't done her homework.
b) She says she hadn't done her homework.
1. "I hate both of them", the boy said.
a) The boy said that he hated both of them.
b) The boy said that he hates both of them.
c) The boy told that he hated both of them.
2. "Did you invite Dan and Sue?" she asked.
a) She asked if we had invited Dan and Sue?
b) She asked if we invited Dan and Sue?
3. "Don't make any noise during the lecture", the teacher told the pupils.
a) The teacher told pupils not to make any noise during the lecture.
b) The teacher told the pupils do not make any noise during the lecture.
4. He said, "Where is Jill going?"
a) He asked where was Jill going
b) He asked where Jill went
c) He asked where Jill was going.
- II. Какой глагол следует употребить?
5. Little children like books with large print. They ... read them more easily.
a) Should b) must c) can d) have to
6. Нам пришлось уйти с бейсбольного матча, так как мы боялись опоздать на последний автобус.
a) Were b) had to c) must d) should
- III. Условные придаточные предложения.

7. If you ... we'll catch the bus.
a) Hurry b) will hurry c) hurrying
8. If I had enough money I ... the picture.
a) Buy b) will buy c) would buy
9. What would you have done if you ... your keys?
a) Lost b) had lost c) would loose

II вариант

I. Выберите правильный вариант преобразования прямой речи в косвенную.

1. "I haven't seen my friend for years" he says.
a) He says he hadn't seen his friend for ages.
b) He says he hasn't seen his friend for ages.
2. "He spoke to her last week", she said.
a) She said he spoke to her last week
b) She said he had spoke to her last week
3. "Does your friend live in London?" he asked.
a) He asked if my friend lived in London?
b) He asked if my friend lives in London?
4. "Don't go near the sea, children" mother warned.
a) Mother warned the children not to go near the sea.
b) Mother warned the children do not go near the sea.
5. The doctor asked "How do you feel?"
a) The doctor asked how did I feel.
b) The doctor asked how I felt.
c) The doctor asked how I had feel.

II. Какой глагол следует употребить?

6. I ... get up early on Mondays.
a) Am able b) have to c) must d) may
7. Мы должны (договорились) встретиться у стадиона.
a) Have to b) are to c) must d) ought to

III. Условные придаточные предложения.

8. If you money, I ... you some
a) Will lend b) lend c) saw
9. What would you do if you ... a ghost?
a) See b) will see c) saw
10. If James had money, he ... a lot
a) Would travel b) traveled c) would have traveled.

Ключи к тестам по 3-му курсу

Вариант I.

1)-A;2)-A;3)-A;4)-A;5)-C;6)-C;7)-A;8)-A;9)-C;10)-B.

Вариант II.

1)-B;2)-B;3)-A;4)-A;5)-B;6)-B;7)-B;8)-A;9)-C;10)-C.

4 курс

I вариант

Неличные формы глагола.

Выберите правильный вариант. Gerund, Infinitive или Participle.

1. I'm glad ... you.
a) met b) to meet c) meeting
2. My parents want me not ... lazy.
a) being b) been c) to be
3. I would like him ... table manners.
a) to know b) knowing c) known

4. I never enjoy ... in the rain.
 a) to walk b) walk c) walking
5. I'm interested ... English.
 a) to learn b) learning c) in learning
6. Look at the picture ... by a young artist.
 a) paint b) painting c) painted
- Условные придаточные предложения.
 Выберите правильный вариант.
7. If you need money, I ... you some.
 a) will lend b) lend c) lends
8. What would you do if you ... a ghost?
 a) see b) will see c) saw
9. What would you have done if you ... your keys?
 a) lost b) had lost c) would loose

II вариант

Неличные формы глагола.
 Выберите правильный вариант. Gerund, Infinitive или Participle.

1. I'm glad ... you.
 a) to visit b) visiting c) visited
2. My parents want me ... honest and kind.
 a) to be b) being c) been
3. I would like him ... to the party on time.
 a) coming b) came c) to come
4. When will he finish ...?
 a) speak b) to speak c) speaking
5. Don't be afraid ... mistakes while speaking a foreign language.
 a) make b) making c) of making
6. The lady ... on the bank of the river has two children.
 a) stands b) standing c) to stand
- Условные придаточные предложения.
 Выберите правильный вариант.
7. If you ... we'll catch the bus.
 a) hurry b) will hurry c) hurrying
8. If I had enough money I ... the picture.
 a) buy b) will buy c) would buy
9. If James had money, he ... a lot.
 a) would travel b) traveled c) would have traveled

Ключи к тестам по 4-му курсу

Вариант I.

1)-A;2)-C;3)-A;4)-C;5)-C;6)-C;7)-A;8)-C;9)-B.

Вариант II.

1)-A;2)-A;3)-C;4)-C;5)-C;6)-B;7)-A;8)-C;9)-C.

Критерии оценки теста:

Оценка уровня подготовки		
Балл (отметка)	Результат	
5	Отлично	более 89% правильных ответов
4	Хорошо	70%-89% правильных ответов
3	Удовлетворительно	51%-69% правильных ответов
2	Неудовлетворительн о	менее 51% правильных ответов

2 курс

Оценочные средства для проведения контрольного среза знаний за текущий период обучения

I вариант

1. Maria ____ German at the evening classes this term.
a) is studying b) studied c) study d) does study
 2. I ____ out last night. I was too tired.
a) didn't go b) wasn't go c) didn't went d) haven't gone
 3. ____ my cousine 4 times today but her number's always engaged.
a) phoned b) I'd phoned c) I've phoned
d) I've been phoning
 4. ____ the dentist after school so I can't play tennis with you.
a) I'll visit b) I'm going to visit c) I'm visiting d) I visit
 5. Where ____? In a village near London.
a) lives your uncle b) have your uncle lived
c) does your uncle live d) is your uncle living
 6. I stopped _____ my book and went to bed.
a) to read b) read c) will read d) reading
 7. He agreed _____ the job as soon as possible.
a) start b) starting c) to start d) starts
 8. My teachers always expected me _____ well in exams.
a) did b) doing c) do d) to do
 9. В нашем городе сейчас строится много новых зданий
a) are built b) were built c) are being built
 10. Письмо было отправлено вчера
a) is sent b) was sent c) was being sent
- 1)-A;2)-A;3)-C;4)-C;5)-C;6)-A;7)-C;8)-B;9)-C;10)-B.

II вариант

1. Can you drive. No. ____ a car but I want to learn.
a) I never drove b) I was never driving c) I've never driven
b) I've never be driving
2. My friend ____ for me when I arrived.
a) waited b) has waited c) was waiting d) has been waiting
3. Let's take a break soon ____?
a) is it b) do we c) shall we d) will we
4. I hear you are having your house repainted. How ____?
a) is it looking b) does it look c) it looks d) will it look
5. David has been practicing the song for days. It ____ quite good but he doesn't think he's ready to perform in public.
a) is sounding b) sounds c) has sounded d) has been sounding
6. My family is trying _____ where to go on holiday.
a) decided b) decide c) to decide d) deciding
7. I'd like _____ somewhere different for a change.
a) went b) to go c) go d) going

8. They prefer _____ in a swimming pool all day.

- a) playing b) plays c) to play d) to playing

9. Тысячи новых домов строятся ежегодно в нашем городе

- a) is built b) are being built c) are built

10. Ключи были потеряны вчера

- a) were lost b) were being lost c) are lost

1)-C;2)-C;3)-A;4)-B;5)-B;6)-C;7)-B;8)-A;9)-C;10)-A.

Критерии оценки теста:

Оценка уровня подготовки		
Балл (отметка)	Результат	
5	Отлично	более 89% правильных ответов
4	Хорошо	70%-89% правильных ответов
3	Удовлетворительно	51%-69% правильных ответов
2	Неудовлетворительн о	менее 51% правильных ответов

Оценочные средства для проверки остаточных знаний за прошедший период

I вариант

1. Mary is ... than Pete

- a) tall b) taller c) the tallest

2. It's ... here than in Sochi

- a) colder b) cold c) the coldest

3. This is ... book of them all

- a) expensive b) expensiver c) the most expensive

4. Peter is ... of them all

- a) the older b) old c) the oldest

5. The Nile is ... than Dnepr

- a) the longest b) long c) longer

6. He came in and saw Nelly who a strange picture.

- a) drew b) is drawing c) was drawing

7. Before Adam got married, he to the mountains every summer.

- a) went b) goes c) had gone

8. Her face was wet with tears and her eyes were red. She

- a) cried b) was crying c) had cried

9. A group of scientists are travelling around Africa. How many countries already, I wonder?

- a) have they visited b) they have visited c) do they visit

10. Peter and Mary on the platform. They for their train.

- a) is standing, is waiting b) are standing, are waiting c) stand, wait

11. We have to prepare the document by tomorrow,... we?

- a) haven't b) don't c) have d. has

12. He run to catch the train, and he was in time!

- a) should b) may c) had to

13. I'll go now. My friends are waiting.

- a.) must b) have to c) be able to

14. " I don't know how much it cost", she says.

- a) She says she doesn't know how much it costs.

b) She says she doesn't know how much it cost.

c) She says she didn't know how much it cost.

15. She asked : " What's the time?"

- a) She asked what time it was.
 - b) She asked What was the time.
 - c) She asked What is the time.
- 1)-B;2)-A;3)-C;4)-C;5)-C;6)-C;7)-C;8)-C;9)-A;10)-B;11)-B;12)-A;13)-B;14)-B;15)-A.

II вариант

1. Kate is ... than Ann.
 - a) beautiful b) beautifuler c) more beautiful
 2. Monkeys are... than cats.
 - a) funny b) funnier c) more funnier
 3. Who is the ...pupil in your class?
 - a) good b) goodest c) best
 4. Tom is the... pupil in the class.
 - a) bad b) worst c) baddest
 5. This is a very... story.
 - a) good b) gooder c) better
 6. She is an old friend – I ...her...years.
 - a) have known, for b) know, for c) have known, since d) know, since
 7. Saran looked tired in the morning because she... badly.
 - a) had slept b) slept c) was sleeping
 8. You may take this textbook. I the exercise already.
 - a) have done b) had done c) am doing
 9. I left school and then I remembered that I my schoolbag in class.
 - a) was leaving b) had left c) have left
 10. While I , I met my friend.
 - a) had walked b) was walking c) walked
 11. You had to do your homework for 3 hour yesterday, ...?
 - a) isn't it b) had you c) hadn't you d) didn't you
 12. Our students to pass three exams this summer.
 - a) must b) will have to c) need
 13. I must shopping for food right now because I am hungry.
 - a) go b) to go c) have gone
 14. “ I haven't seen my friend for five years” he says.
 - a) He says he hadn't seen his friend for five years.
 - b) He says he hasn't seen his friend for five years.
 - c) He says he didn't see didn't see his friend for five years.
 15. He asked : “ Who put sugar in my coffee?”
 - a) He asked who had put sugar in his coffee?
 - b) He asked who put sugar in his coffee.
 - c) He asked who has put sugar in his coffee.
- 1)-C;2)-B;3)-C;4)-B;5)-A;6)-A;7)-A;8)-A;9)-B;10)-B;11)-D;12)-B;13)-A;14)-B;15)-A.

III вариант

1. Lisa was driving ____ into town when she ____ out of petrol.
 - a) was running b) run c) ran d) had run
2. I'll write to you when as soon as ____ me exam results.
 - a) I know b) I'll know c) I'm going to know
 - d)I've know my exams
3. The builders ____ the house by the end of this week.
 - a) have finished b) will have finished
 - c) will have been finishing d) are finishing
4. I don't like action films now, but I ____ like them when I was younger.

- a) was used to b) used to c) would d) would use to
5. Liz is from Edinburgh. She _____ there all her life.
a) is living b) has lived c) lives d) lived
6. When he arrives in Dallas he _____ by train all days.
a) will have been travelling b) will travel c) will have travelled d) is going to travel
7. I never liked _____ to church when I was a child.
a) going b) to do c) went d) go
8. You can't _____ your car outside the hospital.
a) parks b) to parks c) park d) parking
9. David always enjoyed _____ football at school.
a) to be played b) playing c) to play d) play
10. The spectators looked at the _____ ski-jumpers.
a) to fly b) flying c) flew d) flown
11. The young man _____ at the window is our best runner.
a) to stand b) stand c) stood d) standing
12. I ... imagine her speaking in public. I knew that she was so shy
a) couldn't b) can't c) mustn't
13. What time is it ?- It ... be about six o'clock, but I'm not the lesson
a) have to b) must c) are to
14. He ... speak English rather fluently
a) can b) could c) is able to
15. Yesterday we ... to the party by our friends
a) are invited b) were invited c) invited
- 1)-C;2)-A;3)-B;4)-B;5)-B;6)-C;7)-A;8)-C;9)-B;10)-B;11)-D;12)-A;13)-A;14)-A;15)-B.

VI Вариант

1. I can't come over during the day. I _____ you tomorrow then.
a) I'm seeing b) I'll see c) I'm going to see d) I'll have seen
2. Diana _____ her hair short when she left college/
a) had b) had had c) has had d) was having
3. Brad would have saved a lot of money if he _____ to my advice.
a) would listen b) was listening c) had listened
d) would have listened
4. Did you get the theatre tickets? No, I forgot all about them. I _____ them tomorrow.
a) will book b) am going to book c) will have booked
d) am booking
5. If you listened carefully you _____ an owl in the trees over there.
a) would hear b) will hear c) hear d) will have heard
6. Tonight France _____ Germany in a match important for both teams.
a) will play b) is playing c) plays d) is going to play
7. When he arrives in Dallas he _____ by train all days.
a) will have been travelling b) will travel c) will have travelled d) is going to travel
8. We decided _____ a house with a swimming pool.
a) renting b) rent c) to renting d) to rent
9. We began _____ about next year's holiday two months ago.

a) talked b) talking c) talks d) talk

10. I remember ____ the information before.

a) to see b) have seen c) saw d) seen

11. When ____ home, I met my teacher.

a) to go b) going c) went d) to have gone

12. My shoes need ____ .

a) to repair b) repaired c) repairing d) to have repaired

13. I ... find a pen on that table

a) couldn't b) can't c) may not

14. I ... come and see you tomorrow if I have time

a) may b) can c) must

15. It is raining. You .. put on your raincoat

a) must b) have to c) are to

1)-A;2)-C;3)-C;4)-A;5)-B;6)-C;7)-A;8)-D;9)-B;10)-D;11)-C;12)-D;13)-A;14)-A;15)-B.

Критерии оценки теста:

Оценка уровня подготовки		
Балл (отметка)	Результат	
5	Отлично	более 89% правильных ответов
4	Хорошо	70%-89% правильных ответов
3	Удовлетворительно	51%-69% правильных ответов
2	Неудовлетворительн о	менее 51% правильных ответов

3 курс

Оценочные средства для проведения контрольного среза знаний за текущий период обучения

I вариант

1. I'm glad ... you.

a) met b) to meet c) meeting

2. My parents want me not ... lazy.

a) being b) been c) to be

3. I would like him ... table manners.

a) to know b) knowing c) known

4. " I am busy", my friend said.

a) my friend said that he was busy

b) my friend said that he is busy

5. Keep quiet! Don't make noise!

a) he me to keep quiet and asked not to make noise

b) he asked me keep quiet and didn't make noise

6. " Does your friend live in London?" he asked.

a) He asked if my friend lived in London?

b) He asked if my friend lives in London?

7. Why did you ... to get up so early?

a) must b) have to c) may

8. Who ... make a birthday cake in your family?

a) can b) may c) have to

9. If you spoke English every day , you ... your language skills.

a) will improve b) would improve c) is improved

10. If you need money ... I... you some

a) will lend b) lend c) lends

1)-A;2)-C;3)-A;4)-A;5)-A;6)-A;7)-B;8)-A;9)-B;10)-A.

II вариант

1. I'm glad ... you.

a) to visit b) visiting c) visited

2. My parents want me ... honest and kind.

a) to be b) being c) been

3. I would like him ... to the party on time.

a) coming b) came c) to come

4. "I am not joking", said my friend.

a) my friend said that he was not joking

b) my friend said that he is not joking

5. She said: " My friend doesn't like this film"

a) She said that her friend didn't like that film

b) She said that her friend hadn't liked that film

6. The doctor told me: " Beer will not be good for you"

a) The doctor told me that beer would not be good for me.

b) The doctor told me that beer not be good for me.

7. We ... to marry in June.

a) must b) are to c) need to

8. I ... skate when I was five

a) can b) could c) will be able to

9. If you get a "five" ,your mother ... happy?

a) would be b) will be c) is

10. If it ... , children will play snowballs.

a) to snow b) snows c) will snow

1)-A;2)-A;3)-C;4)-A;5)-A;6)-A;7)-B;8)-B;9)-B;10)-B.

Критерии оценки теста:

Оценка уровня подготовки		
Балл (отметка)	Результат	
5	Отлично	более 89% правильных ответов
4	Хорошо	70%-89% правильных ответов
3	Удовлетворительно	51%-69% правильных ответов
2	Неудовлетворительн о	менее 51% правильных ответов

Оценочные средства для проверки остаточных знаний за прошедший период

I вариант

1. ____ is a good physical exercise.

a) swimming b) to swim c) swam d) swum

2. The athlete is said ____ his sports career.

a) to finish b) finish c) to have finished d) finished

3. Let me _____ for the meal. You paid last time.

a) pay b) to pay c) paid d) paying

4. The dentist told me _____ more careful when I brush my teeth.

a) will be b) being c) to be d) be

5. Телеграмма уже получена?

a) was ... received b) has ... been received c) have ... been received

6. Yesterday we ... to the party by our friends

a) are invited b) were invited c) invited

7. This question ... now

a) is discussed b) was discussed c) is being discussed

8. Peter ... speak German

a) can b) may c) to have to

9. I ... ski when I was five

a) must b) may c) could

10. I ... to do it tomorrow

a) will be able b) could c) to have to

11. You ... take this book

a) must b) may c) could

12. Dictations are written every day

a) пишут b) писали c) напишут

13. The dog ... some food in ten minutes

a) is given b) will be given c) was given

14. He ... a lot of money last month

a) was given b) is given c) will be given

15. Мебель делается из дерева и пластика

a) is made b) will be made c) was made

1)-A;2)-C;3)-B;4)-D;5)-A;6)-B;7)-C;8)-A;9)-C;10)-A;11)-B;12)-A;13)-B;14)-A;15)-B.

II вариант

1. He sent me some ____ catalogues.

a) to illustrate b) illustrate c) having illustrated d) illustrated

2. He must ____ to the doctor's as soon as possible.

a) come b) to have come c) to come d) came

3. They refuse _____ out on trips if it's too hot.

a) to going b) to go c) going d) go

4. Last year we managed _____ a holiday that suited everyone.

a) found b) to find c) find d) finding

5. Работа только что закончена нами

a) has been finished b) was finished c) have been finished

6. That book ... in the classroom yesterday

a) left b) was left c) are left

7. The car ... before his arrival

a) will be repaid b) will being repaired c) will have been repaired

8. Статью переведут через 3 дня.

a) will be translated b) was translated c) is translated

9. Сыр делают из молока.

a) is made b) was made c) will be made

10. The question now.

a) is discussed b) was discussed c) is being discussed

11. The telephone ...invented by Alexander Bell.

a) is invented b) was invented c) will be invented

12. Мы должны/ договорились встретиться у стадиона в 9 часов.

a) to have to b) are to c) must

13. Natalie ... to play the piano well in two years.

a) will be able b) is able c) was able

14. I ... invite Nick to our house.

a) may b) might c) am to

15. The children ... carry this box: it is too heavy.

a) mustn't b) cannot c) have to

1)-C;2)-B;3)-B;4)-B;5)-A;6)-B;7)-C;8)-A;9)-A;10)-C;11)-B;12)-B;13)-A;14)-A;15)-B.

III вариант

1. I never enjoy ... in the rain.

a) to walk b) walk c) walking

2. I'm interested ... English.

a) to learn b) learning c) in learning

3. Look at the picture ... by a young artist.

a) paint b) painting c) painted

4. If you ... we'll catch the bus.

a) hurry b) will hurry c) hurrying

5. If I had enough money I ... the picture.

a) buy b) will buy c) would buy

6. If James had money, he ... a lot.

a) would travel b) traveled c) would have traveled

7. If you spoke English every day, you ... your language skills.

a) will improve b) would improve c) is improved

8. "I am busy", my friend said.

a) my friend said that he was busy

b) my friend said that he is busy

9. Keep quiet! Don't make noise!

a) he me to keep quiet and asked not to make noise

b) he asked me keep quiet and didn't make noise

10. "Does your friend live in London?" he asked.

a) He asked if my friend lived in London?

b) He asked if my friend lives in London?

11. Don't go near the sea, children" mother warned.

a) Mother warned the children not to go near the sea.

b) Mother warned the children do not go near the sea.

12. "I haven't seen my friend for years" he says.

a) He says he hadn't seen his friend for ages.

b) He says he hasn't seen his friend for ages.

13. Little children like books with large print. They ... read them more easily.

a) should b) must c) can d) have to

14. Нам пришлось уйти с бейсбольного матча, так как мы боялись опоздать на последний автобус.

a) were b) had to c) must d) should

15. The students were discussing something. They didn't notice the lecturer ... the room.

a) to enter b) entering c) has entered d) enter

1)-C;2)-C;3)-C;4)-A;5)-C;6)-B;7)-C;8)-D;9)-B;10)-D;11)-C;12)-D;13)-C;14)-C;15)-D.

IV вариант

1. When will he finish ...?

a) speak b) to speak c) speaking

2. Don't be afraid ... mistakes while speaking a foreign language.

a) make b) making c) of making

3. The lady ... on the bank of the river has two children.

a) stands b) standing c) to stand

4. If you ... we'll catch the bus.

a) hurry b) will hurry c) hurrying

5. If I had enough money I ... the picture.

a) buy b) will buy c) would buy

6. If James had money, he ... a lot.

a) would travel b) traveled c) would have traveled

7. "I don't know how much it cost", she says.

a) She says she doesn't know how much it costs.

b) She says she doesn't know how much it cost.

c) She says she didn't know how much it cost.

8. She asked : " What's the time?"

a) She asked what time it was.

b) She asked What was the time.

c) She asked What is the time.

9. She said " Don't eat too much?"

a) She asked not to eat too much.

b) She said don't eat too much.

c) She asked didn't eat too much.

10. " Are you an actor ?" he asked.

a) He asked if I'm an actor.

b) He asked if I was an actor.

c) He asked if I had been an actor.

11. My parents want me ... honest and kind.

- a) to be b) being c) been
 12. When will he finish ...?
 a) speak b) to speak c) speaking
 13. She is likely ... the content of the story very well.
 a) know b) has known c) knowing d) to know
 14. My son would ... all people when he was a child.
 a) to trust b) trust c) has trusted d) trusting
 c) avoid, quarrel d) have been avoided, have been quarreled
 15. The student was happy ... abroad.
 a) to be sending b) been sent c) sent d) to have been sent
 1)-C;2)-C;3)-C;4)-A;5)-C;6)-B;7)-B;8)-A;9)-A;10)-B;11)-C;12)-D;13)-A;14)-A;15)-B.

Критерии оценки теста:

Оценка уровня подготовки		
Балл (отметка)	Результат	
5	Отлично	более 89% правильных ответов
4	Хорошо	70%-89% правильных ответов
3	Удовлетворительно	51%-69% правильных ответов
2	Неудовлетворительн о	менее 51% правильных ответов

4 курс

Оценочные средства для проведения контрольного среза знаний за текущий период обучения

I вариант

1. Anna ... a good job.
 A) finds
 B) has found
 C) founded
 D) have found
 2. I ... a new flat a few months ago.
 A) bought
 B) have been buying
 C) have bought
 D) buy
 3. ... Paul Simon's latest record?
 A) Have you heard
 B) Have you been hearing
 C) Did you hear
 D) Are you heard
 4. Sorry. I ... one of your glasses.
 A) have broken
 B) broke
 C) break
 D) have been breaking

5. I ... to wait for several hours! That filled me with indignation (возмутило).

- a) were told
- b) was told
- c) is told
- d) are told

6. He ... a cut (ограненный) diamond at the cost of 10 million dollars.

- a) was shown
- b) is show
- c) were shown
- d) will show

7. We _____ leave now or we'll be late.

- A) has to
- B) must
- C) can
- D) will

8. If you don't feel better you _____ go to bed.

- A) ought
- B) should
- C) don't have to
- D) needn't

9. I _____ understand her because I don't speak Italian.

- a) can't
- b) mustn't
- c) needn't
- d) had to

10. She tried to get out of the house, but _____. The doors were locked.

- a) couldn't
- b) wouldn't
- c) was to
- d) needn't

1-B,2-A, 3-A, 4-A, 5- B,6-A,7- B,8-B,9-A,10-A.

II вариант

1. ... you ever ... to London?

- A) has / been
- B) have / been
- C) have / were
- D) have / be

2. I ... not ... him since June.

- A) did / see
- B) did / seen
- C) have / saw
- D) have / seen

3. They ... John yesterday.

- A) met
- B) have met
- C) metted
- D) has met

4. Mary ... Paris for London in 2013.

- A) has left
- B) have left
- C) left
- D) leaved

5. At this moment your task

- a) is being done
- b) is done
- c) are done
- d) are being doing

6. Your dress ... by a customer recently. So you're late.

- a) have been bought
- b) were bought
- c) has been bought
- d) will be bought

7. _____ we go for a walk in the evening?

- a) need
- b) should
- c) may
- d) must

8. Yesterday he _____ do all the housework

- a) had to
- b) must
- c) can't
- d) may

9. Anna has been working in the garden for 4 hours. She _____ be very tired

- a) can
- b) may
- c) should
- d) must

10. The teacher _____ explain further if everybody understand him well

- a) mustn't
- b) needn't
- c) need
- d) can't

1-B, 2-D, 3-A, 4-C, 5- A, 6- C, 7-C, 8-A, 9-D, 10-B.

Оценочные средства для проверки остаточных знаний за прошедший период

I вариант

1. I'm glad ... you.

- a) met b) to meet c) meeting

2. My parents want me not ... lazy.

- a) being b) been c) to be

3. I would like him ... table manners.

- a) to know b) knowing c) known

4. " I am busy", my friend said.
- a) my friend said that he was busy
 - b) my friend said that he is busy
5. Keep quiet! Don't make noise!
- a) he me to keep quiet and asked not to make noise
 - b) he asked me keep quiet and didn't make noise
6. " Does your friend live in London?" he asked.
- a) He asked if my friend lived in London?
 - b) He asked if my friend lives in London?
7. Why did you ... to get up so early?
- a) must b) have to c) may
8. Who ... make a birthday cake in your family?
- a) can b) may c) have to
9. If you spoke English every day , you ... your language skills.
- a) will improve b) would improve c) is improved
10. If you need money ... I... you some
- a) will lend b) lend c) lends
11. I ... a new flat a few months ago.
- A) bought
 - B) have been buying
 - C) have bought
 - D) buy
12. ... Paul Simon's latest record?
- A) Have you heard
 - B) Have you been hearing
 - C) Did you hear
 - D) Are you heard
13. Sorry. I ... one of your glasses.
- A) have broken
 - B) broke
 - C) break
 - D) have been breaking
14. I ... to wait for several hours! That filled me with indignation (возмутило).
- a) were told

- b) was told
- c) is told
- d) are told

15. He ... a cut (ограниченный) diamond at the cost of 10 million dollars.

- a) was shown
- b) is show
- c) were shown
- d) will show

7. We _____ leave now or we'll be late.

1)-A;2)-C;3)-A;4)-A;5)-A;6)-A;7)-B;8)-A;9)-B;10)-A;11)-A;12)-A;13)-A;14)-B;15)-A.

II вариант

1. I'm glad ... you.

- a) to visit b) visiting c) visited

2. My parents want me ... honest and kind.

- a) to be b) being c) been

3. I would like him ... to the party on time.

- a) coming b) came c) to come

4. "I am not joking", said my friend.

- a) my friend said that he was not joking

- b) my friend said that he is not joking

5. She said: " My friend doesn't like this film"

- a) She said that her friend didn't like that film

- b) She said that her friend hadn't liked that film

6. The doctor told me: " Beer will not be good for you"

- a) The doctor told me that beer would not be good for me.

- b) The doctor told me that beer not be good for me.

7. We ... to marry in June.

- a) must b) are to c) need to

8. I ... skate when I was five

- a) can b) could c) will be able to

9. If you get a "five" ,your mother ... happy?

- a) would be b) will be c) is

10. If it ... , children will play snowballs.

- a) to snow b) snows c) will snow

1)-A;2)-A;3)-C;4)-A;5)-A;6)-A;7)-B;8)-B;9)-B;10)-B.

III вариант

1. " I am busy", my friend said.
 - a) my friend said that he was busy
 - b) my friend said that he is busy
2. Keep quiet! Don't make noise!
 - a) he me to keep quiet and asked not to make noise
 - b) he asked me keep quiet and didn't make noise
3. " Does your friend live in London?" he asked.
 - a) He asked if my friend lived in London?
 - b) He asked if my friend lives in London?
4. Don't go near the sea , children" mother warned.
 - a) Mother warned the children not to go near the sea.
 - b) Mother warned the children do not go near the sea.
5. Why did you ... to get up so early?
 - a) must b) have to c) may
6. Who ... make a birthday cake in your family?
 - a) can b) may c) have to
7. If the weather is fine, we ... go for a walk.
 - a) to go b) will go c) would go
8. If you spoke English every day , you ... your language skills.
 - a) will improve b) would improve c) is improved
9. My parents want me not ... lazy.
 - a)being b) been c) to be
10. I'm interested ... English.
 - a) to learn b) learning c) in learning
11. I would like him ... to the party on time.
 - a) coming b) came c) to come
12. If James had money, he ... a lot.
 - a) would travel b) traveled c) would have traveled
13. What would you have done if you ... your keys?
 - a) lost b) had lost c) would loose
14. I'm glad ... you.
 - a) met b) to meet c) meeting
15. While reading jokes, I can't help

a) to laugh b) laugh c) laughing d) be laughing

Вариант III.

1)-A;2)-A;3)-A;4)-A;5)-B;6)-A;7)-B;8)-B;9)-C;10)-C;11)-C;12)-C;13)-B;14)-B;15)-C.

]IV вариант

1. "I am not joking", said my friend.

a) my friend said that he was not joking

b) my friend said that he is not joking

2. She said: " My friend doesn't like this film"

a) She said that her friend didn't like that film

b) She said that her friend hadn't liked that film

3. The doctor told me: " Beer will not be good for you"

a) The doctor told me that beer would not be good for me.

b) The doctor told me that beer not be good for me.

4. He said , "Where is Jill going?"

a) He asked where was Jill going

b) He asked where Jill went

c) He asked where Jill was going.

5. We ... to marry in June.

a) must b) are to c) need to

6. I ... skate when I was five

a) can b) could c) will be able to

7. If you get a "five" ,your mother ... happy?

a) would be b) will be c) is

8. If it ... , children will play snowballs.

a) to snow b) snows c) will snow

9. The lady ... on the bank of the river has two children.

a) stands b) standing c) to stand

10. If you ... we'll catch the bus.

a) hurry b) will hurry c) hurrying

11. If I had enough money I ... the picture.

a) buy b) will buy c) would buy

12. You had better ... more words and word expressions by heart if you want to understand English films.

- a) learn b) to learn c) to be learning d) have learned

13. Would you rather ... conflicts or ...?

- a) avoiding, quarreling b) to avoid, to quarrel
c) avoid, quarrel d) have been avoided, have been quarreled

14. Is the problem worth ...?

- a) discussing b) to discuss c) having been discussed d) having discussed

15. Did you get the theatre tickets? No, I forgot all about them. I ____ them tomorrow.

- a) will book b) am going to book c) will have booked
d) am booking

Вариант IV.

1)-A;2)-A;3)-A;4)-C;5)-B;6)-B;7)-B;8)-B;9)-B;10)-A;11)-C;12)-A;13)-C;14)-A;15)-A.

Критерии оценки теста:

Оценка уровня подготовки		
Балл (отметка)	Результат	
5	Отлично	более 89% правильных ответов
4	Хорошо	70%-89% правильных ответов
3	Удовлетворительно	51%-69% правильных ответов
2	Неудовлетворительн о	менее 51% правильных ответов

3.2 Комплект заданий для самостоятельной работы.

3.2.1 Темы самостоятельной работы студентов

2 курс

№ п/п	Разделы и темы рабочей программы самостоятельного изучения	Перечень домашних заданий и других вопросов для самостоятельного изучения	Осваиваемые компетенции	Объем в часах
1	2	3	4	5
	Моя специальность.	Составление таблицы	(ОК1-9)	2
	Возможности карьерного роста	Составление конспекта	(ОК1-9)	2
	Требования к профессии.	Составление конспекта	(ОК1-9)	2
	Научно-технические стили русского и английского языков.	Составление конспекта	(ОК1-9)	2
	История становления сельскохозяйственных высших учебных заведений в России.	Сообщение по теме	(ОК1-9)	2
	История становления сельскохозяйственных	Сообщение по теме	(ОК1-9)	2

	высших учебных заведениях в Великобритании.			
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4 курс

№ п/п	Разделы и темы рабочей программы самостоятельного изучения	Перечень домашних заданий и других вопросов для самостоятельного изучения	Осваиваемые компетенции	Объем в часах
1	2	3	4	5
	Методы и способы химической защиты растений.	Составление таблицы	(ОК1-9)	2
	Агротехнические требования	Составление конспекта	(ОК1-9)	2
	Требование экологии к технологиям защиты растений	Составление конспекта	(ОК1-9)	2
	Понятие о почве и её плодородии	Сообщение по теме	(ОК1-9)	2
	Минеральная часть почвы.	Сообщение по теме	(ОК1-9)	2
	Свойства почвы	Сообщение по теме	(ОК1-9)	2
	Эрозия почв.	Составление конспекта	(ОК1-9)	2
	Оборудование для поения животных подготовка к работе и техническое обслуживание.	Сообщение по теме	(ОК1-9)	2
	Представление продукции и товаров на ярмарке.	Составление конспекта	(ОК1-9)	2

3.3 Зачетно - экзаменационные материалы для промежуточной аттестации

Вопросы для подготовки к дифференцированному зачету

2 курс

Тема 1 Иностранный язык в профессиональном общении(ОК1-9)

1. How did you choose this profession
2. Have you visited many universities and universities on open day
3. Helped with the choice of profession
4. Have you discussed your career plan with your family
5. Have you stored the recording calls
6. What are the professions in prestige occupations, and which are not
7. Why is it useful to learn the German language
8. Where is German spoken as a mother tongue
9. What foreign languages affect English
10. Why do people need language skills
11. Fall to you English difficult or easy
12. In which countries English is the official language

Тема 2. Введение в основы перевода текстов профессиональной направленности(ОК1-9)

1. Where did people live many thousands of years ago?
2. Did ancient people use wood or bricks to build their houses?
3. What kinds of buildings did the ancient Egyptians erect?
4. What did the ancient Greeks use pillars for?
5. Is steel used as a building material?
6. What kinds of building materials do you know?
7. Into what groups can the buildings be divided as far as material is concerned?
8. Of what material are the buildings built?
9. How should the interior be planned?
10. What must be calculated first of all?

Тема 3. Высшие сельскохозяйственные учебные заведения в России. (ОК1-9)

1. Where and when was Moscow Agricultural Academy founded?
2. Do you know about its history?
3. What was this date in the history of agricultural science?
4. Why did you need skilled professionals?
5. Who can study here?
6. What do you know about professors and scientists who worked there?
7. How many agricultural colleges in Russia?
9. Did the Academy complete several thousands of professionals?
11. How many years will the studying take?
12. In which year of studying do you work on the thesis?
13. How many faculties and departments in the Academy
15. Which faculty do you study at?
17. What facilities does the faculty have for train students in different specialities?

Тема 4. Высшие сельскохозяйственные учебные заведения в Великобритании(ОК1-9)

1. What agricultural university in Great Britain do you know?
2. Do you know about its history?
3. What was this date in the history of agricultural science?
4. Why did you need skilled professionals?
5. Who can study here?
6. What do you know about professors and scientists who worked there?
7. How many agricultural colleges in Great Britain ?
9. Did the colleges complete several thousands of professionals?
11. How many years will the studying take?
12. In which year of studying do you work on the thesis?
13. How many faculties and departments in the colleges?
17. What facilities does the faculty have for train students in different specialities?

Тема 5. Основные отрасли сельского хозяйства в Великобритании. (ОК1-9)

1. What are the priorities of the Great Britain agriculture?
2. What is the most important cereal in Great Britain?
3. What agriculture does Great Britain have?
4. The Great Britain agriculture changed after the second world war?

5. How did the number of agricultural holdings in Great Britain fall?
6. What is the total agricultural of Great Britain
7. How many farms are there in Great Britain?
8. Where are arable lands situated?
9. What are the methods used by Great Britain farmers?
10. How many people can now feed Great Britain farmer?
11. What does agriculture produce in addition to food production?
12. What industrial products does agriculture consume?
13. What is the number of farms from year to year?

Тема 6. Основные отрасли сельского хозяйства в России. (ОК1-9)

1. What is agriculture?
2. Agriculture is an equally important branch of the economy, isn't it
3. What is the main task of Agriculture?
4. What does agriculture provide ?
5. What are the priorities of Russian agriculture?
6. What do agricultural holdings specialise in?
7. What do the farmers do?
8. What does agriculture consume?
9. What is the most important grain in Russia?

10. Did Russian agriculture change after the second world war?
11. How do farmers manage their arable land?
19. What methods are used by farmers?
20. How many people can Russian farmer feed?

Тема 7. Экологические проблемы. (ОК1-9)

1. What is Green Peace?
2. What are the main ecological problems?
3. What climatic changes are the most threatening?
4. Is there any way to make our air cleaner?
5. Would you like to spend holidays at the seaside?
6. Why is the problem of protecting our nature so important now?
7. What is the air polluted by?
8. Are nuclear power stations dangerous?
9. What do you know about the Chernobyl disaster?
10. Are rivers polluted?
11. Can you see pollution at the seaside?
12. What is happening to the sea animals?
13. Why have many species of birds and animals disappeared?
14. Why do the people cut the trees down?
15. Why is it so important to save the forests?
16. What is an environment?
17. Ecology is the science of how living things are related to their environment, isn't it?
18. What does the word "ecology" mean?
19. How can we keep our earth clean?
20. Where must we throw the garbage?
21. Why must we take care of the air nowadays?
22. What international ecological organisation do you know?
23. What will the Britain's Government aim do?
24. What demands more agricultural land?

25. What does Britain attach particular importance to?
26. What has already been achieved?
27. Why is environmental protection of a universal concern?
28. What are the initial steps in this direction?
29. What is the result of the pollution the atmosphere?
30. What are green belts?
31. Is it easy to buy unleaded petrol in Britain?

Тема 8. Технология возделывания сельскохозяйственных культур. (ОК1-9)

1. What does agriculture mean?
2. What are the most important means of production of Agriculture?
3. What soil types are there?
4. How can we increase soil fertility?
5. What fertilizer kinds, you know?
6. What mineral fertilizers kinds do you know?
7. What organic fertilizers do you know?
8. What does Green fertilization bring?
9. What is tillage?
10. What is part of tillage?
11. What cereals are grown in Great Britain ?
12. What types of wheat do you know?
15. How are these crops used?
16. Where is the Corn grown?
17. What role does rye play?
18. What are the most important root crops?
20. What is the purpose of intermediate fruit cultivation?
22. What is Intercropping?

3 курс

Тема1. Сельскохозяйственная техника как фактор интенсификации. (ОК1-9)

1. What do you know about Agriculturel implements and machines do you know ?
2. What is havestingmashinary? What is the purpose Agriculture implements do you know?
3. Is there any dairy machinery?
4. What agricultural processes are mechanized today?
5. Have you ever worked in a state farm?
6. Do you know to operate a tractor or a harvester?
7. Can a harvester operate without a tractor?
8. Have you seen the modern equipment for grain quality control?

Тема 2. Механизация сельского хозяйства. (ОК1-9)

1. What is mechanization?
2. What is automation?
3. What is the machine?
4. What is the working cycle?
5. What is the previous automation?
6. What is the economic advantages of automation?

- 7-How can the increase in labour productivity be achieved?
8. What shows the degree of automation?
9. What is the flexibility of the production process?
10. What are the determining values of automation ?
11. 1st siert today's agriculture is fully mechanized?
12. What types of agricultural machinery used for soil treatment are there in agriculture?
13. What is the plough types are used?
14. What are the purpose of the drilling machines?
15. What are the agricultural machines used in the harvest time?
16. What is the work going on in the barn are automated?
17. What do the designers have to work on?
18. What can reduce the burden on agriculture?

Тема 3. Эксплуатация сельскохозяйственной техники. (ОК1-9)

1. They call the most famous engine builders.
2. You mention the engine types.
3. What is a tractor?
4. How to classify tractors?
5. What are the two major groups of the tractors you need to call?
6. What devices are there for the right tillage?
7. What is the main device for working the ground is?
8. Why use drill machines?
9. How is potato laid?
10. What do you put on young plants?
11. What are the group of harvesters?
12. What did the plow contribute to?
13. How can plows be classified?
14. You say Russian "Кippflug", "AC plow", "plow"!
15. What is the role of the cultivator has?
16. What are the harrows used for?
17. What is the task of the farm roller?
18. What is the cutter?
19. You call claims to a land machine.
20. What types of soil-processing agricultural machines in agriculture?
21. What is the plough types are used?
22. What are the purpose of the drilling machines?
23. What are the agricultural machines used in the harvest time?
24. What is the combine harvester and what is the combine harvester for?
25. What does agricultural technology mean ?
26. Name Agricultural Machinery Types.

Тема 4. Деловая и профессиональная среда общения. Этика и нормы делового и профессионального общения. (ОК1-9)

1. What is ethics?
 2. Give the definition of business ethics.
 3. What are two important ethical concerns?
 4. What does unethical behavior in relationships with customers and coworkers include?
 5. Do you think it is ethical to give bribes, gifts and payments that might unfairly influence other person's business decisions?
 6. What can you say about false and misleading advertising?
 7. What do investors want in their relationships with management?
 8. What do employees want in their relationships with management?

9. When is it easier for management to respond in an ethical manner – when business is good and profit is high or when profit is declining?
10. State three general sets of factors that influence the ethics of decision making.
11. State the difference between ethics and etiquette.
12. Should a manager stick to certain rules of etiquette in his / her everyday activities?
13. Site the rules which are the most important to your opinion.

Тема5. Карьера, устройство на работу(ОК1-9)

1. Why do people work?
2. Why do not all people work?
3. What does each worker receive?
5. Where do you want to work after College completion?
6. What is important for you at work?
7. What do you have to do and what don't you have to do during an interview?
- 8 Have. some large companies also special contact forms.?
- 9.Does the job search on the Internet to be more difficult than you think.?
10. Special contact forms to help people to enter in contact with the company. Is that true?
11. What are you by profession?
12. What is your company name?
13. Where is the company?
14. Who do you call? Who are you calling?
15. What is it?
16. Do you want to book places to London?
17. What time is the machine?
18. What is the departure time?
19. How is the arrival time?
20. Why aren't all people working?
22. What do people who no longer work receive?
25. Some large companies also have special contact forms.?

4 курс

Тема 1. Технологии по защите сельскохозяйственных растений от вредителей и болезней. (ОК1-9)

1. What is the role of chemistry in agriculture?
2. How did chemistry develop?
3. When did man use fire?
4. What did The Alchemists want to win in their attempts?
5. When did the scientific chemistry appear?
6. What do many chemists work on?
8. Does a person need the Chemicals in his everyday life?
9. How does Chemistry apply?
10. What is Chemistry studying?
11. How is the chemistry divided ?

12. When were the first materials created?
13. When was made of wood?
14. When were the plastics constructed from?
15. Where are plastics used?
16. How were the first fully synthetic plastics called?
17. What are we fiddling with today?

Тема 2. Пути и средства повышения плодородия почв. (ОК1-9)

1. What do agricultural holdings specialise in?
2. What do the farmers do?
3. Where are their farms?
4. Why do we have our crops to feed?
5. Is agriculture supplied with valuable food?
6. What are produced in agriculture?

Тема 3. Технология водоснабжения животноводства. (ОК1-9)

1. What is the task of the animal keeper?
2. What are his daily work?
3. What feed does the farmer need?
4. What do dairy cows need?
5. What does cleaning of stables need?
6. What does the farm produce with cattle husbandry?
7. How often do you milk the cows?
8. How many liters of milk does a cow give daily?
9. Why do you process milk?
10. What are the milking machine, you know?
11. What directions has the pig?
12. What do you feed pigs with?
13. How much does 1 kilo of pork cost?
14. There are sheep and goats in their teaching farm?
15. Can novel sheep bring a high profit?
16. What do goats give us?
17. Do goats give us fluffy.?
18. What is the main task of livestock farming?

Тема 4. Бизнес-ярмарка(ОК1-9)

1. Where does the fair take place?
2. What is the theme of the fair?
3. What is the number of exhibitors?
4. How long does a fair usually take ?
5. How can you cover these expenses and make a profit?
6. How to get a good overview of the fair?
7. What is the role of advertising posters and films for exhibitors?
8. How are press conferences organised at each Trade Fair ?

Методические материалы, определяющие процедуры оценивания знаний, умений, навыков и (или) опыта деятельности, характеризующие этапы формирования компетенций.

4.1 Критерии оценки знаний студентов на экзамене (зачете, дифференцированном зачете)

Оценки "отлично" заслуживает студент, обнаруживший всестороннее, систематическое и глубокое знание учебно-программного материала, умение свободно выполнять задания, предусмотренные программой, усвоивший основную и знакомый с дополнительной литературой, рекомендованной программой. Как правило, оценка "отлично" выставляется студентам, усвоившим взаимосвязь основных понятий дисциплины в их значении для приобретаемой профессии, проявившим творческие способности в понимании, изложении и использовании учебно-программного материала.

Оценки "хорошо" заслуживает студент, обнаруживший полное знание учебно-программного материала, успешно выполняющий предусмотренные в программе задания, усвоивший основную литературу, рекомендованную в программе. Как правило, оценка "хорошо" выставляется студентам, показавшим систематический характер знаний по дисциплине и способным к их самостоятельному пополнению и обновлению в ходе дальнейшей учебной работы и профессиональной деятельности.

Оценки "удовлетворительно" заслуживает студент, обнаруживший знания основного учебно-программного материала в объеме, необходимом для дальнейшей учебы и предстоящей работы по специальности, справляющийся с выполнением заданий, предусмотренных программой, знакомый с основной литературой, рекомендованной программой. Как правило, оценка "удовлетворительно" выставляется студентам, допустившим погрешности в ответе на экзамене и при выполнении экзаменационных заданий, но обладающим необходимыми знаниями для их устранения под руководством преподавателя.

Оценка "неудовлетворительно" выставляется студенту, обнаружившему пробелы в знаниях основного учебно-программного материала, допустившему принципиальные ошибки в выполнении предусмотренных программой заданий. Как правило, оценка "неудовлетворительно" ставится студентам, которые не могут продолжить обучение или приступить к профессиональной деятельности по окончании вуза без дополнительных занятий по соответствующей дисциплине.